

1. The Cave that Could Talk

Worksheet 1

COMPREHENSION

Read the story given below and answer the questions that follow.

In a forest lived a flock of pigeons. One day, a hunter came to the forest. He had not been able to catch a single animal or bird that day. When he saw the pigeons, he thought he would lay a trap for them. He scattered seeds on the ground and waited. When the pigeons came down to peck the seeds, he flung a net over them and caught them! The King Pigeon was very wise. He told his flock to fly up together. So they flew away, carrying the hunter's net also! They came down far away. King Pigeon called his friend, King Mouse, who came with his army of mice and nibbled at the net, helping the pigeons to escape.

A. Select the correct words from the story to complete the sentences.

1. In the forest lived a _____ of pigeons.
2. One day, a _____ came to the forest.
3. King Pigeon was very _____.
4. The hunter _____ seeds to catch the pigeons.
5. The mice _____ at the net and helped the pigeons to _____.

B. Answer the following questions.

1. How did the hunter catch the pigeons?

2. What did King Pigeon tell his flock to do?

3. With whom did King Mouse come to help the pigeons?

Worksheet 2

GRAMMAR

A. Write the past form of the action words given below.

- | | | | |
|----------|-------|----------|-------|
| 1. Stay | _____ | 2. Lift | _____ |
| 3. Ask | _____ | 4. Jump | _____ |
| 5. Laugh | _____ | 6. Brush | _____ |

B. Add 'a', 'an' and 'the' in the right places below.

1. I saw _____ parrot that could talk.
2. The teacher gave each child _____ apple and _____ banana.
3. _____ sun was hidden by clouds.

C. Select words that can come after the article 'a' and 'the' in the following sentences. Note that some sentences will need no articles.

park cat talk cap can

1. The man wore a _____ because it was very sunny.
2. Mala's book has a story about a _____ that caught a mouse.
3. Would you like a _____ of juice?
4. Mr Jones likes to _____ to the children playing in the _____.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the animals in Column A that go with the words in Column B.

Column A

1. Horse
2. Sheep
3. Nightingale
4. Cow
5. Dog

Column B

- (a) sings
- (b) lives in a kennel
- (c) gallops
- (d) gives us wool
- (e) has a calf

B. Make sentences using the following words.

1. Small: _____
2. Under: _____
3. Make: _____
4. Lion: _____

C. Write the opposites of the following words.

- | | | | |
|---------|-------|---------|-------|
| 1. Tall | _____ | 2. Big | _____ |
| 3. Wet | _____ | 4. High | _____ |

2. Bholaram's Magic Toy Repair Shop

Worksheet 1

COMPREHENSION

Read the story given below and answer the questions that follow.

Once there was a toy train that lay on a shelf for a long time. It belonged to Bobby. He used to play with the train for hours earlier, piling his other toys on it while it chugged around the room! But he had grown up now and was happy riding his bicycle and playing outside in the park. The train felt very sad and lonely. One day, however, a strange thing happened. Bobby's father came and picked up the train. He cleaned it and put in a new battery. Then he set it on its track. As soon as he switched it on, the train gave a hoot and set off on its track. But it was surprised to see a small girl clapping her hands and jumping up and down. She looked like Bobby and there was Bobby also smiling and clapping! The train hooted in delight. Now Bobby and his little sister would both play with it!

A. Fill in suitable words from the story to complete the following sentences.

1. There was a toy train that lay on a _____.
2. Bobby had grown up now and was happy riding his _____ and playing _____ in the park.
3. The train was _____ to see a small girl _____ her hands and _____ up and down.

B. Answer the following questions.

1. Why was the train sad?
2. How did Bobby play with the train?
3. What did Bobby's father do?
4. Why was the train delighted?

Worksheet 2

GRAMMAR

A. Use the correct prepositions from the box in the following sentences.

near under on in behind

1. Tara is standing _____ that tree.
2. Noori found a tiffin box _____ the playground.
3. How did the cat climb _____ that roof?
4. I hid _____ the sofa.
5. Papa's office is _____ the station.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Find two meanings of the following words in the dictionary and then make sentences using the words.

1. Row (i) _____
(ii) _____
2. Match (i) _____
(ii) _____

B. Give the opposites of the following words.

1. Take _____ 2. Tidy _____
3. Bright _____ 4. Asleep _____

C. Describe the picture above.



3. The Story of a Tree

Worksheet 1

COMPREHENSION

Read the following passage given below and answer the questions that follow.

The big, tall and strong plants are called trees. They have a woody stem called a trunk. Banyan, neem, coconut, and mango are examples of trees. Trees live for many years. Some trees like neem and pipal shed their leaves every year. They are called deciduous trees. Some trees like mango and banyan remain green throughout the year. They are called evergreen trees.

A. Answer the following questions.

1. What are trees?

2. What is the trunk of a tree?

3. Give examples of three trees.

4. What are deciduous trees?

5. What are evergreen trees?

B. Fill in the blanks using suitable words.

1. _____ live for many years.

2. _____ and _____ are evergreen trees.

3. _____ and _____ are deciduous trees.

Worksheet 2

GRAMMAR

A. Add suitable conjunctions [joining words] to complete the sentences given below.

1. May I have some bread _____ butter please?
2. The door of the cage was open _____ the parrot did not fly out.
3. Would you prefer juice _____ soup?
4. They went to Agra _____ Sikandra.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Using the clues in the box, complete the words given below and write their meanings.

REALISE AFTERNOON EXPRESSION FAMILIAR DISTURB SPECIAL

1. F _ _ M _ _ _ _ _ R _____
2. A _ _ _ _ R _ _ OO _ _ _____
3. S _ _ E _ _ _ _ L _____
4. R _ _ _ L _ _ _ _ _ _____
5. D _ _ _ T _ _ _ B _____
6. E _ _ _ _ E _ _ _ I _ _ _ _____

B. To whom do we go for the following work?

1. To stitch clothes: _____
2. To mend shoes: _____
3. To buy cakes: _____
4. To get cured if we are ill: _____
5. To learn to read, write, etc.: _____
6. To repair leaking taps, etc.: _____
7. To repair lights, fans, etc.: _____
8. To buy a bus ticket: _____
9. To drive a car, bus, etc.: _____
10. To get our hair cut: _____

C. Make sentences using the following words.

1. Cake: _____
2. Party: _____
3. Gift: _____
4. Play: _____
5. Ask: _____

4. Murali Becomes a Good Boy

Worksheet 1

COMPREHENSION

Read the following passage given below and answer the questions that follow.

Once upon a time, there was a lion in the forest. One day, he was unable to find any animal to eat and lay down outside his den, sad and hungry. In a while, a small mouse came and ran to the den. He too was looking for something to eat. Suddenly, he bumped into the lion and the lion opened his eyes. Seeing the mouse, he pounced on him, holding him down with his paw. The mouse was terrified. He begged the lion not to eat him. "Why?" asked the lion. "I'm too small, my Lord. You will be hungry even if you eat me!" the mouse said. The lion laughed because the mouse was right. He lifted his paw to let him go. The happy little mouse ran away.

Then, one day, the mouse found that the lion was caught in a hunter's net. He heard the lion roar. The mouse ran up to the lion and began to nibble at the net. He bit right through it before the hunter returned. The lion thanked the little mouse for helping him escape. "When I let you go, I didn't think a little fellow like you could ever help me. Thank you, my friend!" said the lion, for now they were the best of friends.

A. Answer the following questions.

1. Where did the hungry lion lie down?

2. What did the lion do to the mouse?

3. How did the mouse help the lion to escape?

4. What did the lion say when he was freed by the mouse?

B. Fill in the blanks using suitable words.

escape hungry ran small pounced nibbled hunter

1. The lion was very _____.
2. The lion _____ on the mouse.
3. The _____ mouse was held down by the lion's paw.
4. A _____ caught the lion in a net.
5. The mouse _____ through the net.
6. The happy little mouse _____ away.
7. He helped the lion to _____ the hunter.

Worksheet 2

GRAMMAR

A. Change the following words into adverbs and use them in sentences.

1. Slow _____
2. Happy _____
3. Neat _____
4. Bright _____
5. Loud _____
6. Curious _____

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Give three names/words that fall into each group listed below.

- | | | | |
|--------------|-----------|-----------|-----------|
| 1. Clothes | (a) _____ | (b) _____ | (c) _____ |
| 2. Furniture | (a) _____ | (b) _____ | (c) _____ |
| 3. Transport | (a) _____ | (b) _____ | (c) _____ |
| 4. Animals | (a) _____ | (b) _____ | (c) _____ |
| 5. Birds | (a) _____ | (b) _____ | (c) _____ |

B. Match the animals in Column A with their homes in Column B.

- | Column A | Column B |
|-----------|------------|
| 1. Lion | (a) Nest |
| 2. Rabbit | (b) Kennel |
| 3. Dog | (c) Burrow |
| 4. Cow | (d) Den |
| 5. Bird | (e) Shed |

C. Write five sentences about an animal you like.
