

## 8. The King and the Fiery Dragon

### WORKSHEET 1

#### COMPREHENSION

**Read the following passage and answer the questions that follow.**

By the time it came to the edge of the Forest, the stream had grown up, so that it was almost a river, and being grown-up, it did not run and jump and sparkle along as it used to when it was younger, but moved more slowly. For it knew now where it was going, and it said to itself, "There is no hurry. We shall get there some day." But all the little streams, higher up in the forest went this way and that quickly, eagerly having so much to find out before it was too late.

There was a broad track, almost as broad as a road, leading from the Outland to Forest, but before it could come to the Forest, it had to cross this river. So where it crossed there was a wooden bridge, almost as broad as a road, with wooden rails on each side of it.

—A.A. Milne

[This is an extract from 'The House At Pooh Corner' which creates a world of fantasy in a forest, where Christopher Robin, a little boy, lives with a bear called Winnie, the Pooh and his friends.]

**A. Answer the following questions:**

1. Why is the stream said to be grown-up?

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2. What did the stream say to itself?

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3. What were the little streams doing and why?

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4. What did the broad track have to cross to reach the forest?

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5. Where was the wooden bridge?

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**B. Explain the following.**

1. 'There is no hurry. We shall get there some day.'

(a) Why is there no hurry for the river now?

(b) Where is it going to get some day?

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2. There was a broad track leading from the Outland.

(a) What do you think is meant by Outland?

(b) What is a track?

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## WORKSHEET 2

### GRAMMAR

**A. Underline the prepositions in the sentences.**

1. He went to his mother.
2. He sat in the second row.
3. The school was near his house.
4. I am taking flowers for the teacher.
5. She was staring at the board.

**B. Add suitable prepositions to complete the sentences.**

1. He played \_\_\_\_\_ his country.
2. They bought a goat \_\_\_\_\_ the old man.
3. Why were the people gathered \_\_\_\_\_ the hall?
4. The bell was rung \_\_\_\_\_ call the nurse.
5. The ball rolled \_\_\_\_\_ the table.

**C. Make sentences using the following prepositions.**

1. Near: \_\_\_\_\_
2. From: \_\_\_\_\_
3. Behind: \_\_\_\_\_
4. For: \_\_\_\_\_
5. By: \_\_\_\_\_

# WORKSHEET 3

## VOCABULARY & WRITING

### A. Write the antonyms (opposites) of the following words.

- |         |       |              |       |
|---------|-------|--------------|-------|
| 1. love | _____ | 2. different | _____ |
| 3. find | _____ | 4. important | _____ |

### B. Tick (✓) the word that is correctly spelt in the group.

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|---------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1. awear      | <input type="checkbox"/> | aware      | <input type="checkbox"/> | awar       | <input type="checkbox"/> |
| 2. promise    | <input type="checkbox"/> | primose    | <input type="checkbox"/> | prommise   | <input type="checkbox"/> |
| 3. povurty    | <input type="checkbox"/> | poverttee  | <input type="checkbox"/> | poverty    | <input type="checkbox"/> |
| 4. appreciate | <input type="checkbox"/> | appretiate | <input type="checkbox"/> | apreciatte | <input type="checkbox"/> |

### C. Select the correct meaning and tick.

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|-------------|----------------------------|--------------------------|----------------------------------|--------------------------|
| 1. struggle | (a) quarrel                | <input type="checkbox"/> | (b) make great effort            | <input type="checkbox"/> |
| 2. solution | (a) answer                 | <input type="checkbox"/> | (b) salt                         | <input type="checkbox"/> |
| 3. aware    | (a) waking up              | <input type="checkbox"/> | (b) knowing                      | <input type="checkbox"/> |
| 4. event    | (a) an important happening | <input type="checkbox"/> | (b) end                          | <input type="checkbox"/> |
| 5. promise  | (a) a flower               | <input type="checkbox"/> | (b) a written or oral commitment | <input type="checkbox"/> |

### D. Imagine you have a younger brother in Class I. Write answers to the following questions in sentences.

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|---------------------------------|--|
| 1. What is your brother's name? | 2. Where does he study?                      |
| 3. How does he go to school?    | 4. Who is his teacher?                       |
| 5. Is he a good student?        | 6. What does he eat for breakfast?           |
| 7. Is he naughty?               | 8. Is he polite and obedient to his parents? |
| 9. What is his favourite game?  |  |

### E. Write six sentences. Describe your classroom using some of the words given below.

Room – large – number of students – windows – blackboard – chairs – tables – teacher – chalk – posters – fans – waste paper basket