

9. The Sky is Falling

WORKSHEET 1

COMPREHENSION

Read the following story and answer the questions that follow:

Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an unusual name for a bear, for Paddington was the name of the station. The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside. Trains were humming, loudspeakers blaring, porters rushing about shouting at each other, and altogether there was so much noise that Mr Brown who saw him first, had to tell his wife several times before she understood. "A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be!" Mr Brown adjusted his glasses. "But there is," he insisted. "I distinctly saw it. Over there - near the bicycle rack. It was wearing a funny kind of hat." Without waiting for a reply, he caught hold of his wife's arm and pushed her through the crowd, around a cart laden with chocolate and cups of tea, past a bookstall, and through a gap in a pile of suitcases towards the Lost Property Office.

—Michael Bond

A. Answer the following questions:

1. Who saw the bear first?

2. What were the porters doing?

3. Why did the Browns go to the station?

4. What was the bear wearing?

5. Why was the bear named Paddington?

B. Who said the following?

1. "A bear? On Paddington Station?"

2. "I distinctly saw it."

3. "Don't be silly, Henry."

C. Fill in the blanks with words from the passage above.

1. _____ was a warm summer day.

2. It was wearing a _____ kind of hat.

3. The _____ was laden with cups of tea.

4. The station was _____ with people.

5. He pushed through a gap in a _____ of suitcases.

WORKSHEET 2

GRAMMAR

A. Use a, an or the in the following sentences.

1. We went to watch _____ play at the theatre.
2. It was _____ hour before the rain stopped.
3. This man watched _____ gate of the house at night.
4. He gave _____ watch that his father gifted him for repair.

B. Use the determiners in the Help Box to complete the following sentences.

1. Madam, I gave the message to _____ man.
2. There is not _____ sugar left in the jar.
3. I need to make _____ phone calls immediately.
4. They gave _____ information to the police.
5. Who were _____ people I saw with you yesterday?

Help Box

several
much
that
a little
those

C. Complete the following passage using suitable determiners.

_____ fox came to _____ battlefield in _____ night. _____ fox heard _____ sound. He was frightened because he did not recognise _____ sound. He decided to look around _____ battlefield. He saw _____ drum against which _____ branch of _____ tree was hitting. He laughed because he knew now what _____ sound was.

WORKSHEET 3

VOCABULARY & WRITING

- A. Select five words from the grid below and write them in Column A. Write the antonyms [opposites] of the words in Column B.**

O	K	F	E	A	R	Z	T
C	A	R	E	F	U	L	S
R	D	Q	A	S	L	O	W
F	A	L	L	P	M	X	T
B	I	W	I	N	C	V	D

Column A

Column B

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- B. Write the meanings of the following words.**

- Bravery: _____
- Caution: _____
- Important: _____
- Yesterday: _____

- C. Make sentences using the following phrases.**

- break down: _____
- let go: _____
- take off: _____
- far off: _____
- wear out: _____