

## 2. Little Daddy Has a Beautiful Ball

### WORKSHEET 1

#### COMPREHENSION

**Read the following passage and answer the questions that follow.**

Santa Claus and his elves had been very busy. They had made hundreds of toys and packed them beautifully with shiny paper and ribbons. Santa had driven all over the world through cold, starlit nights in his sleigh drawn by reindeer, giving gifts to all the good and kind children. But Santa was strict. If children were rude or naughty, and if they did not say 'Please' and 'Thank you', he did not give them gifts at all. He took all their gifts and gave them to poor children or to those who were sick and in hospital. Now Santa was tired and he and his elves were going to have a nice long rest.

Suddenly, he saw that two toys had been left behind. On the empty shelves of Santa's workshop sat a golden teddy bear with bright button eyes and a blue hat. And near him was a bright red fire engine with a ladder and a bell. Santa was puzzled. How did these two toys get left out? He was sure he had distributed all the toys to all the children. And then he remembered! There were two children who lived in a village with their mother. Their father had died last year. There was no one to send their letters to the post office because their mother was busy. But Santa knew what they wanted.

That night he went off in his sleigh and left the teddy bear and the fire engine at the house of the two children. Imagine how surprised and happy they were in the morning when they saw their gifts!

**A. Answer the following questions.**

1. Who helped Santa Claus make toys in his workshop?

\_\_\_\_\_

2. What did Santa Claus travel in?

\_\_\_\_\_

3. To whom did Santa Claus not give a gift?

\_\_\_\_\_

4. What did Santa Claus do with those gifts which he did not give?

\_\_\_\_\_

5. What was left in the workshop?

\_\_\_\_\_

**B. Fill in the blanks with suitable words from the story.**

1. They packed the toys with \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
2. Santa drove in his \_\_\_\_\_ drawn by \_\_\_\_\_.
3. He gave gifts to \_\_\_\_\_ and \_\_\_\_\_ children.
4. He did not give gifts to children who were \_\_\_\_\_ and \_\_\_\_\_.
5. The two children were \_\_\_\_\_ and happy to see their gifts.

## WORKSHEET 2

### GRAMMAR

**A. Write the collective nouns for the following.**

- |                       |                       |
|-----------------------|-----------------------|
| 1. A _____ of wolves  | 2. A _____ of ships   |
| 3. A _____ of puppies | 4. A _____ of huts    |
| 5. A _____ of cattle  | 6. A _____ of players |

**B. Underline the abstract noun in each pair of words given below.**

- |                   |               |
|-------------------|---------------|
| 1. (a) womanhood  | (b) women     |
| 2. (a) educate    | (b) education |
| 3. (a) kingship   | (b) kingdom   |
| 4. (a) strong     | (b) strength  |
| 5. (a) engagement | (b) engage    |
| 6. (a) creature   | (b) creation  |

**C. Write if the following are Masculine [M], Feminine [F], Common [C] or Neuter [N].**

- |              |                 |
|--------------|-----------------|
| 1. Man [ ]   | 2. Student [ ]  |
| 3. Woman [ ] | 4. Table [ ]    |
| 5. Mare [ ]  | 6. Lioness [ ]  |
| 7. Dog [ ]   | 8. Children [ ] |

# WORKSHEET 3

## VOCABULARY AND WRITING

**A.** Each of the following words has two different meanings. Make two sentences with each to show the different meanings.

1. Club : \_\_\_\_\_  
\_\_\_\_\_
2. Play : \_\_\_\_\_  
\_\_\_\_\_
3. Suit : \_\_\_\_\_  
\_\_\_\_\_
4. Steer : \_\_\_\_\_  
\_\_\_\_\_
5. Rose : \_\_\_\_\_  
\_\_\_\_\_

**B.** Match the words in Column A with their synonyms in Column B.

### Column A

### Column B

- |            |              |
|------------|--------------|
| 1. conceal | (a) shift    |
| 2. move    | (b) consider |
| 3. seize   | (c) dislike  |
| 4. think   | (d) hide     |
| 5. hate    | (e) grab     |