

1. The Magic Paintbrush

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Mela Ram was a painter who lived in a village. He painted pictures on the walls of the village houses and did minor repair jobs. He was paid a small amount for this. The villagers did not pay much attention to him as his work was not considered important. One day, however, a car broke down near the village. A well-dressed man and a lady came into the village with their driver as they needed help to repair the car. Mela Ram was painting and they stopped to ask him. But suddenly, the lady stepped forward and asked him, "What is your name?" Mela Ram turned around and gave his name. He asked them what they wanted. The driver explained their problem and Mela Ram said he would take a look. Soon he had fixed a loose wire in the car and it was ready to move. But the lady began to ask him about his paintings. He showed them some of the houses he had painted using vegetable dyes and earthy colours. The couple went away but returned the next day with lots of materials – canvas, paint, brushes and easel. They gave Mela Ram painting work, and today he is famous for his wonderful work. He is also fairly rich now because people buy his paintings. But he is happiest because the villagers now treat him with great love and respect!

A. Select the words from the passage that mean the following.

- | | | | |
|-------------|-------|--------------|-------|
| 1. Artist | _____ | 2. Small | _____ |
| 3. Repaired | _____ | 4. Came back | _____ |

B. Answer the following questions.

1. What work did Mela Ram do?

2. Why did the man and the lady come into the village?

3. What did Mela Ram do for them?

4. Why did they return the next day?

5. What made Mela Ram happiest?

C. Complete the sentences.

1. The villagers did not _____ to him as his work was _____.
2. Soon he had _____ in the car and it was ready to move.
3. He showed them some of the houses he had painted using _____.
4. Mela Ram is _____ for his _____ work.

Worksheet 2

GRAMMAR

A. Fill in the verbs using the form of the future tense mentioned.

1. He _____ the story during the library period. [tell – simple future]
2. We _____ from Nainital by then. [return – future perfect]
3. At 7 p.m., we _____ for about six hours. [work – future continuous perfect]
4. Seema _____ for school in 10 minutes. [leave – future continuous/progressive]
5. Madan _____ the bus for Bareilly tomorrow. [take – simple future]

B. Use the modals given in the box to complete the sentences.

1. _____ I have some more coffee, please?
2. They _____ go to the concert tomorrow.
3. _____ we play in the park?
4. Noni _____ win the match if she practised.
5. There _____ be a special class on Monday.
6. _____ you find the book you lost?

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Give synonyms of the words given below.

- | | | | |
|----------|-------|-----------|-------|
| 1. Old | _____ | 2. Injury | _____ |
| 3. New | _____ | 4. Wail | _____ |
| 5. Quest | _____ | | |

B. Add suitable punctuation in the sentences.

1. hey thats my book

2. sushil hasnt left as yet for goa

3. i posted the letter to mr dugal on monday

4. she said we need more wool to complete this

5. has he gone to fetch the charts

C. Find the words from the clues given below.

1. A large container for water with a handle, starts with 'b'.
2. Something sweet added to tea, coffee, etc.
3. A way covered with tar to go from one place to another.
4. People who are related to one another, ends with 'y'.
5. The month that follows the one starting with an 'N'.

D. Write an acrostic with the word LAUGH.

2. The Lady with the Lamp

Worksheet 1

COMPREHENSION

Read the passage and answer the questions that follow.

One night on a long, lonely road, a man was walking slowly. The road went down the hill and ended at a little cottage that stood by itself. The man held a lantern and its faint light showed him the way. He opened the door and went into the cottage. The window glowed as he lit a lamp inside. Then it opened and out flew a large owl. It flew off, hooting.

I came to that cottage as I had lost my way. I knocked because I saw the lighted window. But nobody opened the door. When I pushed at the door, it swung open. Inside, the cottage was empty. Where was the man? I had seen him walking down the hill and entering the cottage. The lantern was there and a lamp was lit on the table. But there was no sign of the man. I sat down on a chair, waiting for him. Soon I fell asleep. Just before dawn, I awoke and there was the man, in the chair near me! When did he come in? I said, "Good morning. My name is Henry. I have lost my way. Could you please help me?" He gave me a cup of milk and some bread. Then I asked him the way to the village. He didn't speak a word, but pointed me towards the village. As I left, I saw the feather of an owl lying outside the window!

A. Answer the following questions.

1. What did Henry see one night?

2. What was the man carrying?

3. Why did Henry wait for the man?

B. Fill the blanks to complete the sentences.

1. The road went _____ and ended at a little cottage _____.
2. I knocked because I saw _____.
3. The _____ was there and _____ on the table.

C. Think and Answer

'As I left, I saw the feather of an owl lying outside the window!'

What does this sentence tell you about this story?

Worksheet 2

GRAMMAR

A. Add indefinite and definite articles where required.

1. Many of _____ rivers in Northern India have their sources in _____ Himalayas. It is _____ wonderful sight to see _____ source of _____ mighty Ganga. _____ stream in _____ mountains can become _____ powerful rushing torrent as it flows downhill. Then it meanders like _____ huge snake across _____ plain till it reaches its delta.
2. I have not seen you carrying _____ umbrella even on _____ rainy day. So why are you carrying one today? It's _____ sunny day. Has _____ weatherman made _____ forecast that it will rain?
3. _____ Principal has asked each of us to bring _____ chart paper, crayons or paint, brushes and _____ jar for water. Today, there is _____ competition for making _____ chart on 'I and My Environment'. There will be _____ trophy for the best chart and _____ award for each participant.

B. Fill in suitable prepositions in the sentences.

1. Jimmy fell, trying to jump _____ the fence.
2. Grandma's glasses were found _____ the bathroom.
3. Tuhi was taking her puppy _____ a walk.
4. Gopal tried to explain the exercise _____ his brother.
5. His house is about five blocks away _____ mine.
6. Has the butter melted _____ the dish?

C. Underline and state whether the conjunctions in the sentences below are coordinating or subordinating conjunctions.

1. I reached school late, because I missed the bus.
2. Though the tea was ready, Malini left without drinking it.
3. Charu has come home, but has just gone to fetch some milk.
4. Beena will tell a story when she finishes her homework.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the phrases with their correct meanings.

Phrase	Meaning
1. Heart of a lion	(a) to wait; pause
2. Back down	(b) used clothes, books, etc.
3. Hand-me-downs	(c) brave; courageous
4. Caught up	(d) stop arguing
5. Mark time	(e) made up lost time or work

B. Add correct punctuation in the sentences.

1. can we have some music please
2. what an extraordinary story
3. he said i havent received any news yet
4. it has rained heavily today in shillong
5. lets get the mats out of the car mona

C. Select the correct words to complete the sentences.

1. He said/told Mahant to lay the table.
2. May I tell/ask you a question?
3. Mary had requested/demanded a cup of coffee.
4. Wasim, listen/hear to this song.
5. Jassi stood/sat on the sofa.
6. Hanu never speaks/tells lies.
7. Kanta aunty bakes/cooks delicious cakes.
8. How soon/fast that car rushed by!
9. I have bought/buy some books.
10. Amma has lose/lost her glasses again.

3. Birbal Returns Home

Worksheet 1

COMPREHENSION

Read the passage and answer the questions that follow.

A king was presented a couple of baby mackaws by a visiting king. They were beautiful and very funny little birds, squawking at each other all day. The king was charmed with the pair and wanted someone to train them. The Royal Bird Trainer was very competent and he trained them very well. But when it came to flying, one of the birds flew wonderfully, but the other one just sat on the tree and looked sad. No one in the kingdom could tell the king what the matter was with the mackaw. Finally a farmer said he could do something to make the bird fly. The next morning, the king awoke and found both the birds flying happily around the garden. He summoned the farmer and asked him how he managed that in just one night. "I cut off the branch it used to sit on, Your Majesty," said the farmer. It was a marvellous lesson for everyone in the kingdom!

A. Complete the sentences below with words from the passage.

1. They were _____ little birds, _____ at each other all day.
2. The Royal Bird Trainer _____ and he trained them very well.
3. No one in the kingdom could tell the king _____ with the mackaw.

B. Think and Answer.

What do you think is the lesson that everyone in the kingdom learned?

C. Find words in the passage that mean the following.

1. Called by an order _____
2. Wonderful _____
3. Loud, harsh noise of a bird _____
4. Capable and efficient _____

Worksheet 2

GRAMMAR

A. Change the following sentences into reported/indirect speech.

1. Maya said, "Look for the book under the cushion."
2. The Principal announced, "Tomorrow will be a holiday."
3. The music teacher said, "Well done, Baiju! You sang very well!"
4. "Call the man in the brown shirt," said the policeman to the boy.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Add the correct punctuation in the following sentences.

1. please make way for the ambulance said the policeman
2. ouch you put the chair on my foot exclaimed renu
3. can we go to buy the crayons today asked smita
4. mrs gosain is leaving by the dakshin express

B. Select the right word from the box for the underlined phrases below.

Alliteration Simile Phrasal verb Idiom Metaphor

1. The thief got away in the dark.
2. There was a flood of tears from her.
3. Woody Woodpecker would wind the watch.
4. The sports teacher roared like a lion at the boys.
5. He explained the sum to Robin; but you can take water to the horse, you can't make it drink.

C. Find the odd one out in each of the groups below.

1. Petunia, rose, mango, pansy, dahlia
2. Pine, birch, fir, juniper, wind
3. Stream, peak, pond, river, lake
4. Wren, kite, caterpillar, hummingbird, cuckoo
5. Say, ask, tell, work, state
6. Moo, write, bray, croak, hiss, neigh

4. Blackberries – The Fruit

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Shekhar loved to sulk. Whenever he did not get what he wanted, he sulked. When Anil did not give him a kite, he sulked. When his mother did not buy him the toy train, he sulked. When his father did not take him out for a drive in the car, he sulked. When he was not allowed to watch TV, he sulked. In fact he sulked for everything – if he was told to make his bed, get up early, clean his room, or not waste his food. Anything was enough!

Everyone tried to explain to him that he was behaving very badly. But Shekhar thought he could get his way always by sulking. So he refused to change himself.

One day, a new family shifted into his neighbourhood. They did not take long to settle down in their new house. There were two children, both boys, their parents and grandmother. Both the boys joined the same school in which Shekhar studied, the younger one, Bhanu, being in Shekhar's class. Aditya, the older boy, was in Class 8.

Shekhar was curious and he watched the two boys. They helped their father wash the car every morning. They watered the plants in the garden. When they returned from school, they took all the clothes down from the line and folded them away neatly. They were always polite to the maid and the driver. They said 'Please' and 'Thank you'. They were friendly with classmates and shared their books and notes with them. They were good students too. In the bus, they behaved kindly with the small children.

Shekhar suddenly felt very ashamed. He realised that he himself did not help anyone, either at home or at school. He behaved in a very selfish way. He also realised that sulking was a very selfish and inconsiderate thing to do. He wanted to be friends with Bhanu and Aditya and he wanted to be liked too. Shekhar's family began to see him change from a sulky, selfish boy to a kind, helpful and cheerful person.

A. Answer the following questions.

1. Mention any three things for which Shekhar sulked.

2. Why did Shekhar sulk?

3. Who were the two boys who shifted to Shekhar's neighbourhood?

4. Name any two things that Bhanu and Aditya did.

5. Why was Shekhar ashamed?

B. Fill in the blanks with suitable words from the story.

1. Shekhar thought he could get his _____ by _____.
2. They did not take long to _____ in the house.
3. They took all the clothes down from the _____ and _____ them neatly.
4. Shekhar suddenly felt very _____.
5. He realised that sulking was a very _____ and _____ thing to do.

C. Which of these adjectives describe Shekhar before he saw Bhanu and Aditya and which describe him after.

kind selfish inconsiderate helpful sulky cheerful

Before

1. _____
2. _____
3. _____

After

1. _____
2. _____
3. _____

Worksheet 2

GRAMMAR

A. Underline the adverbs in the sentences below and state their kind.

1. Ojas ran swiftly and caught the thief.

2. I can't find the pen here.

3. I have never heard that song.

4. Will they come tomorrow?

5. It was a very heavy downpour!

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Make a word pyramid, using the clues given.

1. This word is used for oneself
2. This is the opposite of 'out'
3. It is used in a pen
4. This is used for skating
5. We do this with water, juice, milk, etc.

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      _____
     _____
    _____
   _____
  _____
 
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B. Find as many words as you can using the letters of the following words.

- | | | | |
|-----------|-------|------------|-------|
| 1. Breed | _____ | 2. Soothe | _____ |
| 3. Choice | _____ | 4. Between | _____ |
| 5. Cold | _____ | 6. Heart | _____ |
| 7. Steel | _____ | 8. Beside | _____ |

C. Each group of words below has the same prefix. Select a prefix from the box to complete the words.

over break fore under with

- | | | |
|----------------|--------------|---------------|
| 1. _____ neath | _____ growth | _____ stand |
| 2. _____ fast | _____ down | _____ through |
| 3. _____ draw | _____ stand | _____ hold |
| 4. _____ do | _____ charge | _____ flow |
| 5. _____ cast | _____ go | _____ tell |