

# 1. Watermelon Island

## Worksheet 1

### COMPREHENSION

Read the passage and answer the questions.

Once upon a time the King and Queen of fairies had a quarrel. The King went off to his Rose Palace and the Queen sat crying in the Palace of Lotuses near a lake. Their attendants were very troubled because they loved their masters and wondered how they could settle the quarrel. "It started with the Queen asking for a dewdrop necklace," said Tina. "The King brought her the necklace, but it dried up when the sun rose!" Now they wondered how to make the Queen understand that dewdrops don't last throughout the day. "I have an idea!" said Binky, the naughty elf. "Let's make dewdrops! Then we will make a necklace and take it to the King!" "How can we make dewdrops?" asked Winni, the tiniest fairy. "I'll show you," replied Binky. He asked everyone to collect small blue pebbles. Then Gumbo, the fat little elf, sat down with his tools and shaped them like dewdrops. When all the dewdrops were ready, Binky asked the spiders to give him some silver threads from their webs. Very soon he, Gumbo, Winni and Tina had made a beautiful necklace. When the King saw it, he smiled. He presented it to his Queen. She was so happy that she hugged him and all the fairies and elves too. Now there's joy in Fairyland.

**A. State who said the following:**

1. "I have an idea!" \_\_\_\_\_
2. "How can we make dewdrops?" \_\_\_\_\_

**B. Answer the following questions.**

1. How did the quarrel start between the King and Queen of fairies?

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2. Who made the dewdrops and how?

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3. What did Binky get from the spiders?

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**C. Match the words in Column A with those in Column B.**

**Column A**

1. Fairy King
2. Gumbo
3. Binky
4. Winni
5. Fairy Queen

**Column B**

- (a) the fat little elf
- (b) Palace of Lotuses
- (c) the tiniest fairy
- (d) Rose Palace
- (e) the naughty elf

## Worksheet 2

### GRAMMAR

**A. Complete the following passages using the given verbs in the simple present, present continuous, simple past or past continuous tense.**

1. It \_\_\_\_\_ [rain] heavily when Simon \_\_\_\_\_ [hear] a knock on the door. He \_\_\_\_\_ [open] the door and \_\_\_\_\_ [see] that a little boy \_\_\_\_\_ [stand] outside.
2. The sun \_\_\_\_\_ [rise] in the east and \_\_\_\_\_ [set] in the west. Today, it \_\_\_\_\_ [hide] behind clouds. Now the clouds \_\_\_\_\_ [drift] away. The sun \_\_\_\_\_ [shine].

**B. Use the words in the bracket to complete the sentences with subject-verb agreement in the past tense.**

1. The shops \_\_\_\_\_ [open] because it \_\_\_\_\_ [to be] the holiday season.
2. They \_\_\_\_\_ [had/have] no idea when the shops \_\_\_\_\_ [close].
3. I \_\_\_\_\_ [play] table tennis in school.
4. He \_\_\_\_\_ [to be] a small boy but \_\_\_\_\_ [win] many awards.

**C. Complete the following sentences using the simple future tense of the given words.**

1. We \_\_\_\_\_ to Lucknow tomorrow. [go]
2. The train \_\_\_\_\_ at 7 p.m. [arrive]
3. Who \_\_\_\_\_ this song? [sing]
4. \_\_\_\_\_ you \_\_\_\_\_ a plum cake for me, please? [buy]
5. Someone \_\_\_\_\_ you at the hotel. [meet]

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

#### A. Complete the following idioms and make sentences with them.

1. Fair weather \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_
2. Pull someone's \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_
3. Get the lion's \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_

#### B. Use the apostrophe to show possession and word contractions, including question tags, in the following sentences.

1. This is the umbrella of Miss Nettle. \_\_\_\_\_  
\_\_\_\_\_
2. I will not send this package today. \_\_\_\_\_  
\_\_\_\_\_
3. She is a very pleasant girl, is she not? \_\_\_\_\_  
\_\_\_\_\_
4. You cannot say such rude things to anyone. \_\_\_\_\_  
\_\_\_\_\_
5. Please return this bag belonging Jenny to her. \_\_\_\_\_  
\_\_\_\_\_

#### C. Give one synonym and one antonym for each word.

- |          | Synonym | Antonym |
|----------|---------|---------|
| 1. Large | _____   | _____   |
| 2. Stop  | _____   | _____   |
| 3. Make  | _____   | _____   |
| 4. Hurt  | _____   | _____   |

#### D. Find a line that rhymes with the following lines.

1. I found the moon fell into a lake \_\_\_\_\_
2. The puppy wagged its little tail \_\_\_\_\_

## 2. Tom Sawyer's Toothache

### Worksheet 1

#### COMPREHENSION

Read the passage and answer the questions that follow.

Once upon a time there was a turtle who thought he knew everything. So he talked and he talked. Everyone in the forest and near the lake was fed up of his chatter. Then there was a bad season. The rains did not come. The water in the lake began to dry up. The elephants, deer, foxes, storks, cranes, ducks, rabbits, moles and even the frogs were all moving to larger lakes and rivers. The turtle realised that he too would have to go. "But I walk so slowly that I will die on the way if the lake is far away," he thought sadly. Just then, two large geese were planning to leave the lake and felt sorry for him. "We can take you," they said. "How can you do that?" he asked, puzzled. "I can't fly!" The geese laughed. They took a stick and held it at each end in their beaks. "You have to grab the stick in your mouth and we will carry you across," they explained. "But only if you keep your mouth tightly shut!" The turtle agreed and they took off. When they were flying over a village, some of the children saw them and shouted, excitedly pointing to the geese carrying the turtle. The turtle himself was so happy at flying that he shouted back, forgetting the stick. That was the end of the Talkative Turtle!

#### A. Answer the following questions.

1. Why did the creatures leave the lake?
2. Name ten creatures that were leaving the lake.
3. How did the geese propose to take the turtle?

#### B. Find words in the story that mean the following.

1. Bigger \_\_\_\_\_
2. Confused \_\_\_\_\_
3. Firmly \_\_\_\_\_
4. Yelled \_\_\_\_\_

#### C. Use suitable words to complete the sentences.

1. You have to \_\_\_\_\_ the stick in your mouth.
2. The children shouted, \_\_\_\_\_ pointing to the geese carrying the turtle.
3. Everyone in the forest was fed up of the turtle's \_\_\_\_\_.

## Worksheet 2

### GRAMMAR

**A. Underline the prepositions and mention their types in the sentences.**

1. The fox hid in the drum. \_\_\_\_\_
2. Jenny's house is at the corner. \_\_\_\_\_
3. The keys are on the table. \_\_\_\_\_
4. Let's meet at 4 p.m. \_\_\_\_\_
5. He hid behind the tree. \_\_\_\_\_

**B. Use determiners [this/that/these/those/my/your/our/few/a little/some/many/much/several] to complete the sentences below.**

We have just shifted to \_\_\_\_\_ house \_\_\_\_\_ days ago. Earlier, we thought of taking \_\_\_\_\_ house, but liked \_\_\_\_\_ one better. There are \_\_\_\_\_ trees here and \_\_\_\_\_ children love it. It's \_\_\_\_\_ far away from the city, but \_\_\_\_\_ friends live closeby. \_\_\_\_\_ houses have a charm that \_\_\_\_\_ in the city don't have. There is so \_\_\_\_\_ happiness in having good neighbours.

**C. The articles [a, an, the] are all wrong in the following passage. Correct them.**

An sun was shining brightly. Leela took a umbrella to go shopping. But when it began to rain suddenly, she saw that an umbrella was torn. She bought the new raincoat at an market. An shopkeeper had only the blue raincoat. So she had to buy a blue raincoat.

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

**A. Find the right words to go with the words given below.**

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|--------------------|--------------------|
| 1. Far and _____   | 2. Cat and _____   |
| 3. Lost and _____  | 4. Yes and _____   |
| 5. Shoes and _____ | 6. Horse and _____ |

**B. Punctuate the following passage.**

please give me some honey i prefer it to jam its wonderful to have such a spread of goodies theres fruit cake buns cookies and lots of orange juice why dont we go for a picnic on sunday

**C. Give two synonyms for each of the following words.**

- |              |       |       |
|--------------|-------|-------|
| 1. Difficult | _____ | _____ |
| 2. Fight     | _____ | _____ |
| 3. Close     | _____ | _____ |

**D. See the pictures below and write the story they tell.**



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### 3. Wisdom of Tenali Raman

## Worksheet 1

### COMPREHENSION

Read the passage and answer the questions that follow.

I decided to take a trip to a bird sanctuary. The problem was that I did not know what to do about Bouncer, my dog. He made it very clear that he wanted to go with me. If I took him along, he would chase away birds before I could photograph them. What was even more troublesome was that he had no sense about directions and would leap ahead and definitely fall into the marshy, muddy waters. I would spend the entire trip fishing him out of the water! Thinking that perhaps my neighbour would keep Bouncer for the weekend, I rang his bell. Bouncer stood hopefully near me. Mrs Dixit opened the door and looked at me and then at Bouncer. Before I could say a word, she said, "No!" and shut the door. Bouncer and I came home and I gave him a long talk. "Now what have you been doing?" I asked him. He wagged his tail, looking innocent. Then he went and brought his collar and leash. He had decided he was coming. I had no choice. So we went to the bird sanctuary, Bouncer and I, and I chased birds with him instead of photographing them.

#### A. Answer the questions.

1. Bouncer would do two things that made it difficult for the author to take him to the bird sanctuary. What were those two things?

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2. What happened when the author went to speak to his neighbour?

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3. What did the author finally do?

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#### B. Read the line and answer the questions that follow.

1. "Now what have you been doing?"
  - (a) Who said this and to whom?
  - (b) What did the listener do in response to this?

#### C. Find a word that means the following from the passage.

1. Not guilty:

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2. Place where animals/birds are protected:

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3. Person who stays next door:

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4. Creating problems:

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## Worksheet 2

### GRAMMAR

A. Use appropriate conjunctions from the box to complete the sentences.

while   when   because   since   Although
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1. I could not attend school \_\_\_\_\_ I was sick.
2. \_\_\_\_\_ he was late, he caught up with us.
3. Please let me know \_\_\_\_\_ you are leaving.
4. I was able to understand the lecture \_\_\_\_\_ I had read about it.
5. I will have coffee here \_\_\_\_\_ you finish shopping.

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

**A. Which letters are silent in the following words?**

1. HANDKERCHIEF 2. YACHT 3. KNIFE 4. MOWER 5. PNEUMONIA

**B. Use the dictionary to show the correct order of the words given below.**

market   mail   most   mercy   muddy
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**C. Underline words/letters that show alliteration in the following lines.**

1. Nothing needs attention now that Noni has not lost the net.
2. The storm sounds like something strong is struggling in the sky.

**D. Form at least ten words from the word PECULIAR.**

## 4. The King and the Fiery Dragon

### Worksheet 1

#### COMPREHENSION

Read the following passage and answer the questions that follow.

By the time it came to the edge of the Forest, the stream had grown up, so that it was almost a river, and being grown-up, it did not run and jump and sparkle along as it used to when it was younger, but moved more slowly. For it knew now where it was going, and it said to itself, "There is no hurry. We shall get there some day." But all the little streams, higher up in the forest went this way and that quickly, eagerly having so much to find out before it was too late.

There was a broad track, almost as broad as a road, leading from the Outland to Forest, but before it could come to the Forest, it had to cross this river. So where it crossed there was a wooden bridge, almost as broad as a road, with wooden rails on each side of it.

—A.A. Milne

[This is an extract from 'The House At Pooh Corner' which creates a world of fantasy in a forest, where Christopher Robin, a little boy, lives with a bear called Winnie the Pooh and his friends.]

**A. Read the passage and answer the following questions.**

1. Why is the stream said to be grown-up?

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2. What did the stream say to itself?

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3. What were the little streams doing and why?

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4. What did the broad track have to cross to reach the forest?

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5. Where was the wooden bridge?

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**B. Explain the following.**

1. 'There is no hurry. We shall get there some day.'

(a) Why is there no hurry for the river now?

(b) Where is it going to get some day?

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2. There was a broad track leading from the Outland.

(a) What do you think is meant by Outland?

(b) What is a track?

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## Worksheet 2

### GRAMMAR

**A. Underline the adverbs in the sentences and state their types.**

Type of Adverb

1. Lata ran out of the room quickly.

\_\_\_\_\_

2. Bob works hard.

\_\_\_\_\_

3. We can talk later.

\_\_\_\_\_

4. This room is extremely cold.

\_\_\_\_\_

5. I see him sometimes.

\_\_\_\_\_

6. Shall we sit outside in the lawn?

\_\_\_\_\_

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

#### A. Write the antonyms (opposites) of the following words.

- |         |       |              |       |
|---------|-------|--------------|-------|
| 1. love | _____ | 2. different | _____ |
| 3. find | _____ | 4. important | _____ |

#### B. Tick (✓) the word that is correctly spelt in the group.

- |               |                          |            |                          |            |                          |
|---------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1. aware      | <input type="checkbox"/> | aware      | <input type="checkbox"/> | awar       | <input type="checkbox"/> |
| 2. promise    | <input type="checkbox"/> | primose    | <input type="checkbox"/> | prommise   | <input type="checkbox"/> |
| 3. povurty    | <input type="checkbox"/> | poverttee  | <input type="checkbox"/> | poverty    | <input type="checkbox"/> |
| 4. appreciate | <input type="checkbox"/> | appretiate | <input type="checkbox"/> | apreciatte | <input type="checkbox"/> |

#### C. Select the correct meaning and tick.

- |             |                            |                          |                                  |                          |
|-------------|----------------------------|--------------------------|----------------------------------|--------------------------|
| 1. struggle | (a) quarrel                | <input type="checkbox"/> | (b) make great effort            | <input type="checkbox"/> |
| 2. solution | (a) answer                 | <input type="checkbox"/> | (b) salt                         | <input type="checkbox"/> |
| 3. aware    | (a) waking up              | <input type="checkbox"/> | (b) knowing                      | <input type="checkbox"/> |
| 4. event    | (a) an important happening | <input type="checkbox"/> | (b) end                          | <input type="checkbox"/> |
| 5. promise  | (a) a flower               | <input type="checkbox"/> | (b) a written or oral commitment | <input type="checkbox"/> |

#### D. Imagine, you have a younger brother in class I. Write answers to the following questions in sentences.

- |                                 |  |
|---------------------------------|--|
| 1. What is your brother's name? | 2. Where does he study?                      |
| 3. How does he go to school?    | 4. Who is his teacher?                       |
| 5. Is he a good student?        | 6. What does he eat for breakfast?           |
| 7. Is he naughty?               | 8. Is he polite and obedient to his parents? |
| 9. What is his favourite game?  |  |

#### E. Write six sentences. Describe your classroom using some of the words given below.

Room — large — number of students — windows — blackboard — chairs — tables — teacher — chalk — posters — fans — waste paper basket