8. Three Important Questions

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			ev	eryt	hing	j–w	hen	to	act,	who	o to	list	en t	to a	nd v	wha	t is	mos	st in	npor	tan	t. W	e of	ten
			loc	ok to	the	e fut	ture,	ho	oing	for	ans	wers	s, an	ıd ei	nd u	ıp n	egle	ectin	g th	e pr	eser	nt m	ome	ent.
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			So	met	ime	s, w	e th	ink	we	nee	d a	grai	nd p	olan	or :	som	eon	e wi	ith a	all th	ne ai	nswe	ers.	But
			in	real	ity,	wisc	dom	is f	oun	d in	the	sm	all,	ever	yda	у ас	tior	ns. Th	ne p	eop	le w	e ne	ed	the
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		A.	Tic	ck (/	/) th	e c	orre	ct o	ptio	n.														
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		B.	Wr	rite '	True	or	Fals	ie.																	
			1.	We	sho	ould	foci	us o	n th	e fu	ture	to r	mak	e th	e be	st d	ecis	ions	i .						
			2.	The	e mo	ost i	mpo	ortar	nt tii	me i	s th	e or	ne w	e ha	ive c	ont	rol c	ver.							
			3.	Wa	iting	g foi	r the	e 'pe	rfec	t tin	ne' is	s en	cour	age	d in	the	pas	sage	е						
			4.	Wis	sdor	m is	ofte	n fo	und	Lin	sma	II, ev	eryc	day a	actic	ns.									
			5.	Ped	ople	wh	o ar	e di	stan	t are	e usi	ually	the	mo	st ir	npo	rtan	t to	foci	us o	n				
		C.	Give the antonyms of the following words from the passage.																						
			1.	Cal	lm									2.	Fc	cus	ing						-		
			3.	lm	perf	ect								4.	Ne	earb	У								
		D.		swe				_	-																
			_1	Wh	nat i	s the	e ma	ain r	nes	sage	of t	the I	oass	age:	?										
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			2.	vvr	ny do	o we	e oft	en r	negl	ect 1	ne	ores	ent	mor	neni	:?									
			7	\\/b	at i	c coi	نط ما	2011		itino	, for	the	'noı	foct	tim	o' o	r +b.	· 'rio	ab+"	D	ole'?				
			3	VVI	iat i	s sai	iu ai	Jour	. vva	ıtırıç	, ioi	trie	per	iect	LIIII	e o		e rig	JIIL	peo	oie :				
			4	Но	w is	wis	don	ı foı	ınd	acc	ordi	na t	o th	e na	issac	ne?									
					** 15	**15	GOII		ai i G,	ucc	orar	ng c	0 111	c pc	ioouş	,									
			5.	Wh	nat s	shou	ıld v	ve fo	cus	on	to m	nake	a d	iffer	ence	in:	our	lives	5?						

																V	VO	RI	KS	HE	ΞE	T			
										CD	ΛМ	M	D												
	•	GRAMMAR Fill in the blanks with adverbs from the box and write their kinds.																							
	Α.				row																dail	V			
		1.			is a ı														a11110	JSL	uan	У —			
		2.			hts																				
		3. Do you go to the yoga class?																							
		4. I agree with you																							
		5.	Th	ere i	is a d	cook	ery	boo	k ly	ing_															
		6.					thi	s tra	in v	vill c	ome	e at	Plat	form	n No	. 9.									
		7.	<u> </u> '	com	ne a	s ľve	e				fini	she	d my	y wc	rk.										
		8.	Ple	ease	dor	ı't b	e				_ for	the	con	cert											
	B.	Use an adverb to replace the words underlined in each sentence.																							
		1. Mrs Goody tried to put out the fire in an ineffectual way.																							
		2.	Th	e ne	ws \	was	abo	ut tl	ne d	leath	n of	a bo	y in	an a	acci	dent	wh	ich	was	a tr	aged	<u>y</u> .			
		3.	Mr	Me	hra,	can	we	mee	et <u>at</u>	an	early	/ tin	ne a	bout	t the	pro	ble	m?							
		4.	Ju	ly is	a m	ont	h wh	nen	it ra	ins <u>i</u>	n a	very	hea	vy n	nanı	ner i	n th	e hi	lls.						
		5.	Му	/ sist	er g	oes	for	her y	yoga	cla	sses	eve	ry si	ngle	day	<u>/</u>									
		6.	Do	you	ı visi	it yo	ur g	rand	dpar	ents	one	ce e	very	yea	<u>r</u> ?										
	C.	Write the degrees of comparison of the adverbs given below. Positive Comparative Superlative																							
			Ро	sitiv	/e			C	om	para	tive					Superlative									
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		В.	Us	e th	e pł	ırası	es q	iver	ı in	the	box	to	com	plet	e th	ne fo	llowi	na s	sente	nces.			
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			1.	1_				_ th	ie w	ord	in th	ne d	ictio	nary									
			2.	Не					the	trut	h ak	oout	Ash	ok fi	rom	me.							
			3.	The	tea	che	r				_ ou	r pa	pers	care	efull	у.							
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			5.	We	mu	st _				0	ur p	arer	nts w	/hen	the	y are	e old.						
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			1.	The													again ne,			light			
			2.												_		ay						
			3.		Ţ							_			_	-							
			4.							-	_			_									
			5.	I do	on't	like	а рі	upp	y in	pair	ı; Lv	vant	to r	nake	it_								