10. Aliens Pay a Visit

WORKSHEET 1

COMPREHENSION

Read the following story and answer the questions that follow.

Samuel lived in a hillside village named Puru. He loved books and would spend hours at the school library. He read about adventures, mysteries and magic. One fine day, he found an old map hinting at a hidden treasure. Excited, he set out on a journey with a small bag, a compass and a brave heart. He explored dark forests, crossed rivers and saw many old buildings. Along the way, he met many people who were nice to him. He faced tough challenges and learned about courage. In the end, he reached the cave where the treasure was hidden, but it was guarded by an old witch. He must fight the old witch to reach the treasure.

Samuel was engrossed in deep thought about what to do. Suddenly, an old man passed by and told him that the witch liked people who showed her respect. To win over her heart, the old man said, Samuel would have to do something extraordinary. Two days passed but nothing happened. On the third day, the witch came out to bathe in a nearby pool. Suddenly, she slipped and was about to fall into the water when Samuel rushed to 'help her. He held a twig and asked her to grab his hand. This saved the witch from drowning. Grateful, the witch gave Samuel the hidden treasure as a gift and became his patron aunt.

A. **Answer the following questions:**

1. What did Samuel love to do?

   _____

2. What did he find in the library? What did he decide to do?

   _____

3. Who guarded the hidden treasure?

   _____

4. Where did the witch go on the third day?

   _____

5. Why was the witch happy with Samuel?

   _____

B. **Give the synonyms of the following words.**

1. mystery _____
2. adventure _____
3. treasure _____
4. engrossed _____
5. patron _____
6. hidden _____

GRAMMAR

A. **Underline the adverbs in the following sentences and say if they are Adverbs of Manner [M], Time [T], Place [P] or Frequency [F].**

1. Daksh reads the lessons clearly. [   ]
2. That day, he arrived late. [   ]
3. His horse galloped away. [   ]
4. I have milk daily at breakfast. [   ]

B. **Fill in the blanks with adverbs from the Help Box.**

1. Please shut the door _____.
2. The boy ran _____ to win the race.
3. Brinda is _____ shy and cannot speak on stage.
4. The boys got into trouble for riding the donkey _____.
5. Someone should tell her not to speak so _____.

Help Box
harshly
very
softly
backwards
fast

C. **Complete the following passage using suitable conjunctions.**

1. Will you please drop Geeta _____ Shahana home?
2. I asked Miss Gauri to take a special class on Wednesday _____ Thursday.
3. We shall go to Nainital _____ it stops raining.
4. My aunt could not come _____ she had a bad fall.
5. Yaman has left the school, _____ he keeps in touch with all of us.

VOCABULARY & WRITING

A. **Write a letter to your friend telling her about your holiday.**

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

B. **Some words sound alike but are spelt differently. Show the different meanings of the following words by using them in sentences.**

1. (a) bear: _____

    (b) bare: _____

2. (a) sale: _____

    (b) sail: _____

3. (a) stair: _____

    (b) stare: _____

4. (a) pray: _____

    (b) prey: _____

5. (a) bough: _____

    (b) bow: _____

C. **Write the contractions of the words given below.**

1. they will _____

2. there is _____

3. I cannot _____

4. you have _____