

3. Yummy Food

WORKSHEET

1

COMPREHENSION

Read the following passage and answer the questions that follow:

There was an old house at the end of the road. It was empty. A little apple tree stood in the garden but everything around it was very untidy. The grass was dry and long. No one cleaned the place. One day, a car came and two small boys came running into the house. Their parents came too, carrying some luggage. Then came a large truck with some furniture and big boxes. Soon the house and the garden began to look clean and beautiful. The apple tree smiled because the boys ate the apples, climbed on the tree and even tied a swing on its branch! It became a happy house.

A. Answer the following questions.

1. What was in the garden of the old house?

2. Why was the place untidy?

3. Who came to the house?

B. Fill the blanks using words from the passage above:

1. The grass was _____ and _____.

2. Then came a large _____ with some _____ and big _____.

3. The apple tree _____ because the boys ate the _____, _____ on the tree and even tied a _____ on its branch!

WORKSHEET 2

GRAMMAR

- A. The story in the previous worksheet has many adjectives [Describing Words]. It is given below. Underline all the Adjectives**

There was an old house at the end of the road. It was empty. A little apple tree stood in the garden but everything around it was very untidy. The grass was dry and long. No one cleaned the place. One day, a car came and two small boys came running into the house. Their parents came too, carrying some luggage. Then came a large truck with some furniture and big boxes. Soon the house and the garden began to look clean and beautiful. The apple tree smiled because the boys ate the apples, climbed on the tree and even tied a swing on its branch! It became a happy house.

- B. Select a suitable adjective from the box to describe the nouns below:**

long tiny sweet old wooden bright

1. a _____ bench.
2. a _____ kitten.
3. An _____ hat.
4. a _____ apple.
5. The _____ sun.
6. A _____ road.

WORKSHEET 3

VOCABULARY & WRITING

- A. Put the following fruits and vegetables in the correct box and give their names on the list near each box:**

grapes, brinjal, lady's finger (okra),

watermelon, apples, bananas, potatoes, cauliflower, pineapple, cabbage

Fruits	Vegetables
Box A	Box B

- B. Give the Opposites of the following words:**

1. Stop _____

2. Give _____

3. Open _____

4. Yes _____

5. Sit _____

6. Quiet _____