

7. The Bear and Two Friends

WORKSHEET

1

COMPREHENSION

Read the following story and answer the questions that follow:

Once upon a time, there was a terrible fire in a forest. All the animals were running away. A group of monkeys also ran. They jumped from branch to branch on the trees. Then they came to a stream and leapt across that too. But one small monkey could not jump because the stream was wide. So, the Monkey King wrapped his tail around one branch and swung to a tree across the stream, grabbing a branch with his paw. He asked the little monkey to walk over him and cross the stream. The Monkey King became the best friend of the little monkey!.

A. Answer the following questions.

1. Why did the animals run from the forest?

2. What did the group of monkeys do?

3. Why could not the little monkey cross the stream?

4. How did the Monkey King help the little monkey?

5. Who became the little monkey's friend?

B. Fill in the blanks with suitable words from the box.

1. There was a _____ in the forest.

2. The monkeys jumped from _____ to _____.

3. The stream was too _____ for the little monkey to leap across.

4. The Monkey King _____ his tail on a branch and _____ across.

5. He _____ a branch and told the little monkey to _____ over him.

WORKSHEET 2

GRAMMAR

A. Add -ed or -ing to the word given in the brackets to complete the sentences.

1. I am _____ to school. [go]
2. Have you _____ your homework? [finish]
3. The teacher is _____ us to sit quietly. [ask]
4. He _____ for his book in his bag. [look]
5. Mr Peter is _____ to his son. [talk]

B. Make words using -ing.

1. swim + ing _____
2. go + ing _____
3. bark + ing _____
4. fly + ing _____
5. run + ing _____
6. say + ing _____

C. Add verbs from the brackets to complete the sentences below.

1. I _____ Abhay. This _____ my house. There _____ five members in my family. [are; am; is]
2. My school has _____ for the holidays. But we _____ got a lot of homework. I _____ to finish it quickly. [want; closed; have]
3. Papa _____ to the market this morning. He bought a doll for me. She _____ very pretty and _____ a red frock. [has; is; went; is wearing]

D. Add -ed to the following action words.

1. pick _____
2. work _____
3. climb _____

WORKSHEET 3

VOCABULARY & WRITING

A. Make sentences using the following words:

1. Trick _____
2. Forest _____
3. Save _____
4. Climb _____
5. Tie _____

B. Give the opposites of the following words:.

1. Light _____
2. Smooth _____
3. Hot _____
4. Bad _____
5. Hard _____
6. Ugly _____

C. The following words have double letters. Complete them:

- | | |
|----------------|-----------------|
| 1. D _ _ _ R | 2. CO _ _ _ ECT |
| 3. LE _ _ _ ER | 4. PA _ _ _ |
| 5. E _ _ _ S | 6. KI _ _ _ EN |