

## 5. A Noble Man

### WORKSHEET

# 1

#### COMPREHENSION

**Read the passage below and answer the questions that follow.**

Not within the memory of the oldest settlers had there been a winter so severe..... Storm piled upon the heels of bitter storm till landmarks were all but blotted out, and the little, lonely backwoods cabins were smothered to the eaves..... The little trees were submerged under the snow, forgotten. The taller spruce and fir towered in snowy domes and pinnacles, except where a rough wind had shaken their branches free of the intolerable burden, and left them standing sharply dark against the wide white desolation.

For the wild creatures of the forest, it was a prolonged tragedy, except for those which were so fortunate as to be hibernating, sleeping away the bitter time in their deep holes beneath the snow where the fiercest cold could not touch them. Among the chief sufferers were the moose. These heavy animals, accustomed to select a sheltered spot in the woods for their winter home, and tramp out a maze of narrow pathways all about it leading to the thickets of young birch, poplar and stripped maple, whose twigs furnished them their food, early found it difficult to keep their paths open. As the winter progressed, they browsed away all the edible twigs and even the coarse branches of the thickets in their immediate neighbourhood. These consumed, they could only reach further supplies, and these all too scanty, by long and painful floundering through the smothering depths of the snow. Some of these imprisoned moose families succeeded in getting enough forage to keep them alive, if barely. Others, less fortunately situated, slowly starved to death.

‘The Moose and Rusty Jones’ by Sir Charles George Douglas Roberts

**A. Answer the following questions.**

1. What kind of winter was it?

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2. What happened to the little trees?

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3. Why was the winter not a tragedy for the creatures who were hibernating?

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4. How did the moose survive in winter?

**B. Fill in the blanks to complete the following sentences.**

1. The \_\_\_\_\_ were all but \_\_\_\_\_ out.
2. The little, lonely \_\_\_\_\_ cabins were \_\_\_\_\_ to the \_\_\_\_\_.
3. The trees were standing \_\_\_\_\_ dark against the \_\_\_\_\_  
\_\_\_\_\_ desolation.
4. For the \_\_\_\_\_ creatures of the forest, it was a \_\_\_\_\_.

**C. Find one word to explain the following words mentioned in the passage.**

1. the intolerable burden on the branches: \_\_\_\_\_
2. sleeping away the bitter time: \_\_\_\_\_
3. browsed away the edible twigs: \_\_\_\_\_

# WORKSHEET 2

## GRAMMAR

**A. Add a verb in agreement with the subject in the following sentences by using do, does, have, has, is and are.**

1. The news \_\_\_\_\_ true.
2. What instrument \_\_\_\_\_ you play?
3. They \_\_\_\_\_ taken pains to put up a good show.
4. He \_\_\_\_\_ not tell lies.
5. India \_\_\_\_\_ a large army.
6. Who \_\_\_\_\_ the housework?
7. There \_\_\_\_\_ many guests at the party.
8. The police \_\_\_\_\_ know who the thief is.

**B. Select the suitable verbs from the brackets to complete the following sentences.**

1. I \_\_\_\_\_ the stories of R. L. Stevenson. [enjoys/enjoy]
2. He will \_\_\_\_\_ the parade. [lead/leads]
3. Who were the people who \_\_\_\_\_ to the party? [comes/came]
4. She \_\_\_\_\_ that she \_\_\_\_\_ the book. [accepts/accepted; has/have]
5. Where \_\_\_\_\_ you going this morning? [were/are]

**C. Underline the verbs and say if they are Transitive [T] or Intransitive [Int].**

1. The old lady wept. [ ]
2. The dog killed about a dozen chickens. [ ]
3. He had an angelic expression. [ ]
4. The gardener won thirty rupees. [ ]
5. He was summoned today. [ ]

**D. Circle the direct objects and underline the indirect objects in the following sentences.**

1. A fox came into the chicken coop.
2. Mithu flew a kite on the terrace.
3. A temple in Hampi has musical pillars.
4. Give Roma five rupees for the bus home.
5. The picture left a mark on the wall.

# WORKSHEET 3

## VOCABULARY AND WRITING

- A. Each word below has been given four meanings, one of which is the odd one out. Find the odd word in each group.**

1. Reproach (a) blame (b) criticise (c) upbraid (d) hope
2. Genuine (a) false (b) actual (c) original (d) authentic
3. Outstanding (a) extraordinary (b) dreadful (c) distinguished (d) exceptional
4. Blank (a) empty (b) stem (c) clear (d) unused
5. Narrative (a) story (b) account (c) army (d) chronicle

- B. Edit the following passage by adding capital letters and punctuation marks.**

george suggested that for breakfast we take eggs and bacon which were easy to cook  
he said that for lunch we could have biscuits cold meat bread butter and jam but he  
said there should be no cheese

- C. Give the feminine forms of the following.**

- |            |       |           |       |
|------------|-------|-----------|-------|
| 1. Man     | _____ | 2. Horse  | _____ |
| 3. Monk    | _____ | 4. Son    | _____ |
| 5. Peacock | _____ | 6. Gander | _____ |
| 7. Bull    | _____ | 8. Stag   | _____ |
| 9. Ram     | _____ | 10. Fox   | _____ |