4. The Naughty Ghost

Worksheet 1

COMPREHENSION

Read the passage and answer the questions that follow.

It was very still and quiet that night. Mohit and Dev had gone to sleep early, tired after a long day. Mummy had made a delicious curry for dinner and then told them a story before turning out the lights and going to her room. Papa was on tour and would return only tomorrow evening. Suddenly, Dev felt himself being shaken awake. Mohit was shaking him and put a finger to his lips. Quietly, the boys stood up. They could hear the sounds now. There was a creak of a door being opened. Then soft footsteps were coming up the steps. Mohit picked up his cricket bat and Dev took the torch. They had to protect Mummy! Stealthily, they opened the door of their room and stepped out. They were going to knock down the thief and then call the police. They saw a shadow on top of the stairs and Mohit took a swipe with his bat. There was a shout as the thief tumbled down the steps. Then there was chaos. Mummy came out, yelling, "What happened?" Dev and Mohit ran down, flashing the torch. And there was poor Papa on the floor with a sprained ankle! He had come home early and thought he would not disturb anyone.

A.	An	Answer the following questions briefly.										
	1.	Why did Mohit and Dev sleep early?										
	2.	Why was Papa not at home?										
	3.	What did Mohit and Dev carry?										
	4.	4. What happened to Papa?										
В.	Fin	nd words in the passage that mean the same as the following.										
	1.	Motionless 2. Defend										
	3.	Secretly 4. Twisted										
C.	Fill	l in suitable words to complete the following sentences.										
	1.	Mummy had made a for dinner.										
	2.	There was a of a door being opened.										
	3.	They saw a on top of the stairs and Mohit took a										
		with his bat.										

Worksheet 2

GRAMMAR

A. Use suitable words from the box to show subject-verb agreement in the following sentences.

		go	eats	sit	is afraid	live	have	e finished	
1.	Ι		my ho	omev	work. Can	we _		out	now?
2.	They		at	15 R	Ranjit Roac	1.			
3.	Не		_ his l	oreak	sfast at 8 a	ı.m.			
4.	The cat _			of N	Molly's do	g.			
5.	These ven	dors	usuall	у		at the	cori	ner of the	road.
Un	derline th	e vert	s and	stat	e if they	are tra	nsiti	ve or intra	nsitive verbs.
1.	Please ope	en the	door.						
2.	We can go	o to tl	ne par	k thi	s evening.	•			
3.	Did you r	neet I	Or Rad	lha y	vet?				
4.	They have	e take:	n the	dog	for a walk	. .			
5.	The bird	flew a	way.						
Co	mplete the	sente	ences b	oelov	w using th	e simp	ole pr	esent tens	e of suitable verbs.
1.	The sun _			in t	he west ev	very e	venin	ıg.	
2.	The librar	ian al	ways .			Silence	e'.		
3.		St	ıman 1	to _		home	e earl	ly.	
4.	Today we			a	new song				
5.		th	e bool	k at j	page 59, p	lease.			

B.

C.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Use the phrasal verbs in the box to complete the sentences.

В.

C.

D.

		drop off	clear out	move on	held up	get off			
1.	We have	to		_ at the nex	t station.				
2.	Parul, please the cupboard.								
3.	The policeman the traffic to help the old man.								
4.	. I have to this package at her house.								
5.	. Let's to the next topic.								
Co	mplete the	e followir	ng proverl	bs by select	ing the co	rrect options			
1.	The early	bird catc	hes the se	eds/worm.					
2.	You can t	take the h	orse to wa	ater/sea, bu	t you can'	t make it drin			
3.	3. Make hay while the sun sets/shines.								
4.	. All that shines/glitters is not gold.								
5.	5. Climb/Pride comes before a fall.								
Ad	ld suffixes	to chang	ge the mea	ning of the	words.				
1.	Child	+		=					
2.	Bold	+		=					
3.	Content	+		=					
4.	Fear	+		=					
5.	Strength	+		=					
Co	mplete the	e lines wi	ith a rhyn	ıe.					
1.	On each foot I have five toes,								
	And where they go,!								
2.	On each hand are fingers five,								
	And they	are as bu	ısy as			!			