

# 1. Living and Nonliving Things

## WORKSHEET 1

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### A. Name two each of the following.

1. Man-made things      \_\_\_\_\_
2. Natural things      \_\_\_\_\_
3. Living things      \_\_\_\_\_
4. Nonliving things      \_\_\_\_\_

### B. Match the following.

#### Column A

1. Mountain
2. Chair
3. Rabbit
4. Stone

#### Column B

- (a) Man-made thing
- (b) Nonliving thing
- (c) Natural thing
- (d) Living thing

### C. Write True or False.

1. Plants cannot move from one place to another. \_\_\_\_\_
2. Book is a living thing. \_\_\_\_\_
3. Living things grow in size. \_\_\_\_\_
4. Birds fly with their fins. \_\_\_\_\_

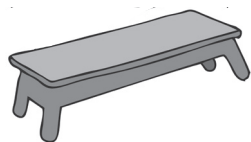
### D. Answer these questions.

1. What are natural things?
2. What are man-made things?
3. What are living things?
4. What are nonliving things?

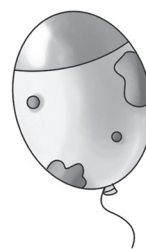


## WORKSHEET 2

**A. Write L for living and N for nonliving things below each picture.**


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**B. Fill in the blanks with the help of given words.**

food hatch stomata fixed folds

1. Plants remain \_\_\_\_\_ at a place.
2. Living things cannot live without \_\_\_\_\_.
3. The eggs \_\_\_\_\_ into baby animals.
4. A touch-me-not plant \_\_\_\_\_ its leaves when touched.
5. Tiny pores present on the surface of leaves are called \_\_\_\_\_.

**C. Tick (✓) the correct answers.**

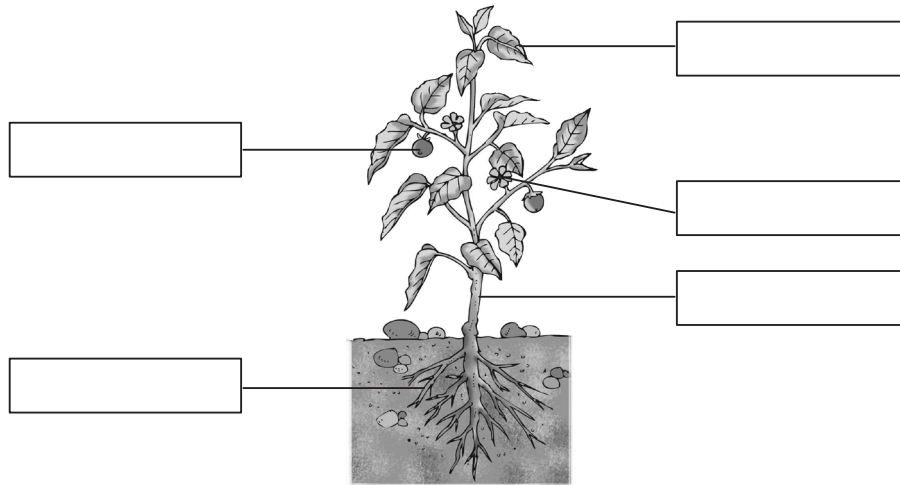
- |   |                                       |                                     |
|---|---------------------------------------|-------------------------------------|
| 1. Birds fly in air with their                | (a) beak. <input type="checkbox"/>    | (b) legs. <input type="checkbox"/>  |
|   | (c) wings. <input type="checkbox"/>   | (d) fins. <input type="checkbox"/>  |
| 2. This animal does not give birth of babies. | (a) Lion <input type="checkbox"/>     | (b) Cat <input type="checkbox"/>    |
|   | (c) Cow <input type="checkbox"/>      | (d) Snake <input type="checkbox"/>  |
| 3. In potato, baby plants come out from the   | (a) eyes. <input type="checkbox"/>    | (b) nose. <input type="checkbox"/>  |
|   | (c) notches. <input type="checkbox"/> | (d) wings. <input type="checkbox"/> |
| 4. Fish breathe through their                 | (a) lungs. <input type="checkbox"/>   | (b) gills. <input type="checkbox"/> |
|   | (c) nose. <input type="checkbox"/>    | (d) fins. <input type="checkbox"/>  |



## 2. Structure and Functions of a Plant

### WORKSHEET 1

A. Fill in the blank boxes.



B. Name the following.

1. Two main parts of a plant
2. Hard and woody stem
3. Flat and broad part of a leaf
4. Structure from which fruit develops

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Fill in the blanks with the help of given words.

shoot food seeds roots soft

1. \_\_\_\_\_ hold the plant firmly in the soil.
2. The \_\_\_\_\_ part of a plant grows above the soil.
3. Mint and coriander have \_\_\_\_\_ stems.
4. In potato and ginger, stem stores \_\_\_\_\_.
5. Most fruits have \_\_\_\_\_ inside them.

D. Answer these questions.

1. What are fibrous roots?
2. What is stem?
3. What is photosynthesis?
4. Where does flower come from?

## WORKSHEET 2

### A. Give one example of each of the following.

1. A plant with tap root
2. A plant with fibrous roots
3. A plant having trunk
4. A fruit having one seed
5. A fruit having many seeds

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### B. Write True or False.

1. Taproot has one main root with many side branches.
2. Root hair take water and nutrients from the soil.
3. A root consists of stem, leaves, flowers, fruits and seeds.
4. The thick vein in the middle of leaf blade is called midrib.
5. Apple has only one seed in it.

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### C. Match the following.

#### Column A

1. Weak stem
2. Potato
3. Stomata
4. Nectar
5. Seed grows

#### Column B

- (a) Stores food
- (b) Base of flowers
- (c) Baby plant
- (d) Pumpkin
- (e) Tiny holes on leaves

### D. Tick (✓) the correct answers.

1. This part of plant remains under the soil.

(a) Leaf

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(b) Flower

☐

(c) Stem

☐

(d) Root

☐

2. Which of the following plants has tap root?

(a) Pea

☐

(b) Rice

☐

(c) Maize

☐

(d) Grass

☐

3. The colour of most leaves is

(a) yellow.

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(b) red.

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(c) green.

☐

(d) blue.

☐

### 3. Animals and Their Feeding Habits

#### WORKSHEET 1

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**A. Give two examples each of the following.**

- |                     |       |       |
|---------------------|-------|-------|
| 1. Herbivores       | _____ | _____ |
| 2. Carnivores       | _____ | _____ |
| 3. Omnivores        | _____ | _____ |
| 4. Domestic animals | _____ | _____ |

**B. Write True or False.**

- |  |       |
|--|-------|
| 1. All animals do not need food.                       | _____ |
| 2. Herbivores eat only the plants.                     | _____ |
| 3. All animals eat same type of food.                  | _____ |
| 4. Carnivores have long, pointed teeth called canines. | _____ |
| 5. Birds have beaks to eat food.                       | _____ |

**C. Match the following.**

**Column A**

1. Food
2. Horse
3. Crocodile
4. Crow
5. Ruminants

**Column B**

- (a) Carnivore
- (b) Omnivore
- (c) Energy
- (d) Cud-chewing animals
- (e) Herbivore

**D. Answer these questions.**

1. What does food give to animals?
2. What are carnivores?
3. What are domestic animals?
4. What is a prey?
5. What does an elephant do with its trunk?



## WORKSHEET 2

### A. Name the following.

1. Animals that eat flesh of other animals. \_\_\_\_\_
2. Animals that eat plants and flesh of animals. \_\_\_\_\_
3. Animals that chew the cud. \_\_\_\_\_
4. People who eat only the plant food. \_\_\_\_\_
5. Long, thick and strong nose of elephant \_\_\_\_\_

### B. Fill in the blanks with the help of given words.

gnawing oxen swallow sharp omnivore

1. Herbivores have \_\_\_\_\_ front teeth to bite their food.
2. Biting into small pieces with sharp teeth is called \_\_\_\_\_.
3. Humans belong to \_\_\_\_\_ group.
4. \_\_\_\_\_ help the farmer in ploughing the field.
5. Snakes \_\_\_\_\_ their food whole.

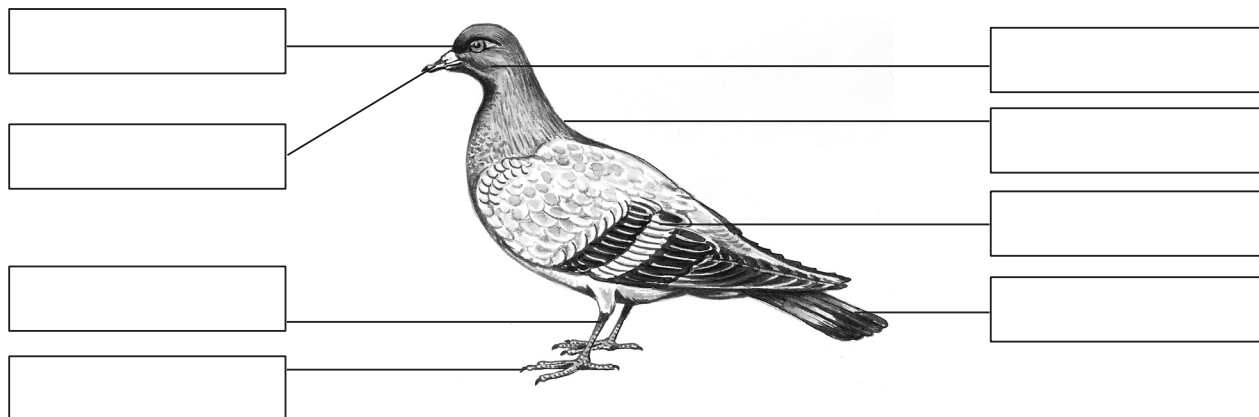
### C. Tick (✓) the correct answers.

1. Depending on the kind of food animals eat, they are classified into  
(a) two groups. ☐ (b) three groups. ☐  
(c) four groups. ☐ (d) five groups. ☐
2. Which of the following is not a herbivore?  
(a) Owl ☐ (b) Goat ☐  
(c) Sheep ☐ (d) Giraffe ☐
3. Which of the following is an omnivore?  
(a) Cow ☐ (b) Deer ☐  
(c) Frog ☐ (d) Ant ☐
4. All food chains begin with  
(a) animals. ☐ (b) plants. ☐  
(c) tigers. ☐ (d) deer. ☐

## 4. Birds–Beaks, Claws and Nests

### WORKSHEET 1

A. Write the names of different body parts of a bird in the boxes.



B. Name the following.

1. The shape of a bird's body
2. Muscles attached to wings
3. Feathers that cover the body of a bird
4. Birds that cannot fly
5. Birds that live in or around water

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C. Match the following.

#### Column A

1. Swan
2. Emu
3. Hawk
4. Hummingbird

#### Column B

- (a) Bird of prey
- (b) Herbivorous bird
- (c) Aquatic bird
- (d) Flightless bird

D. Answer these questions.

1. What is the mouth of a bird called?
2. What type of bones do birds have?
3. Where do birds make their nests?

## WORKSHEET 2

### A. Fill in the blanks with the help of given words.

feathers oil glands solid down flight

- \_\_\_\_\_ feathers are small, soft and fluffy.
- All the birds have \_\_\_\_\_ on their body.
- The \_\_\_\_\_ muscles move the wings while flying.
- Flightless birds have heavy and \_\_\_\_\_ bones.
- Aquatic birds have \_\_\_\_\_ to save their wings from rotting in water.

### B. Write True or False.

- All birds have boat-shaped bodies. \_\_\_\_\_
- All birds have two legs with claws. \_\_\_\_\_
- Down feathers help a bird to fly. \_\_\_\_\_
- Flightless birds are fast runners. \_\_\_\_\_
- Flamingoes have climbing type of feet. \_\_\_\_\_

### C. Tick (✓) the correct answers.

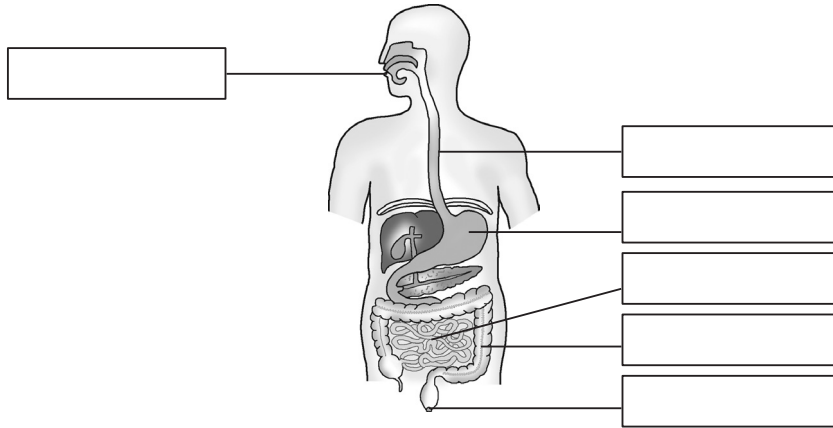
- Which of these is not a part of a bird's body?  
(a) Beak ☐ (b) Wings ☐  
(c) Fins ☐ (d) Claws ☐
- Which of the following birds cannot fly?  
(a) Cuckoo ☐ (b) Penguin ☐  
(c) Parrot ☐ (d) Mynah ☐
- Which of the following birds has oil glands?  
(a) Duck ☐ (b) Sparrow ☐  
(c) Dove ☐ (d) Crow ☐
- Multi-purpose beak is found in  
(a) parrot. ☐ (b) crow. ☐  
(c) duck. ☐ (d) crane. ☐



## 5. Our Body

### WORKSHEET 1

**A. Fill in the blank boxes.**



**B. Write True or False.**

1. Cells cannot be seen with the naked eye.
2. Hard thing inside our body is muscle.
3. Saliva is mixed with food in the stomach.
4. The brain is placed inside the bony skull.
5. There are four sense organs in our body.

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**C. Tick (✓) the correct answers.**

1. Cells of same type together form a
 

(a) organ.	<input type="checkbox"/>	(b) tissue.	<input type="checkbox"/>
(c) machine.	<input type="checkbox"/>	(d) organ system.	<input type="checkbox"/>
2. Heart and lungs are protected by
 

(a) skull.	<input type="checkbox"/>	(b) muscles.	<input type="checkbox"/>
(c) digestive system.	<input type="checkbox"/>	(d) ribcage.	<input type="checkbox"/>
3. Which of the following is a sense organ?
 

(a) Ear	<input type="checkbox"/>	(b) Skull	<input type="checkbox"/>
(c) Lung	<input type="checkbox"/>	(d) Heart	<input type="checkbox"/>
4. The useful substances from the digested food are taken into
 

(a) saliva.	<input type="checkbox"/>	(b) blood.	<input type="checkbox"/>
(c) brain.	<input type="checkbox"/>	(d) lungs.	<input type="checkbox"/>

<input type="checkbox"/>
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## WORKSHEET 2

### A. Name the following.

1. The hard thing inside our body
2. Waste removed by the skin
3. Control centre of the body
4. Organs that help us to feel things
5. Main organs of respiratory system

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### B. Match the following.

#### Column A

1. Foodpipe
2. Heart
3. Kidneys
4. Brain
5. Windpipe

#### Column B

- (a) Excretory system
- (b) Nervous system
- (c) Digestive system
- (d) Respiratory system
- (e) Circulatory system

### C. Fill in the blanks with the help of given words.

simpler heart bones muscles teeth

1. There are 206 \_\_\_\_\_ in our body.
2. There are more than 600 \_\_\_\_\_ in our body.
3. Digestive system changes food into \_\_\_\_\_ form.
4. Our \_\_\_\_\_ help to cut the food into small pieces.
5. The \_\_\_\_\_ pumps blood to all parts of the body.

### D. Answer these questions.

1. Which system gives shape and support to our body?
2. Where are muscles found?
3. What is the function of small hair inside our nose?
4. What is the function of sense organs?

## 6. Staying Healthy

### WORKSHEET 1

A. Write the name of group to which the following food items belong.

1.



2.



3.



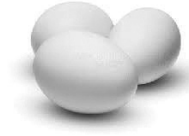
4.



5.



6.



B. Match the following.

#### Column A

1. Fuel food
2. Protective food
3. Growth food
4. Junk food
5. Unbalanced diet

#### Column B

- (a) Not good for health
- (b) Energy-giving food
- (c) Health problems
- (d) Saves from diseases
- (e) Body-building food

C. Tick (✓) the correct answers.

1. The grain group of food pyramid does not include

(a) rice.

☐

(b) maize.

☐

(c) milk.

☐

(d) bread.

☐

2. Which of these food items is a fuel food?

(a) Potato

☐

(b) Egg

☐

(c) Milk

☐

(d) Beans

☐

3. Which of these is not a growth food?

(a) Pulses

☐

(b) Fruits

☐

(c) Meat

☐

(d) Fish

☐

4. Which of these are junk foods?

(a) Pizza

☐

(b) Burger

☐

(c) Chow mein

☐

(d) All of these

☐

## WORKSHEET 2

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### A. Fill in the blanks with the help of given words.

grain   junk   asleep   balanced   bigger

1. Our brain functions even while we are \_\_\_\_\_.
2. Foods of larger groups of food pyramid are to be eaten in \_\_\_\_\_ quantities.
3. The \_\_\_\_\_ group of food pyramid has energy-giving food.
4. The \_\_\_\_\_ food should be avoided or eaten occasionally.
5. A \_\_\_\_\_ diet contains right amount of food from each food group.

### B. Write True or False.

1. Food helps us to grow and fight against diseases. \_\_\_\_\_
2. All types of food give us energy. \_\_\_\_\_
3. Momos are included in junk food. \_\_\_\_\_
4. We should also drink plenty of water every day to stay healthy. \_\_\_\_\_
5. We should eat food at any time of the day. \_\_\_\_\_

### C. Answer these questions.

1. List any four healthy eating habits.
2. What will happen if we do not take a balanced diet?
3. Why are junk foods not good for our health?
4. What are fuel foods? Name any two such foods.



# WORKSHEET 1

A. Tick (✓) the activities which are safe and cross (X) those which are not safe.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐

B. Fill in the blanks with the help of given words.

rules death victim electricity

1. Accidents may even cause \_\_\_\_\_.
2. Playing with \_\_\_\_\_ is very dangerous.
3. Do not break the \_\_\_\_\_ of the game while playing.
4. Do not crowd around the \_\_\_\_\_ of an accident.

C. Answer these questions.

1. How are accidents caused?
2. What is first aid?

## WORKSHEET 2

### A. Write True or False.

1. Accidents cause pain and injuries. \_\_\_\_\_
2. Electric switches and plugs should not be touched with wet hands. \_\_\_\_\_
3. Children can play with knife and fire. \_\_\_\_\_
4. Toys and books should be kept at their proper place. \_\_\_\_\_
5. Children can run in the classroom. \_\_\_\_\_

### B. Match the following.

#### Column A

1. Wound
2. Footpath
3. Accident
4. Never create
5. Never play

#### Column B

- (a) Panic
- (b) Antiseptic cream
- (c) On the road
- (d) Walking
- (e) Harm and injury

### C. Tick (✓) the things which are found in a first aid box.

1.

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2.

☐

3.

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4.

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5.

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7.

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8.

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9.

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