

1. Joy of Giving

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Once upon a time there was a small shrub that stood in a forest. All around him there were tall trees. The little shrub used to wonder when he was going to grow tall like the others.

Next to him was a mango tree. One day, the shrub asked him, "Sir, do you think I too will become like you one day?" The mango tree looked very surprised and said, "But why?" "You are tall and have such wonderful fruits! Whenever people come to the forest, children climb up and pluck them and praise you!" "Oh, yes!" said the mango tree. "But haven't you seen them throwing stones at me to knock down the mangoes?" This made the shrub think and he was silent for a while.

He continued talking to the wise mango tree and soon they became friends. One day, the mango tree said, "Hey! Did you know you have little buds sprouting all over?" "Who? Me?" asked the shrub, surprised. He suddenly realised he was covered with little buds! As the sun came up, the little buds unfurled their petals and soon the shrub was covered with beautiful wild pink roses. It was like magic! The wise old mango tree gave a rumbling laugh and said teasingly, "Now I wish I was a shrub with pink roses!" The rose shrub laughed back delightedly.

A. Answer the following questions.

1. What did the little shrub wonder?
2. Mention what the shrub had not seen about the mango tree.
3. Why was the shrub finally happy?

B. Read the line and answer the questions that follow.

"Now I wish I was a shrub with pink roses!"

- (a) Who said this and to whom?
- (b) Why did the speaker say this?

C. Make sentences with the following words.

1. Praise _____
2. Knock _____

Worksheet 2

GRAMMAR

A. In the sentences below, some have the subject and some have the predicate. Add the subject and predicate where required.

1. Bhanu's pet dog _____.
2. _____ was hanging out the clothes after wash.
3. Ravi and his family _____.
4. The aircraft _____.

B. Say which of the following is a Sentence [S], a Phrase [P] and a Clause [C].

1. (a) Meera, who is Bina's teacher, is going to the market. []
(b) who is Bina's teacher []
(c) to the market []
2. (a) Jatin is going to drop Ram, his best friend, at the airport, which is five kilometres away. []
(b) his best friend []
(c) which is five kilometres away []
(d) at the airport []

C. Add suitable interjections from the box in the following sentences.

Oh dear! Wow! Aww! Hurrah! Ouch!
--

1. _____ that's a wonderful story!
2. _____ that hurt!
3. _____ she's such a cute baby!
4. _____ I've lost my glasses again!
5. _____ we won the game!

D. Add the correct question tags to the sentences below.

1. He has gone to Mumbai, isn't it/hasn't he?
2. We will definitely win this match, won't we/will we?
3. This could not have happened today, couldn't it/could it?
4. I think I am looking perfectly fine, am I/aren't I?
5. She won't join us for this trip, will she/won't she?

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Write the anagrams of the following words.

- | | | | |
|---------|-------|---------|-------|
| 1. Lair | _____ | 2. Pear | _____ |
| 3. Pool | _____ | 4. Dear | _____ |

B. Write homophones for the following words.

- | | | | |
|---------|-------|----------|-------|
| 1. Two | _____ | 2. Stair | _____ |
| 3. Pail | _____ | 4. Heir | _____ |

C. Make six words out of BRIGHTNESS.

D. Add commas wherever required in the sentences below.

1. I have not seen Hina Bobby Farid or Jamal today.
2. The teacher asked for the homework but I had not done it.
3. Please write the answers to the questions on pages 3 27 and 31.

E. Complete the story given below with words and phrases from the box.

villagers a tub of water coloured being chased thinking house king of the jungle suddenly blue dye washed off
--

Once upon a time a fox was _____ by dogs. He ran into a _____ but fell into _____. When he came out, he was _____ blue, for the tub was full of _____. He walked out, _____ he would be _____. But _____, it began to rain. His colour _____. The _____ drove him out.

F. Underline the sounds that show alliteration.

Henry's house was high on a hill and had a huge door.

2. Reaching for the Skies

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow:

One week had gone by and Gopi had not come to school. Parth was worried. They had a badminton tournament against the neighbouring school next month and it was necessary to practise. But if Gopi remained absent, Mr Kedar, the sports teacher, would have to select someone else in his place. And it was very difficult to play well with a new partner. Parth and Gopi were used to each other and made a strong team. He decided to go to his house to find out what was wrong.

That evening, after school, Parth cycled over to Gopi's house. Gopi was sitting on the verandah, reading. He looked up happily when he saw Parth. "Hi, Gopi!" called out Parth. "Are you okay? Why haven't you come to school?" he asked, sitting down near him. "I'm sorry," replied Gopi. "My Mum's ill and there's nobody to take care of her. So I had to miss school." "Why? What about your father?" asked Parth. Gopi looked worried. "He is on tour and called to say that he had an accident and will come as soon as possible," explained Gopi. "Is there no one else who can take care of her during school time?" asked Parth. "No," said Gopi. "The neighbours are working and cannot spare the time. They send food over, which is a big help."

Just then a man got down from a taxi and, using a walking stick, he limped up the path. Gopi ran to meet him, calling out, "Papa! Thank goodness you're home! How are you?" There was a lot of bustle as the taxi driver brought in his suitcase, and Gopi ran to tell his mother. His father smiled at Parth and went in. Soon Gopi came out and said, "Everything is fine now! Tomorrow I will come to school. We have to win the match!"

A. True or False.

1. Parth did not worry about Gopi.
2. Parth cycled over to Gopi's house.
3. The neighbours sent food to Gopi's house.
4. Gopi's father did not come home.
5. Parth and Gopi played badminton.

B. Answer the following questions.

1. Who was the sports teacher?
2. Against whom were Parth and Gopi to play?
3. Why was Gopi worried?
4. How did Gopi's father come home?

C. Complete the following sentences.

1. It was necessary to _____.
2. The neighbours cannot _____ the time.
3. Using a walking stick, Gopi's father _____ up the path.
4. The taxi driver brought in his _____.

Worksheet 2

GRAMMAR

A. Underline the nouns in the sentences below and say what kind of nouns they are [Common, Proper, Collective, Abstract, Material].

1. Mala is going to Delhi by train.
2. Please bring the jars of flour and sugar to make a cake.
3. The firefighters were already in the fire engine.
4. Hari was known for his generosity and kindness.

B. Underline the adjectives in the following sentences and state their kind [Quality, Quantity, Number, Demonstrative, Possessive, Interrogative, Exclamatory, Emphatic].

1. Yamini has a very neat room.
2. May I have some tea, please?
3. I want the third dress from the left.
4. No, that house is vacant, not this one.
5. Whose shoes were lost?
6. Her shoes were lost.
7. What a pity we lost the match!
8. Only Lila knows where the sugar is kept.

C. State whether the underlined adjectives are placed in an attributive or predicative position.

1. Peggy has got a red umbrella.
2. He is very healthy.
3. Let's have a small party on Sunday.
4. Can you manage to make your speech short?
5. Mika has a very loud voice.

D. Give the correct degrees of comparison asked for.

- | | |
|-----------------------------|----------------------------------|
| 1. Bad _____ [Superlative] | 2. Beautiful _____ [Comparative] |
| 3. Best _____ [Positive] | 4. Useful _____ [Superlative] |
| 5. Hard _____ [Comparative] | 6. Faster _____ [Positive] |

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Give the antonyms of the following words.

- | | | | |
|---------|-------|-------------|-------|
| 1. Make | _____ | 2. Straight | _____ |
| 3. Cool | _____ | 4. Top | _____ |

B. Make sentences using the pairs of adjectives below.

1. Hot and cold _____
2. Old and new _____

C. Make abstract nouns from the adjectives/verbs given below.

- | | | | |
|-----------|-------|------------|-------|
| 1. Joyous | _____ | 2. Believe | _____ |
| 3. True | _____ | 4. Weak | _____ |
| 5. Move | _____ | 6. Young | _____ |

D. Punctuate the following passage using punctuation marks and hyphens also where required.

toby was a well behaved puppy usually but that day when aunt matty came he decided to be very naughty she was so upset that she told bobby i have never seen such a badly trained dog in my life cant you control him at all he has the most irritating habit of chewing my shoes bobby laughed and said thats because you have been looking so angry aunt matty if you smile he will be a very sunny natured puppy

E. Make a word web of six words for the word SKY.

3. Grand Pet Show

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

My pet, Smokey, was a Lhasa Apso. He was one of the most beautiful puppies I have ever seen. He even won a first prize at a dog show. But he had a small problem. He did not know he was a dog! If he saw a cat, he would think he was a cat. If he played with a crow, he tried to caw. Every afternoon, a small monkey visited him and they had a game of catch. Smokey was absolutely sure that he could climb a tree and the monkey tried to teach him. They both failed. Then he found a peacock and was fascinated by its dance. He spent an hour chasing his own tail, trying to find out if he had feathers! He was very unhappy. He even tried to be a rose bush, curling himself up inside a flower pot. Finally he found Tuffy, a beautiful terrier. Tuffy could bark and wag his tail. Finally, Smokey learned that he could do the things Tuffy did. He discovered he was a dog!

A. Select the correct options and complete the sentences.

1. Smokey even won a trophy/first prize at a dog show.
2. If he played with a crow, he tried to caw/sing.
3. Smokey was absolutely sure that he could swim like a fish/ climb a tree.
4. He spent an hour dancing with the peacock/chasing his own tail, trying to find out if he had feathers.

B. Answer the following questions.

1. What did the monkey try to teach Smokey?

2. What fascinated Smokey about the peacock?

3. How did Smokey try to become a rose bush?

4. Name two things Smokey learnt from Tuffy.

Worksheet 2

GRAMMAR

A. Underline and write the kind of pronouns used in the sentences below.

1. Mrs Marshal wore a hat. The wind blew it away. She ran down the road. Her hat had landed in a puddle.
2. "I was sitting on that bench," said Anu. "My book was left on it. Have you seen it?"
3. The Sharmas were going to Bhopal. Mr Sharma came back because he forgot their tickets. They were on the dining table.

B. State whether the pronouns in the sentences below are subjects or objects.

1. He found a broken clock.
2. Jose was going to repair it.
3. It was not possible to find all the pieces.
4. We will have to buy them.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the phrasal verbs in Column A with their meaning in Column B.

Column A

1. Stay put
2. Play down
3. Get over
4. Step up
5. Hang up

Column B

- (a) Disconnect; stop
- (b) Stop thinking constantly about
- (c) Wait; pause
- (d) Offer to do something
- (e) Say without exaggeration

B. Add -le or -el to the words given below.

1. WRINK ____ ____
3. WHIST ____ ____
5. LEV ____ ____

2. SIMP ____ ____
4. TROUB ____ ____
6. NICK ____ ____

C. Use a dictionary to find the synonyms for the words given below.

1. Aid
2. Part
3. Discover
4. Distant
5. Lose

4. Rip Van Winkle

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Bela couldn't go to sleep because it had been a long day. She had been excited to receive a prize for Best Student. It had been so wonderful and her parents had celebrated with a surprise party at home. The neighbours had also been so happy. Everyone congratulated Bela and they even brought gifts. It was just like a birthday party! Then, after they all went away, Bela realised she had homework to do. By the time she finished it, she was really tired. But the day had been so full of excitement that she simply could not sleep. Then she remembered the poem she had learnt in school, about 'How to Fall Asleep'. Bela closed her eyes and took a deep breath. Then she imagined she was in a beautiful garden, and saw the roses and dahlias, the sweetpeas and hollyhocks, the creepers of morning glory and the bright splash of pansies. As Bela saw the colours, she found she had become a large butterfly, red, black and gold, and was flitting over the flowers. Then she turned into a hummingbird, and flew around the flowers, sucking nectar. Soon she became a squirrel, collecting seeds and nuts..... and suddenly she had fallen asleep!

A. Answer the following questions.

1. Why was Bela excited?
2. What did her parents do to celebrate?
3. What did Bela forget in her excitement?

B. Write True or False.

1. Bela dreamt of dragons and goblins.
2. Bela became a large butterfly, red, black and gold.
3. The hummingbird attacked a squirrel.
4. The squirrel collected seeds and nuts.

C. Name four flowers Bela saw in the dream garden.

Worksheet 2

GRAMMAR

A. Use the right auxiliary verbs to complete the following sentences.

1. I _____ go to the market this evening.
2. Kenny _____ sad because he lost his book.
3. Gora _____ taking the umbrella because it _____ raining.
4. He _____ walking very slowly.
5. Indu _____ taken her dog for a walk.

B. State the correct tenses of the underlined verbs below.

1. I am reading a storybook.
2. Everyone had gone by 9 p.m.
3. Don't touch anything please.
4. I have been watering the plants.
5. We were looking at the pictures.
6. She has forgotten her book.
7. Hanu spoke the truth.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Use the following words as nouns, verbs and adjectives.

1. Pool [Noun] _____
[Verb] _____
2. Book [Noun] _____
[Verb] _____
3. Travelling [Noun] _____
[Adjective] _____

B. Complete the following words using -tion or -sion.

- | | |
|---------------|-------------|
| 1. Na_____ | 2. Ac_____ |
| 3. Ascen_____ | 4. Mis_____ |
| 5. Situa_____ | 6. Man_____ |

C. Punctuate the passage given below.

its been so long since i saw mr raghav he has been away from agra since last year how soon time passes can we meet tomorrow mayank i am looking forward to showing him my house and my garden i know he likes flowers i have beautiful roses sweetpeas phlox pansies larkspur and asters

D. Write a paragraph about any place you have visited with your family. Mention details such as, what the weather/climate was like, how you travelled, where you stayed, what you saw and what you ate. Also mention whether you enjoyed your visit or not.