1. Heidi's Love for Nature and All Creatures

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

It had rained all night. When Nitin woke up, he saw the rain had stopped. He ran to the window and looked out. There was a large pool of water in the garden. He rushed outside and had a great time splashing in the pool. Suddenly, he heard his mother's voice, "Nitin, where are you? Come and have your breakfast." He went in, wet and muddy. His mother gave him a look and marched him off to have a bath before he sat down anywhere. Washed and clean, he had his breakfast but was very impatient. He ran off again with some old newspapers. He made paper boats of different sizes and soon the pool of water had a fleet of boats. It was wonderful!

Α.	Fill	in	the	right	words	from	the	passage	above	to	complete	the	sentences.	
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1.	There was a large	of	in the
2.	Nitin had a	time	in the pool.
3.	His mother	him off to have a	

B. Answer the following questions.

- 1. Why was Nitin happy when he woke up?
- 2. Why did his mother not want him to sit down anywhere?
- 3. Describe Nitin's fleet of boats.

C. Read the following line and answer the questions that follow.

"Where are you, Nitin?"

- 1. Who said this?
- 2. Why was he called by his mother?

GRAMMAR

A. Circle the subject and underline the predicate	in t	in t	the :	sentences.
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- 1. The dog was sleeping on the mat.
- 2. Bina Aunty is always losing her umbrella.
- 3. Everyone has gone for the party.
- 4. Only Suman is doing her homework.

В.	Punctuate the	following	sentences	and	write	their	type -	Declarative,	Interrogative,	Exclamatory	OI
	Imperative.										

	1. We are going by bus to Ahmedabad		
	2. Did they catch the thief		
	3. Wonderful We won the match		
	4. Please leave the windows open		
C.	Underline and state the type of nouns in the followin	g sentences.	
	1. Mary had a little lamb.		
	2. I saw the happiness in her face.		
	3. Jenny fed bread crumbs to the shoal of fish.		
	4. Let the milk cool before you give it to the kitten.		

D. Place the nouns below into the correct box based on gender.

pilot belt president nurse notebook table caretaker door firefighter phone

Common Gender	Neuter Gender

VOCABULARY AND WRITING SKILLS

Α.	Using the dictionary give the meanings of the following words.
	1. Carry:
	2. Bundle:
	3. Winter:
В.	Complete the following conversation with suitable words.
	You and your friend visit a zoo where you enjoy seeing the animals in open enclosures. You like the trees, the lakes and canals, the ice cream and the animals and birds.
	You: Hello, today it's going to be
	Friend: Yes. I am looking forward to
	You: Which shall we see first?
	Friend: Let's go and see
	You: That's a good Then we can see I like to see the birds in the lake. There are, and many
	Friend: Are we allowed to?
	You: No, we can't. But let's get for ourselves.
c.	Write the plurals of the following words.
	1. Box 2. Knife
	3. Potato 4. Latch
	5. Key
D.	Write a diary entry about your day at the zoo.

2. The Little New Year

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Mike stood on the road, shivering. It was bitterly cold and now snow had started falling. He looked at the light streaming out of the window. There were many people inside, standing around a decorated Christmas tree. They were singing and dancing. A lady was smiling at them and bringing in dishes from the kitchen and laying them on the table. Suddenly, a door opened. He heard the music and the fragrance of food wafted out. A small boy stood at the door.

"Hello," he said. "Please come in."

The boy on the road hesitated, but the boy called him in again. The poor boy went to the door. A hand came out and drew him in gently. Inside, everyone crowded around him. The lady came forward and took him to a room where new clothes were laid out for him. He washed and dressed and soon joined everyone around the Christmas tree. He sang and danced with them and had a feast. When he wanted to leave, the lady said, "Oh no! You are a gift to us, Mike. You will stay with us always! With Freddy, like our son!"

A. Select the correct options to complete the sentences.

- 1. Mike looked at the light on the Christmas tree/streaming out of the window.
- 2. A lady was bringing in dishes and laying them on the table/under the tree.
- 3. A hand came out and pushed him away/drew him in gently.
- 4. He sang and danced with them and had a feast/a terrible time.

B. Read the line and answer the questions that follow.

- 1. "Hello! Please come in!"
 - (a) Who said this and to whom?
 - (b) What was meant by 'in'?

C. Think and answer.

"You are a gift to us, Mike!" Do you think Mike was a gift? What was the gift that Mike received?

GRAMMAR

Α.	. Underline and write which to Number (Cardinal, Ordinal)/	•		[Quality/Quantity,
	1. Could you please pack six	oranges for me?		
	2. These houses were built	recently.		
	3. Let's sit here under this s	hady tree.		
	4. Please give me some mo			
	5. Leena is the fifth girl in t			
	6. The car's tyre has been s	tolen.		
В.	. Fill in the missing words acc	ording to the correct deg	rees of comparison.	
	Positive	Comparative	Superlative	
	1. Heavy			
	2	More beautiful		
	3. Bad			

5. Low

Hardest

VOCABULARY AND WRITING SKILLS

A.	The words below are spelt wi	th 'f', 'ff', 'gh', 'ph'. Add the correct letters.
	1. Cou	2. Co ee
	3. Flu y	4 it
	5 oto	6. Enou
	7. A ter	8 one
В.	Make six words from the wor	d PHOTOGRAPHER.
C.	Make compound words [using	hyphens where required] by matching the words in the columns.
	Column A	Column B
	1. Life	(a) minded
	2. Part	(b) fashioned
	3. Old	(c) line
	4. Strong	(d) loving
	5. Peace	(e) time
D.	Put in words that usually go v	with the words given below.
	1. Up and	2. Give and
	3. Men and	4. First and
E.	Write a letter to your best frie	nd inviting him/her to come over for Diwali celebrations at your house

3. Outstanding Sportswomen of Today

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

It was a warm, sunny day. The school was having its Annual Sports Day celebrations. All the parents had arrived and were seated around the school stadium. Teachers and some of the senior students were helping them find their places. Everyone bustled around. But the busiest people were the two coaches, Miss Kulkarni and Mr Terway. They were holding clipboards with lists of students participating in the tournaments and matches. Stopwatches were ready. The students who were participating were all lined up in different groups in their sports kit with the House colours. On the stands we all sat, ready to cheer and wave our House flags. Then there was a short blast on the trumpet and the Principal stepped forward to welcome our guests and to declare the opening of the Annual Sports Day celebrations.

A. Aliswei tile duestions	Α.	Answer	the	questions
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- 1. What was being celebrated?
- 2. Who were the guests?
- 3. Where was the event taking place?
- 4. Who do you think is writing the above passage?

B. F	ill i	n the	blanks	to	complete	the	sentences.
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1.	Everyone	around.			
		nes carried _ and	with lists of students	in	the
3.	The students v	were lined up in 	wearing their	with	the
	•	forward to _	the guests and to		. the

C. Explain the use of the following items in the passage.

(a) Stopwatch (b) Clipboard

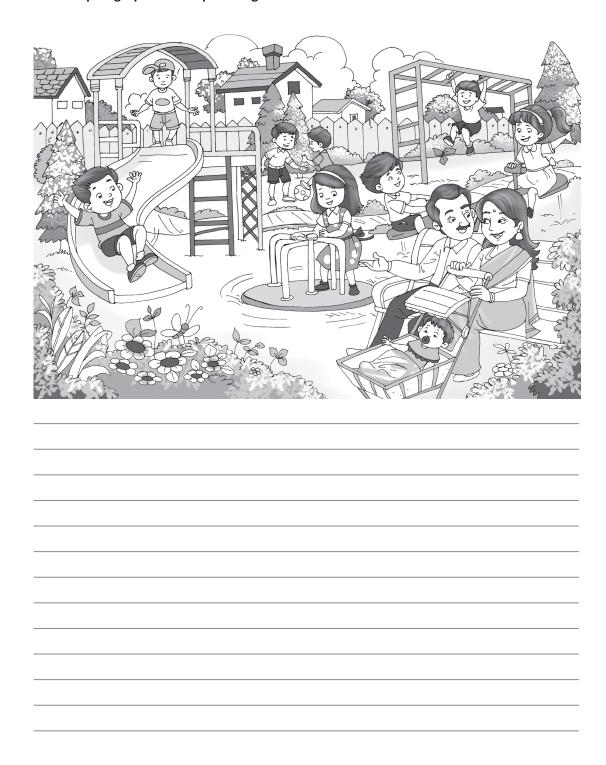
GRAMMAR

Α.	Complete the following passages usin [Pos].	ng pronouns and state if they are personal [Per] or posse	ssive			
	 Patty had arrived at the station with and went looking for a porter. 	th [nwob			
	2. "What have [] done w [] had coloured [rith [] hair?" said the girl to the hairdresser] hair a bright purple.				
	3. When the Sharmas moved to with [].	[] colony, [] brought [] dog			
В.	Write the person of the pronouns in	the following sentences.				
	1. I was amazed at his courage.					
	2. Have you sent them a gift?					
	3. We had a lot of fun at her party.	,				
C.	Form adjectives from the following nouns by adding suffixes.					
	1. Fun	2. Child				
	2 Stick	1 Frost				

VOCABULARY AND WRITING SKILLS

	1.	Sport						
	1.			Equipment				
		. Cricket		Pool				
	2.	Hockey	(b)	Rings				
	3.	Gymnastics	(c)	Wicket				
	4.	. Swimming		Shuttlecock				
	5.	Badminton	(e)	Stick				
	In the sentences below, replace the word/words underlined with a suitable word Change the order of the words where required.							
		owner of	carpenter histo	ry of mountaineer	kitchen			
	1.	Mr Dixit asked the man w	on Sunday.					
	2.							
	3.							
	4. Mother had just entered the <u>room where food is cooked</u> .							
	5. This book tells us the story of what happened long ago in the world.							
C. 1	Write two sentences on each of the following words as directed.							
	1.	Log (a) [Noun] Post (a) [Noun]		(b) [Verb]				
	2.			(b) [Verb]				

D. Write a paragraph on the picture given below.



4. The Naughty Ghost

Worksheet 1

COMPREHENSION

Read the passage and answer the questions that follow.

It was very still and quiet that night. Mohit and Dev had gone to sleep early, tired after a long day. Mummy had made a delicious curry for dinner and then told them a story before turning out the lights and going to her room. Papa was on tour and would return only tomorrow evening. Suddenly, Dev felt himself being shaken awake. Mohit was shaking him and put a finger to his lips. Quietly, the boys stood up. They could hear the sounds now. There was a creak of a door being opened. Then soft footsteps were coming up the steps. Mohit picked up his cricket bat and Dev took the torch. They had to protect Mummy! Stealthily, they opened the door of their room and stepped out. They were going to knock down the thief and then call the police. They saw a shadow on top of the stairs and Mohit took a swipe with his bat. There was a shout as the thief tumbled down the steps. Then there was chaos. Mummy came out, yelling, "What happened?" Dev and Mohit ran down, flashing the torch. And there was poor Papa on the floor with a sprained ankle! He had come home early and thought he would not disturb anyone.

Α.	Ans	nswer the following questions briefly.						
	1.	Why did Mohit and Dev sleep	early?					
	2.	Why was Papa not at home?						
	3.	What did Mohit and Dev carry	y?					
	4.	What happened to Papa?						
В.	Fine	d words in the passage that m	nean the same as the following.					
	1.	Motionless	2. Defend					
	3.	Secretly	4. Twisted					
C.	Fill	ll in suitable words to complete the following sentences.						
	1.	Mummy had made a	for dinner.					
	2.	There was a	of a door being opened.					
	3.	They saw a	on top of the stairs and Mohit took a	with his				

GRAMMAR

A. Use suitable words from the box to show subject-verb agreement in the following sentences.

	go	eats	sit	is afraid	live	have finished		
1.	_ my home	work.	Can	we		_ out now?		
2. They	. They at 15 Ranjit Road.							
3. He	3. He his breakfast at 8 a.m.							
4. The cat	of	Molly	's do	g.				
5. These vendors	usually			at the cor	ner of	the road.		

- B. Underline the verbs and state if they are transitive or intransitive verbs.
 - 1. Please open the door.
 - 2. We can go to the park this evening.
 - 3. Did you meet Dr Radha yet?
 - 4. They have taken the dog for a walk.
 - 5. The bird flew away.
- C. Complete the sentences below using the simple present tense of suitable verbs.
 - The sun ______ in the west every evening.
 The librarian always _____ 'Silence'.
 Suman to _____ home early.
 Today we _____ a new song.
 _____ the book at page 59, please.

VOCABULARY AND WRITING SKILLS

A. Use the phrasal verbs in the box to complete the sentences.

		drop off	clear out	move on	held up	get off			
1.	We have to		_ at the no	ext station.					
2.	Parul, please the cupboard.								
3.	The policeman the traffic to help the old man.								
4.	I have to this package at her house.								
5.	Let's to the next topic.								
Complete the following proverbs by selecting the correct options.									
1.	The early bird	catches the see	eds/worm.						
2.	You can take t	he horse to wa	ter/sea, but	t you can't	make it d	rink.			
3.	Make hay whil	e the sun sets/	shines.						
4.	All that shines/glitters is not gold.								
5.	Climb/Pride co	mes before a fa	all.						
Add suffixes to change the meaning of the words.									
1.	Child +		=			_			
2.	Bold +		=			_			
3.	Content +		=			_			
4.	Fear +		=			_			
5.	Strength +		=			_			
Complete the lines with a rhyme.									
1.	1. On each foot I have five toes,								
	And where they go,!								
2.	On each hand	are fingers five	,						
	And they are a	as busy as			!				

В.

C.

D.