### 5. Watermelon Island

## Worksheet 1

## **COMPREHENSION**

#### Read the passage and answer the questions.

Once upon a time the King and Queen of fairies had a quarrel. The King went off to his Rose Palace and the Queen sat crying in the Palace of Lotuses near a lake. Their attendants were very troubled because they loved their masters and wondered how they could settle the quarrel. "It started with the Queen asking for a dewdrop necklace," said Tina. "The King brought her the necklace, but it dried up when the sun rose!" Now they wondered how to make the Queen understand that dewdrops don't last throughout the day. "I have an idea!" said Binky, the naughty elf. "Let's make dewdrops! Then we will make a necklace and take it to the King!" "How can we make dewdrops?" asked Winni, the tiniest fairy. "I'll show you," replied Binky. He asked everyone to collect small blue pebbles. Then Gumbo, the fat little elf, sat down with his tools and shaped them like dewdrops. When all the dewdrops were ready, Binky asked the spiders to give him some silver threads from their webs. Very soon he, Gumbo, Winni and Tina had made a beautiful necklace. When the King saw it, he smiled. He presented it to his Queen. She was so happy that she hugged him and all the fairies and elves too. Now there's joy in Fairyland.

Α.	Sta	te who said the following:				
	1.	"I have an idea!"				
	2.	"How can we make dewdrops?"				
В.	An	swer the following questions.				
1. How did the quarrel start between the King and Queen of fairie						
	2.	Who made the dewdrops and how?				

3. What did Binky get from the spiders?								

#### C. Match the words in Column A with those in Column B.

#### Column A

### 1. Fairy King

- 2. Gumbo
- 3. Binky
- 4. Winni
- 5. Fairy Queen

#### Column B

- (a) the fat little elf
- (b) Palace of Lotuses
- (c) the tiniest fairy
- (d) Rose Palace
- (e) the naughty elf

# Worksheet 2

# GRAMMAR

Complete the following passages using the given verbs in the simple present, present continuous, simple past or past continuous tense.							
1. It [rain] heavily when Simon on the door. He [open] the door and boy [stand] outside.							
2. The sun [rise] in the east and [set] [hide] behind clouds. Now the clouds sun [shine].	-						
B. Use the words in the bracket to complete the sentences with subject-verb agreement in the past tense.							
1. The shops [open] because it [to be] the holiday seas							
2. They [had/have] no idea when the shops [close].							
3. I [play] table tennis in school.							
4. He [to be] a small boy but [win]	many awards.						
C. Complete the following sentences using the simple future tense of the given words.							
1. We to Lucknow tomorrow.	[go]						
2. The train at 7 p.m.	[arrive]						
3. Who this song?	[sing]						
4 you a plum cake for me, please?	[buy]						
5. Someone you at the hotel.	[meet]						

# Worksheet 3

## **VOCABULARY AND WRITING SKILLS**

	-	o .	nake sentences with ther			
2.	Pull someone's	:				
3.	Get the lion's	::				
qu	Use the apostrophe to show possession and word contractions, including question tags, in the following sentences.  1. This is the umbrella of Miss Nettle.					
2.						
3.	She is a very ple	asant girl, is she n	ot?			
4.	4. You cannot say such rude things to anyone.					
5.	Please return this bag belonging Jenny to her.					
c. Gi	ve one synonym	and one antonym	for each word.			
		Synonym	Antonym			
	6-					
	Stop -					
	Make .					
4.	Hurt .					
D. Fir	nd a line that rhy	mes with the follo	wing lines.			
2.	The puppy wagg	ed its little tail				