1. Little Daddy Made a Footstool

Worksheet 1

COMPREHENSION

Read the following paragraph and answer the questions below.

Read the following passage and answer the questions that follow.

Once upon a time there lived an old man named Gepetto. He was a carpenter and very good at his work. But he was very lonely. One day, he found a very good piece of wood and made it into a little puppet. That night, a fairy came and waved a magic wand over the puppet and he became alive! He was now a little boy and Gepetto named him Pinocchio. He thought he would bring him up like his own son, send him to school and not be lonely anymore. But Pinocchio became friendly with very naughty and bad people. He told lies and ran away from school. After many adventures, he realised he had been very silly and naughty. He missed Gepetto. So, one day he came back. Gepetto hugged him. Now he behaved very well and went to school. The fairy rewarded him by turning him into a real little boy!

-Adapted from Carlo Collodi's 'Adventures of Pinocchio'

Α.	Cor	nplete the following by selecting the correct opt	ion.		
	1.	Gepetto was a			
		(a) plumber	(b) mason	(c)	carpenter
	2.	He made a little			
		(a) puppet	(b) train (c)	stool	
	3.	The fairy turned the puppet into a boy named $_$			
		(a) Pedro	(b) Pinocchio	(c)	Carlo
В.	Ans	swer the following questions.			
B.		wer the following questions. Where did Gepetto send Pinocchio?			
B.	1.	Where did Gepetto send Pinocchio?			
B.	1.	.			
В.	1.	Where did Gepetto send Pinocchio?			

GRAMMAR

Α.	State what kind Imperative [I].	l of sentences are giv	ven below, Statements	[S], Questions [Q], Excla	matory [E] or			
	1. Please open	that window.						
	2. Today the ba	ank is open.						
	3. May I have a	a candy, please?						
	4. What a beau	ıtiful song!						
В.	State whether Collective [CO]		s in the following sen	tences are Common [C],	Proper [P] or			
	1. <u>Meera</u> [] l	nas got a <u>doll</u> [] tod	ay.					
	2. A <u>swarm</u> [2. A swarm [] of bees [] is buzzing in the garden [].						
	3. When will th	nis <u>train</u> [] reach <u>A</u> g	<u>gra</u> []?					
c.	State which of t	he following are Cour	ntable [C] and Uncount	able [U] nouns.				
	1. Sugar		2. Pins					
	3. Chairs		4. Milk					
	5. Carts		6. Oil					
D.	Give the plural	form of the following	nouns.					
	1. Cat		2. Knife					
	3. Baby		4. Match					

5. Pail

VOCABULARY AND WRITING SKILLS

Α.	Fill in	n the	blanks	with	words	that	have	double	letters

Dipped into the river for a _____

And I fell in with my feet _____!

When the boat tipped me over

		soon	pool	giggling	well	different	рирру
	1. Heena has a sv	vimming		in h	er hou	se.	
	2. Nitin's bag is _		from	urmil's.			
	3. Binny was		over th	e		_ chasing i	ts tail.
	4. Get	, Ronit.					
В.	Arrange these wor	ds in alphak	etical	order.			
	1. sea see	e sai	I	sat			
	2. fish fas	t fre	ee	fox			
C.	Complete the follo	wing poem	using t	he words	given	in the box	•
			or.	0.200 (110	ctros		7
			CI	eam sup	Strea	am up	_
	I went sailing in my dream						
	All the way down	:he		,			
	And there was no	water there					
	The river was mad	e of milk an	d		.!		
	So I took my little	cup,					

2. The Secret of the Sunflower Princess

Worksheet 1

COMPREHENSION

Read the following story and answer the questions that follow:

Once upon a time an old lady found a baby under a rose bush. She took her home and named her Rose. Rose grew up into a very pretty girl. She was very kind and did all the work in the cottage. Every day the old woman went to the market. One day, a stranger came to the cottage. He was thirsty and hungry and asked Rose for a drink of water and food. She drew some water from the well and gave it to him. Then Rose gave him some bread, an apple and a cup of milk. The man blessed her and went away. The next day, an old woman came. Her clothes were torn and she was lame. Rose gave her a gown and made her sit in a chair. She washed her feet and gave her food and milk. Suddenly, there was a flash and the woman changed into a fairy. She told Rose that the man who had come was her son, the Prince of Fairyland. He wished to marry her because she was so kind. Rose and her mother agreed. The fairy took them to her beautiful palace, where Rose and the Prince were married and lived happily ever after.

A. Answer the following questions.

- 1. Where did the old woman find the baby?
- 2. What did the old woman do every day?
- 3. What did Rose do for the stranger?
- 4. What did the old lame woman do for Rose?

	В.	Complete	the	following	using	the	correct	options.
--	----	----------	-----	-----------	-------	-----	---------	----------

The next day,	[a young/an old] woman came. Her clothes w	ere
[beautiful/torn] and she was	[lame/pretty]. Rose gave her a _	[cap/
gown] and washed her	[feet/face]. She gave her	_ [fruits/food] and
[milk/juice].		

GRAMMAR

A. Add suitable adjectives from the box and complete the sentences. Also, state what type of adjectives they are.

	pink cloudy first son	ne pretty
1. Could I see that	dress nlease?	
2. What a	· •	
	•	
3. Kiran was wearing a		
4. Who came		
5. There was	milk left in the iug.	

B. Give the appropriate degrees of the words in the columns.

Positive	Comparative	Superlative
1. Small		
2		Luckiest
3	Stronger	
4. Tall		

VOCABULARY AND WRITING SKILLS

A. Punctuate the following sentences.

1	oh that was wonderful
2	why did you go to the library
3	rita has bought a new doll
4	i am taking part in the play
5	we go to school to study to play and to learn new things
B. V	Which of the following sentences have alliteration?
1	Tell Tom to talk to Terry.
2	Mary's little lamb was lost.
3	No, we did not go to the park.
c. w	rite the opposite words by adding un- or im
1	Possible 2. Kind
3	Known 4. Proper
D. W	rite three sentences on your favourite flower.

3. The Tailor and the Mice

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

Once upon a time there lived four friends near a lake in a forest. They were a deer, a turtle, a mouse and a crow. They would meet every day and share stories about the forest. One day, a hunter saw the deer and wanted to catch it. He laid a net near the lake as a trap and sat on a tree branch, waiting for the deer. When the deer came, he trapped it in the net. The crow sitting on a nearby tree was so angry that he flew at the hunter and pecked him in his face and arms and legs. Frightened, the hunter lost his balance and fell off the branch. The mouse immediately nibbled at the net to set the deer free. The turtle crawled by, and the hunter thought he would catch the turtle too. So he got up to grab it, but the turtle slipped into the lake. The deer was free and ran away! The friends were very happy because they had been so clever.

Α.	Fill	in the blanks with words from the	story.		
	1.	The four friends were a	, a	, a	_ and a
		•			
	2.	One day, a hunter saw	$__$ and wanted to $_$	·	
	3.	The hunter lost his	and fell off the		
В.		swer the following questions. Why did the hunter fall off the bran	nch?		
	2.	Where did the turtle go?			
	3.	Why were the friends happy?			

GRAMMAR

A. Add suitable personal or possessive pronouns in the passage below:

Chotu had a goat	was taking _	to the	market to sell	
. Suddenly,	saw a wolf in the bu	ushes near the road		was frightened.
But w	as a clever boy. Loudly	said,	"When	reach
the market, there wi	I be many sheep and go	ats and chickens the	re	will have a
feast!" The greedy wo	lf followed Chotu and	goat. Wh	en	reached the
market, Chotu shoute	d, "Wolf! Wolf!" The farn	ners there saw	and r	ushed out with
long s	ticks and rods. The wolf	an for	_ life. Chotu lau	ghed and said,
"This is	lucky goat	will not sell	!"	
thanked the farmers a	nd all ofh	ad a wonderful time.		

B. Here are four baskets. Put the words below in the right baskets.

Fanny	Theirs	We	Chair	Jacket	Hers	lt
Shoes	Ours	Jammu	He	Ram	Us	Goat
Yours	Cup	His	Nepal	You	Mysuru	Soup









VOCABULARY AND WRITING SKILLS

- A. Make another word [an anagram] using the same spellings as the words below.
 - 1. Read _____
- 2. Ears _____
- 3. Reef _____
- 4. Saw _____
- B. Write words that are homophones of the words below.
 - 1. Bear

2. Bow

3. Dear

4. Stare

5. Herd

- 6. Feat
- C. Write a letter to your friend Tara/Tariq/Tim about a funny incident when a monkey came to your playground in school. Write the letter in your notebook.
- D. Write the story given in pictures below.



4. The New Neighbours

Worksheet 1

COMPREHENSION

Read the passage and answer the questions that follow.

Pravin and Hanu were going for a holiday. The problem was Hanu's dog, Benjy. Benjy wanted to go with them. Every time they tried to pack a bag, he would sit on it. He ran away with Hanu's shoes and hid them. He chewed up his toothbrush. He sat on the doormat, looking at Hanu sadly. Pravin and Hanu had planned to leave Benjy in a kennel for a few days till they returned. But now they were in a fix. Benjy stopped eating his food and looked so miserable that they wondered what to do. Finally, they decided to take Benjy with them. His collar and leash were put on and his plate and favourite blanket put into a bag. Benjy understood and began to run around the room, wagging his tail, barking happily! They loaded everything into the van, and Benjy sat proudly on the back seat, and off they went on their holiday.

A.	Tick (✓) the correct answer to complete the sentences.											
	1. The pro	oblem was Hanu's										
	(a) frie	. Benjy sat on the		old van ((c)	dog, Benjy						
	2. Benjy s			and looked sad.								
	(a) ch			doormat ((c)	bench						
	3. Pravin	Pravin and Hanu had planned to leave Benjy at										
	(a) the	e kennel	(b)	the neighbour's house ((c)	the school						
В.	Answer the questions.											
	1. Why w	1. Why was Benjy sad?										
	2. Name	Name three ways in which Benjy showed that he was sad.										
	3. How di	How did Benjy understand that he too was going with them?										

GRAMMAR

A. Add verbs in the simple present tense from the box to complete the following sentences.

	give	bakes	comes	arrive	takes							
I. The school bus at 7 am.												
2. Grandpa usually	Grandpa usually a nap in the afternoon.											
3. Mummy	Mummy the best cakes in town.											
4. What time does the tra	What time does the train?											
5. Please	Please this book to Jenny.											
Use the present continuous tense form of the given verb and add is/am/are, etc., to the sentences given below.												
1. Gopal	_ a par	ty on Sa	iturday. [have]								
2. They	_ to Jam	mu in t	he morni	ng. [go]								
3. I a d	doll to V	ini on h	er birthd	ay. [give	e]							
4. How soon	Grand	dma		to c	our house	? [come]						

- C. Use an apostrophe ['] at the right place to either show possession or contraction of words in the sentences given below.
 - 1. This is Hanus dog, Benjy.
 - 2. Cant you do this exercise?
 - 3. I wont be going to Meeras house.
 - 4. Lets take sandwiches, samosas and juice for the picnic.
 - 5. Today the weather is lovely, isnt it?

В.

VOCABULARY AND WRITING SKILLS

A. Match the words in Column A with their synonyms in Column B. Column A Column B 1. large (a) noisy 2. rough (b) weep 3. cry (c) huge 4. quiet (d) coarse 5. loud (e) silent B. Make compound words by joining two words from each of the columns. Basket 1 Basket 2 1. butter (a) shade 2. foot (b) tub 3. bath (c) fly 4. lamp (d) stool C. You had a good day at school because you got full marks in the dictation test. But you lost your belt. Write a diary entry for 12th February 2022, describing your day. D. Arrange the following words in alphabetical order. 1. New, Nuts, Night, Nugget, Nasty

2. Bun, Bundle, Bake, Ban, Blue