

## 4. Murali Becomes a Good Boy

### Worksheet 1

#### COMPREHENSION

Read the following passage given below and answer the questions that follow.

Once upon a time, there was a lion in the forest. One day, he was unable to find any animal to eat and lay down outside his den, sad and hungry. In a while, a small mouse came and ran to the den. He too was looking for something to eat. Suddenly, he bumped into the lion and the lion opened his eyes. Seeing the mouse, he pounced on him, holding him down with his paw. The mouse was terrified. He begged the lion not to eat him. "Why?" asked the lion. "I'm too small, my Lord. You will be hungry even if you eat me!" the mouse said. The lion laughed because the mouse was right. He lifted his paw to let him go. The happy little mouse ran away.

Then, one day, the mouse found that the lion was caught in a hunter's net. He heard the lion roar. The mouse ran up to the lion and began to nibble at the net. He bit right through it before the hunter returned. The lion thanked the little mouse for helping him escape. "When I let you go, I didn't think a little fellow like you could ever help me. Thank you, my friend!" said the lion, for now they were the best of friends.

#### A. Answer the following questions.

1. Where did the hungry lion lie down?

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2. What did the lion do to the mouse?

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3. How did the mouse help the lion to escape?

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4. What did the lion say when he was freed by the mouse?

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#### B. Fill in the blanks using suitable words.

escape   hungry   ran   small   pounced   nibbled   hunter
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1. The lion was very \_\_\_\_\_.

2. The lion \_\_\_\_\_ on the mouse.

3. The \_\_\_\_\_ mouse was held down by the lion's paw.

4. A \_\_\_\_\_ caught the lion in a net.

5. The mouse \_\_\_\_\_ through the net.

6. The happy little mouse \_\_\_\_\_ away.

7. He helped the lion to \_\_\_\_\_ the hunter.

## Worksheet 2

### GRAMMAR

A. Change the following words into adverbs and use them in sentences.

1. Slow \_\_\_\_\_
2. Happy \_\_\_\_\_
3. Neat \_\_\_\_\_
4. Bright \_\_\_\_\_
5. Loud \_\_\_\_\_
6. Curious \_\_\_\_\_

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

**A. Give three names/words that fall into each group listed below.**

- |              |           |           |           |
|--------------|-----------|-----------|-----------|
| 1. Clothes   | (a) _____ | (b) _____ | (c) _____ |
| 2. Furniture | (a) _____ | (b) _____ | (c) _____ |
| 3. Transport | (a) _____ | (b) _____ | (c) _____ |
| 4. Animals   | (a) _____ | (b) _____ | (c) _____ |
| 5. Birds     | (a) _____ | (b) _____ | (c) _____ |

**B. Match the animals in Column A with their homes in Column B.**

- | Column A  | Column B   |
|-----------|------------|
| 1. Lion   | (a) Nest   |
| 2. Rabbit | (b) Kennel |
| 3. Dog    | (c) Burrow |
| 4. Cow    | (d) Den    |
| 5. Bird   | (e) Shed   |

**C. Write five sentences about an animal you like.**

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