

1. Save Water—Save the World

Worksheet 1

COMPREHENSION

Read the following passage given below and answer the questions that follow.

Once a king went to a jungle for hunting. He spotted a deer. He followed it deep into the jungle. Suddenly, the deer went out of sight. The king came out of the jungle too tired and thirsty. But he found no water. He sat down on a rock. He felt like dying of thirst. After some time, he saw a man carrying water. The king asked for water to save his life. The man put a demand for his kingdom as a reward. The king promised and the man gave him water. Refreshed, the king offered the man to take charge of his kingdom. The man burst into laughter. He said, "Water is so precious that you were willing to give up your kingdom! But I don't want anything." He then said, "I have a request. Never waste water. Please ask your public also never to waste water. Every drop of water is precious."

A. Tick (✓) the correct answers.

1. Which animal did the king follow?

(a) Deer

(b) Lion

(c) Fox

2. What was the king looking for?

(a) Milk

(b) Water

(c) Lemonade

B. Fill in the blanks with the right word from the box.

precious deer thirst kingdom

1. Suddenly, the _____ went out of sight.

2. The king felt like dying of _____.

3. The man put a demand for his _____ as a reward.

4. Every drop of water is _____.

C. Answer these questions.

1. Why did the king go to the jungle?

2. What was the man's demand?

3. What request did the man make to the king in the end?

D. List three uses of water.

Worksheet 2

GRAMMAR

A. Underline and state whether the verbs in the following sentences are using the Simple Past [SP], Past Continuous [PC] or the Simple Future [SF] tense.

1. I will buy a gift for Karuna's birthday. []
2. He made a model of a sailing ship. []
3. Manoj was singing at the top of his voice. []
4. The teacher asked a very simple question. []
5. Jenny was drying the clothes outside. []
6. Farid will send the book to him tomorrow. []

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Make sentences with the following pairs of homophones.

1. (a) bow: _____
(b) bough: _____
2. (a) flower: _____
(b) flour: _____

B. Match the homophones in Column A with Column B below.

Column A

1. here
2. loose
3. see
4. no
5. stare

Column B

- (a) lose
- (b) know
- (c) stair
- (d) sea
- (e) hear

C. Write three sentences about the importance of water and the need to save it.

2. A Trip to the City of Lakes – Udaipur

Worksheet 1

COMPREHENSION

Read the passage given below and answer the questions that follow.

It was the beginning of the summer holidays and Nitin and Gopi had decided to go to the Valley of Flowers. They were taking a train to Haridwar from Delhi and then they would hitch-hike their way to the Valley. Where buses were available, they would go by bus, and they would walk the rest of the way. They began by collecting things they would need. They took a map, a torch and two sets of clothes each. Then they added their phones, a pair of strong walking shoes, a blanket, a raincoat, a sweater and a jacket. Some handkerchiefs, medicines, soap and toothbrushes completed their luggage. Everything went into their backpacks and they set off. Gopi kept a diary about the trip. Nitin handled the money. The mountains and rivers with the fresh cold air were delightful after the crowded city.

A. Answer the following questions.

1. How did the boys go from Delhi to Haridwar?
2. What is meant by the word 'hitch-hike'?
3. What were the special tasks that Gopi and Nitin did?

B. Complete the following sentences.

1. Their journey was exciting because _____

2. It was delightful because _____

C. Name eight things Nitin and Gopi carried with them.

Worksheet 2

GRAMMAR

A. Complete the paragraph below using suitable articles [a, an, the].

_____ sun shone brightly that morning. Miss Emma took _____ umbrella and went to _____ market. She had to buy _____ loaf of bread, _____ dozen eggs, food for Millie, _____ cat, and also for Jeff, _____ dog and some fish. On _____ way, she bought _____ few roses and _____ orange dress that she liked. When she reached home, she put _____ packets on _____ table and then realised she had lost _____ umbrella.

B. Add prepositions to complete the sentences below.

1. Please give this bag _____ Manisha.
2. Let's hide _____ this curtain.
3. Who is _____ the shed?
4. Cross the street _____ the zebra crossing.
5. The man went _____ the rope like a monkey.
6. I left my bag _____ this bench.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the words in Columns A and B to make similes:

Column A

1. As white as
2. As brave as
3. As busy as
4. As angry as
5. As hungry as

Column B

- (a) a wasp
- (b) a bee
- (c) snow
- (d) a wolf
- (e) a lion

B. Use inverted commas to correct the following sentences.

1. Please shut the door, said the teacher.
2. He asked the station master, When does the next train arrive?
3. Let's go home now, suggested Deepu.
4. Hey, that hurts! exclaimed Charu.

C. Add a suitable suffix [-ing/ -tion/ -sion] to the words in the brackets to complete the sentences.

1. I enjoy _____. [swim]
2. There was a loud _____ in the chemistry lab. [explode]
3. Please make some _____ in your answer. [correct]
4. That is a very large _____. [organise]
5. Have you done the _____ sums? [divide]
6. _____ the 'Harry Potter' series was very interesting. [read]

3. Humpty Dumpty

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Once upon a time there lived a sad and bad-tempered Giant in a huge castle, surrounded by a beautiful garden. Around the garden was a high wall with a door that was usually closed. No one went into the garden or the castle. Even birds did not fly into the garden. One day, however, the door was left open. A group of small children saw the open door and got a glimpse of the garden. They went inside and were delighted to find such a lovely place to play. With them was little Tim, who was lame. He sat happily under a tree and watched everyone playing. Suddenly, the ground shook and a roaring voice asked, "Who has dared to enter my garden?" The children were frightened and ran out. Poor little Tim was left behind. The Giant found him and stood glaring at him. Tim shivered and said, "I'm sorry, sir, for coming in without asking you." Suddenly, the Giant smiled. He liked this small, frail boy who was frightened but did not run away. He saw Tim could not walk. So he gently picked him up and put him up on the branch of an apple tree and gave him an apple. Tim and the Giant became friends. Slowly, he brought all his friends to meet the Giant. Now the garden is full of flowers and fruits, birds and the laughter of children. The Giant is very happy now.

—Based on a story by Oscar Wilde

A. Answer the questions.

1. Who was the owner of the castle?
2. Who came into the garden?
3. What did Tim do while his friends played?
4. What did the Giant do to Tim?

B. Read these lines and answer the questions that follow.

1. "Who has dared to enter my garden?"
 - (a) Who said these words?
 - (b) What happened when he said this?

C. Use words from the passage to complete the following sentences.

1. The children saw the open door and got a _____ of the garden.
2. The Giant liked this _____ boy who was frightened but did not run away.
3. Now the garden is full of _____ and _____, birds and the _____ of children.

Worksheet 2

GRAMMAR

A. Add suitable conjunctions in the sentences below.

1. Please give me onions, tomatoes, a cabbage _____ some peas.
2. Will you have an orange _____ an apple?
3. You can go up to the railing _____ don't go beyond that.
4. I did not have change _____ I gave the bus conductor ten rupees.
5. They came back _____ they had missed the train.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Find one word for the many below.

1. A vessel from which tea is served
2. Something used for keeping food fresh and cold
3. A place where books are kept for reading
4. A place we visit to get well when we are sick
5. An equipment used for cutting grass

B. Add the suffixes given in the brackets to the words below.

ing able ful less ily ly

1. Lisa is _____ and makes mistakes. [care]
2. Please walk _____ in the hall. [silent]
3. Janvi looks _____ in that blue dress. [beauty]
4. I can do these sums very _____. [easy]
5. Let's go _____ this evening. [swim]
6. Urmila _____ learnt the poem. [final]

C. Match the words in Column A with their synonyms in Column B.

- | Column A | Column B |
|-----------|-------------|
| 1. Joyful | (a) Tremble |
| 2. Afraid | (b) Strong |
| 3. Sturdy | (c) Happy |
| 4. Tough | (d) Scared |
| 5. Shiver | (e) Strong |

D. Make sentences using the following words.

1. Remark _____
2. Direction _____
3. Balance _____

4. Wise Birbal

Worksheet 1

COMPREHENSION

Read the story and answer the questions that follow.

Chotu Ram, the farmer, had made a grumpy-looking scarecrow and put it in the middle of his field. He himself guarded his field at night, sleeping on a high wooden platform, because the grain was almost ready for harvest. One night, he woke up hearing voices. He could not see anyone there.

"Then where did the voices come from?" he wondered. He pretended to sleep, but kept listening.

"I think he's gone to sleep now," said a gruff voice after a while.

"Yes," replied a small voice. "Can we come out now?"

"Oh yes! Now you can," said the gruff voice.

Chotu Ram open his eyes just a little and peeped out. He saw two tiny mice come out of a hole near the scarecrow. The gruff voice was the scarecrow talking! Chotu Ram could not believe his eyes. The mice ran around picking up some of the grain and scurrying back to their hole. Then they would come back and repeat the task till they had collected a small heap.

Chotu Ram watched and heard the scarecrow saying, "Hurry up! It will be morning soon and my master will wake up!"

"Thank you so much, Saccy," said the mice, scuttling into their hole as the sun rose.

Chotu Ram stood up and looked at his scarecrow. It stood as usual quietly in the field. Only a few grains below it showed that what he had seen was not a dream. He smiled at the scarecrow and patted him on his back, saying, "You are a very kind fellow!"

If you pass the field, you will see the scarecrow standing as usual. But there is one difference. Now the scarecrow is always smiling!

A. Select the right option to complete the sentences below.

- Chotu Ram put a _____ scarecrow in his field.
(a) beautiful (b) grumpy-looking (c) angry
- The scarecrow had a _____ voice.
(a) gruff (b) sweet (c) loud
- The mice picked up grain and _____ back to their hole.
(a) rushed (b) strolled (c) scurried

B. Whose said these lines? Complete the sentences by filling in the blanks.

- "I think he's gone to sleep now."
(a) This was said by _____ to the _____.
(b) 'He' refers to _____, the _____.
- "You are a very kind fellow."
(a) This was said by _____ to the _____.
(b) He said it because _____.

C. Answer the following questions.

1. Why did Chotu Ram sleep in the field at night?

2. Why did the scarecrow ask the mice to hurry up?

3. Why was the scarecrow smiling at the end?

Worksheet 2

GRAMMAR

A. Underline the adverbs in the following sentences and state if they are adverbs of manner, place or time.

1. Yogi set off happily with his backpack. []
2. We will go there by road. []
3. He goes for a walk daily at 7 p.m. []
4. Kavita banged the door loudly. []
5. Clothes, books and toys were scattered everywhere. []
6. May we go for a movie tonight? []

B. Make adverbs of the following words.

1. Crazy _____
2. Honest _____
3. Most _____
4. Kind _____

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. How many words can you make from the word SCARECROW?

B. Find the synonyms of the following words from the box and write them in the given space.

Shatter	Put	Correct	Beautiful	Search	Scared
---------	-----	---------	-----------	--------	--------

- | | | | |
|-----------|-------|----------|-------|
| 1. Afraid | _____ | 2. Right | _____ |
| 3. Pretty | _____ | 4. Break | _____ |
| 5. Place | _____ | 6. Hunt | _____ |

C. Find antonyms for the following words from the box and write them in the given space.

Below	Destroy	Downstairs	Sit	Ahead	Far
-------	---------	------------	-----	-------	-----

- | | | | |
|-----------|-------|-------------|-------|
| 1. Stand | _____ | 2. Upstairs | _____ |
| 3. Behind | _____ | 4. Above | _____ |
| 5. Near | _____ | 6. Create | _____ |

D. Write a story based on the outline given below.

Lion – king of jungle – animals frightened – meeting – one animal should go to lion every day to be eaten – one day, rabbit – clever – went late – lion angry – rabbit said, another lion – went to see – inside well – lion roars – echo comes back – lion jumps in – drowned – animals very happy – rabbit treated like hero
