1. Decoding Intelligence

Worksheet

Α.	Cho	oose the correct option:	
	1.	In the century, scientists began t	o study intelligence more systematically.
		(a) 18th	(b) 19th
		(c) 20th	(d) None of these
	2.	Which of the following is not considered as high	er-level ability?
		(a) Abstract reasoning	(b) Mental representation
		(c) Problem-solving	(d) Understanding simple problems
	3.	Which of the following book is written by Howar	d Gardner?
		(a) Al Superpowers.	
		(b) The Book of Intelligence.	
		(c) Frames of Mind – The Theory of Multiple Int	elligence.
		(d) The Different Frames of Mind.	
	4.	People with intelligence are exce	llent in sports and extracurricular activities.
		(a) Bodily-kinesthetic	(b) Spatial
		(c) Interpersonal	(d) Intrapersonal
	5.	Social is also considered to be one of the	
		(a) learning style.	(b) intelligence.
		(c) musical style.	(d) gaming style.
	6.	These learners benefit from group discussions	
		(a) visual.	(b) read/write.
		(c) auditory.	(d) kinesthetic.
	7.	A person who shows interest in recycling and con	nservation have intelligence.
		(a) naturalist	(b) existential
		(c) intrapersonal	(d) musical
	8.	Flexibility and incorporating different learning str	ategies can enhance
		(a) learning outcome.	(b) learning style.
		(c) intelligence style.	(d) learner's behaviour.
	9.	A person who has the ability to express their the intelligence.	noughts and feelings in a creative approach ha
		(a) Interpersonal	(b) Intrapersonal
		(c) Existential	(d) Spatial

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10. Solving puzzles can make our _____ better.

- (a) eye sight
- (c) thoughts (d) hearing

B. Rewrite the statements correcting the mistakes in it.

- 1. IQ tests are the only valid measure of intelligence.
- 2. Learning styles are fixed traits, and everyone falls into a single category.
- 3. Logical-mathematical intelligence is the most important type of intelligence.
- 4. People with high linguistic intelligence are always good at writing and speaking.

(b) brain

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5. Everyone learns best through either visual, auditory, or kinesthetic means.