

## 4. The Adventure of the Blue Carbuncle

### WORKSHEET 1

#### COMPREHENSION

Read the passage below and answer the questions that follow.

Dolores worked in a shop selling gramophone records. One afternoon, a middle-aged woman came in, sat on a stool in front of the counter, and smiled at her brightly.

'I want a record, dear,' she began. 'One I heard on the radio this morning.'

'What was the record called?' Dolores asked, without much hope. The woman shook her head because she could not remember. She said she would know if she heard it. Dolores pointed out that they had hundreds of records in stock and it would help if the lady could hum it.

The woman shook her head again. 'I can't even sing the National Anthem in tune.' Then suddenly, her face brightened.

'I've just remembered something,' she said. 'It comes from a play. There's a girl who speaks very badly. But after a time, she learns to talk well. Something about - what do you call it? Phonetics!'

This was enough for Dolores. 'If you ask me, it's from 'My Fair Lady',' she said.

'That's it, dear. If you'd thought of it sooner, we wouldn't have wasted so much time. I suppose you are new to the job.'

- 'English At Home' Edited by W.R. Lee

#### A. Answer the following questions.

1. Where did Dolores work?

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2. What was the customer looking for?

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3. What did Dolores point out to the lady?

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4. What was the name of the play?

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5. Why is the end of the passage humorous?

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**B. (a) What do the following words mean?**

1. Record: \_\_\_\_\_

\_\_\_\_\_

2. Counter: \_\_\_\_\_

\_\_\_\_\_

3. Phonetics: \_\_\_\_\_

\_\_\_\_\_

**(b) Make sentences using the above words.**

\_\_\_\_\_

\_\_\_\_\_

# WORKSHEET 2

## GRAMMAR

**A. State the type of pronouns underlined in the following sentences.**

1. Which is the office of the Director? \_\_\_\_\_
2. I have asked Mr Pandit for the book. \_\_\_\_\_
3. He himself spoke to me. \_\_\_\_\_
4. All the pencils are hers. \_\_\_\_\_
5. That is Hari's car. \_\_\_\_\_
6. They helped themselves to the cakes. \_\_\_\_\_
7. Is she the lady to whom the purse belongs? \_\_\_\_\_
8. I found the gloves that I had misplaced. \_\_\_\_\_

**B. Fill in the blanks with the correct pronouns from the brackets.**

1. Mr Bale had carried the bag \_\_\_\_\_. [yours/himself/which]
2. \_\_\_\_\_ has been crying in the neighbourhood. [someone/myself/his]
3. Please find the pen \_\_\_\_\_ belongs to Papa. [who/whom/that]
4. The basket is kept in \_\_\_\_\_ kitchen. [mine/herself/her]
5. Is this \_\_\_\_\_ dog? [I/ourselves/your]
6. Give \_\_\_\_\_ child some sweets. [he/mine/each]

# WORKSHEET 3

## VOCABULARY AND WRITING

### A. Match the words in Column A with their work description in Column B.

#### Column A

#### Column B

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|--------------------|--|
| 1. Lawyer          | (a) A person who bakes bread, etc.                   |
| 2. Doctor          | (b) A person who conducts a programme                |
| 3. Baker           | (c) A person who writes reports for newspapers, etc. |
| 4. Ophthalmologist | (d) A person who works on water supply fittings      |
| 5. Pilot           | (e) A person who has studied law                     |
| 6. Anchor          | (f) A person who writes about someone's life         |
| 7. Journalist      | (g) A person who is a member of an army              |
| 8. Plumber         | (h) A person who flies an aircraft                   |
| 9. Soldier         | (i) A person who treats patients' eyes               |
| 10. Biographer     | (j) A person who treats people for ill-health        |

### B. Make two sentences with the following words to show two different meanings for each word.

1. Blow: \_\_\_\_\_  
\_\_\_\_\_
2. Stroke: \_\_\_\_\_  
\_\_\_\_\_
3. Trunk: \_\_\_\_\_  
\_\_\_\_\_
4. Train: \_\_\_\_\_  
\_\_\_\_\_

### C. Give the antonyms of the following words.

- |                   |                  |
|-------------------|------------------|
| 1. Famous _____   | 2. Fame _____    |
| 3. Remember _____ | 4. Silence _____ |
| 5. Wisdom _____   | 6. Clean _____   |