## 9. The Speaking Trees

(M) (V)	(M)	(M) (V)	(M)	(M) (V)	(M) (V)	() ()	(M) (V)	(M) (V)	() ()	(M) (V)	(N) (J)	(M) (V)	(M)	(M)	(M) (V)	(M)	(M) (M)	(M) (V)	(M) (J)	(N) (J)	(M) (J)	(M) (J)	(M) (J)	(M) (J)
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																	V	VC	R	KS	HI	ΞE	Т	
			COMPREHENSION Read the following story and answer the questions that follow.																					
			Re	ad	the	foll	owi	ng s	tor	y ar	nd a	nsw	ver t	he (	que	stio	ns t	hat	foll	ow.				
			Once upon a time two brothers, John and Jim, lived in a hut on the edge of forest John was a gardener and Jim a woodcutter. John had made a clearing in the															ofa						
			fo	forest. John was a gardener and Jim a woodcutter. John had made a clearing in the forest where he grew vegetables and flowers. There were cabbages, potatoes, per tomatoes, melons, cucumber and radish. There were also roses, supflowers, popping															the					
			foi																eas,					
			tomatoes, melons, cucumber and radish. There were also roses, sunflowers, popple sweet peas, geraniums, hollyhocks and petunias. He took a lot of vegetables ar flowers to the village market and sold them there. Jim was very hardworking to He cut wood from the forest and collected fallen twigs and branches. He carrie															oies,						
																		and						
																		too.						
				all this to the village too with his brother. The wood was sold as fuel and to mal furniture and boats. The brothers earned enough to live well. However, they needed someone to loo after their house and cook their meals. Old Mrs Wilson agreed to help them whe they asked her. She was kind and had time, for she had no child of her own. Sh watched them working in the garden and the forest every day and came to love the two boys. When some trees were cut down by Jim, John would expand his garded															nake					
					-			ma							-		Joni	n wo	bula	exp	and	nis	gar	aen
								sat									kno	war k			niov	livi	na k	oro
								ou. ľ															-	
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								car														-		
			Th	e b	oysı	und	erste	ood	and	we	re h	app	y to	obe	ey h	er.								
		А.	Ar	ารพด	er th	ne fo	ollov	wing	qu	esti	ons.													
			1.	W	hat o	did t	the	two	brot	her	s do	?												
			2.	W	hat o	did :	Johr	n gro	w?															

U U											<i>"</i>	0	<i>"</i>	<b>%</b>	(M) (J)	(M) (J)	(M) (J)	0	<i>"</i>
		3.	Whe	ere did	John	and J	im sel	ll their	mater	ial?									
		4. What was the problem the brothers faced?																	
		5.	Who	o came	e to lo	ok afte	er thei	m?											
	B.	Fil	Fill in the blanks with words given in the story. 1. The gardener had made a in the forest.																
				-															
									allen _ and										
									and den a l										<b></b>
	С.	Co	-					-	les and				ntior	ned	in t	he s	story	/	
			-	etable							lowe								
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		6.	R			п				<u>5.</u> S	<u>vv</u> _		_	- P					
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(M) (J)	(M) 20	(M)	M) 22	(M) (J)	(M) (J)	(M) (J)	(M) (J)	(M) 20	(M) 20	(M)	<b>M</b>	<b>M</b>	(M) (J)	(M) 20	(M) 22	(M) 20	(M) 20	(M) 22	<b>(</b> )	(M) (J)	(M) 22	(M) (J)	(M) (J)	() ()			
											GR/	AM	MA	R													
		Α.	Un	der	line	the	pre	pos	itior	ns ir	n the	e fol	low	ing	sent	tenc	es.										
			1.	ls l	ne ir	n the	e roc	om r	now	?																	
								rrive			-																
								n th				e w	as la	te.													
				<ul><li>4. I am waiting for my parents.</li><li>5. The book had fallen behind the chair.</li></ul>																							
		В.	Us	Use the following prepositional phrases to make sentences of your own.																							
			1.	1. in order to:																							
			2. in place of:																								
			3. along with:																								
			4.	by	mea	ns o	f:																				
		C.	Us	e su	iitak	ole p	orep	ositi	ions	to	fill i	n th	ne b	ank	s.												
			1.	Pe	ople	<u> </u>			(	diffe	eren	t pa	rts _				_ th	ne w	orld	eat	diff	erer	t kir	ds			
								food																			
			2.								reg	lion	s, fl	esh	and	d fa	t ar	e ne	eces	sary	/						
_							-	ne bo	-																		
																		dese					ur ba				
			4.																				st sle				
								a bl		-		and	-30-1						igne	- ci iat	. you	ind	31-310	ep			
		D.	Un	der	line	the	con	njun	ctio	ns a	nd	writ	e if	they	/ are	e Co	ord	inati	ng (	Conj	unc	tion	s [C]	or			
			Su	bor	dina	ting	Co	njun	nctic	ons	[S].																
			1.	Ra	hul	and	Arvi	ind a	are o	child	hod	od fr	iend	ls.													
			2.	Ra	mar	n as '	well	as S	Sum	an d	did ۱	well	in tl	ne q	uiz (	com	peti	tion									
			3.	Alt	hou	gh h	ne th	noug	ht h	ne p	erfo	rme	d ba	dly i	in th	ne er	ntrar	nce t	est,	he g	ot a	dmi	ssion	in			
						-		g co	-																		
			4.				-	to so																			
			5.	NO	t on	iy is	Rol	nit e	TTICI	ent	at h	IS W	ork,	but	ne i	s als	o a	good	a hu	mar	1 bei	ng.					

$\hat{\boldsymbol{\mathcal{N}}}$	Ŵ	$\hat{\boldsymbol{y}}$	$\hat{\boldsymbol{\mathcal{N}}}$	$\hat{\boldsymbol{y}}$	Ŵ	$\hat{\boldsymbol{\mathcal{N}}}$	$\hat{\mathcal{N}}$	Ŵ	$\hat{\boldsymbol{y}}$	$\hat{\mathcal{N}}$	$\hat{\boldsymbol{\mathcal{N}}}$	$\hat{\boldsymbol{y}}$	Ŵ	$\hat{\mathcal{N}}$	$\hat{\boldsymbol{\mathcal{N}}}$	$\hat{\mathcal{N}}$	Ŵ	$\hat{\boldsymbol{\mathcal{N}}}$		Ŵ	$\widehat{\mathcal{N}}$		A) J)		
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																	5								
 		VOCABULARY AND WRITING																							
	Α.	Со	orrec	t th:	e pa				-							-									
		<b>Correct the passage below with suitable punctuation.</b> five days had gone by since uncle raju's visit but everyone was still very excited he h															had								
			promised to come back with three puppies a dalmatian a german shepherd and a																						
 		al	a labrador every time the door bell rang manu charu and diya ran to see if the pupp															pies							
 		ha	had arrived papa said little diya why doesn't uncle raju come soon																						
	В.	Α	Add the right letters to the incomplete words below.         1.       ASHION       2. TELE																						
					-							TELE													
		3.		F	ECT	IVE					4.	. ORANAGE POLOGY													
 		5.		LLO	W						6.		PO	LOG	Y										
 		7.		DGE	=						8.		GL	Y											
 	С.	Make sentences using the following words.																							
		Make sentences using the following words.         1. allow:																							
		2. suit :																							
 		3. meet :																							
 		4.	We	ear :																					
 		5.	sto	ore :																					

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