3. Outstanding Sportswomen of Today

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

It was a warm, sunny day. The school was having its Annual Sports Day celebrations. All the parents had arrived and were seated around the school stadium. Teachers and some of the senior students were helping them find their places. Everyone bustled around. But the busiest people were the two coaches, Miss Kulkarni and Mr Terway. They were holding clipboards with lists of students participating in the tournaments and matches. Stopwatches were ready. The students who were participating were all lined up in different groups in their sports kit with the House colours. On the stands we all sat, ready to cheer and wave our House flags. Then there was a short blast on the trumpet and the Principal stepped forward to welcome our guests and to declare the opening of the Annual Sports Day celebrations.

A. Answer the questions.

- 1. What was being celebrated?
- 2. Who were the guests?
- 3. Where was the event taking place?
- 4. Who do you think is writing the above passage?

B. Fill in the blanks to complete the sentences.

| 1. | Everyone around. |
|----|---|
| | The two coaches carried with lists of students in the and |
| 3. | The students were lined up in wearing their with the |
| 4. | The Principal forward to the guests and to |
| | the opening of the |

C. Explain the use of the following items in the passage.

(a) Stopwatch (b) Clipboard

Worksheet 2

GRAMMAR

| A. Complete the following passages using pronouns and state if they are pers [Per] or possessive [Pos]. | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | 1. Patty had arrived at the station with [] suitcase [] put [] down and went looking for a porter. | | | | | | | |
| | 2. "What have [] done with [] hair?" said the girl to the hairdresser [] had coloured [] hair a bright purple. | | | | | | | |
| | 3. When the Sharmas moved to [| | | | | | | |
| В. | Write the person of the pronouns in the following sentences. | | | | | | | |
| | 1. I was amazed at his courage | | | | | | | |
| | 2. Have you sent them a gift? | | | | | | | |
| | 3. We had a lot of fun at her party, | | | | | | | |
| C. | Form adjectives from the following nouns by adding suffixes. | | | | | | | |
| | 1. Fun 2. Child | | | | | | | |
| | 3. Stick 4. Frost | | | | | | | |

Worksheet 3

VOCABULARY AND WRITING SKILLS

| A. Match the sport with the equipment used for it. | | | | | | | | | |
|--|-----------------|------------|----------------------|--------------|--------------|--|--|--|--|
| $\mathbf{S_{l}}$ | port | | | Equipment | | | | | |
| 1. C | ricket | | (a) | Pool | | | | | |
| 2. H | ockey | | (b) | Rings | | | | | |
| 3. Gymnastics | | | (c) | Wicket | | | | | |
| 4. Swimming | | | (d) Shuttlecock | | | | | | |
| 5. Ba | adminton | | (e) | Stick | | | | | |
| B. In the sentences below, replace the word/words underlined with a suitable word from the box. Change the order of the words where required. owner of carpenter history of mountaineer kitchen | | | | | | | | | |
| | owner of | carpenter | history of 1 | nountaineer | kitchen | | | | |
| 1. Mr Dixit asked the man who repairs wooden furniture to come on Sunda | | | | | | | | | |
| 2. Prakash wanted to become a person who climbs mountains. | | | | | | | | | |
| 3. Mithi was the person to whom the puppy belonged. | | | | | | | | | |
| 4. M | lother had just | entered th | ie <u>room where</u> | food is cook | <u>ked</u> . | | | | |
| 5. This book tells us the story of what happened long ago in the world. | | | | | | | | | |
| C. Write two sentences on each of the following words as directed. | | | | | | | | | |
| 1. Lo | og (a) [Noun] | | | (b) [Verb] | | | | | |
| | | | | | | | | | |
| 2. Po | ost (a) [Noun] | | | (b) [Verb] | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

D. Write a paragraph on the picture given below.

