

1. A Good Friend

ANSWERS

GET SET!

- B. 1. The friends in picture 1 are flying kites.
2. The friends in picture 2 are singing and dancing.
3. In picture 3 the friends are playing with toys.
- C. 1. I feel happy when I am with my friends.

READ AND UNDERSTAND

- A. 1. (d) 2. (b) 3. (c) 4. (a) 5. (b)
- B. 1. True 2. False 3. True 4. True 5. False 6. True
- C. 1. Ruby 2. Under a bench 3. Deep 4. Happy

GRAMMAR SPOTLIGHT

- A. 1. (X) 2. (✓) 3. (X) 4. (✓) 5. (X) 6. (✓)
- B. 1. Sunny throws the ball.
2. He is new here.
3. Come here and play.
4. She has the bat.
5. I have no friends
6. Let us now play cricket.

SPELL WELL

- A. 1. bench 2. friend 3. play 4. house

WORD POWER

- A. and B. To be done by students on their own.
- C. 1. see 2. bat 3. you 4. House
- D. Pal, Partner, Mate, Buddy

LISTEN AND LEARN

- | | | |
|---------------------|------------------|------------|
| A. 1. friends | 2. hide and seek | 3. tiffins |
| 4. bread and butter | 5. Tarun | 6. good |

CONVERSE AND CONNECT

Both exercises to be done under the guidance of the teacher.

SPEAK AND EXPRESS

A. There are four children in the picture.

They are bouncing on the trampoline.

They are feeling very happy.

Yes, they are friends.

Yes, I want to play on a trampoline.

PRONUNCIATION PRACTICE

Both exercises are to be done under the guidance of the teacher.

WRITE WELL

A. Any suitable words can be used, depending on the friend.

For example: 1. He; He 2. buns 3. play 4. He; draw 5. Red

DICTIONARY SKILLS

A. Arrange in this order: b, a, c, d, e

PROJECT WORK/AIL ACTIVITY

Both exercises are to be done by the students on their own.

VALUES AND LIFE SKILLS

A. 1, 3, 4, 5 and 7 are acceptable options.

WORKSHEETS

WORKSHEET 1

- A. 1. Mithoo is my best friend.
2. He sits next to me in my class.
3. He likes storybooks.
- B. 1. helpful; kind 2. lunch 3. neat 4. football

WORKSHEET 2

- A. 1. I am going home.
2. My name is Radha.
3. He lives in this house.
4. She likes to read a story.
- B. 1. Mother is baking a cake.
2. Please open the door.
3. I am going to the park.

WORKSHEET 3

- A. 1. BOWL 2. TREE 3. BOOK 4. PLAY 5. JUMP
- B. 1. BOY 2. DOLL 3. FROG 4. PARK 5. WAY
- C. 1. My name is _____. (add your name)
2. I live in a house near the school.

A Friend Like You

ANSWERS

READ AND UNDERSTAND

- A. 1. False 2. True 3. True 4. True
- B. 1. His friend is always there for the poet.
2. His friend is kind, caring, good and true. [any two]
- C. 1. laugh 2. friend 3. true 4. good

APPRECIATING THE POEM

- A. 1. while 2. you
- B. The first stanza tells us that the poet likes his/her friend.

2. A Short Trip

ANSWERS

GET SET!

- A. Pavan is travelling in a train, and waving to someone outside. Beenu is flying an airplane and enjoying being among the clouds. Sarika is riding in a bus and enjoying seeing the scenes outside. Aman is sailing a boat and enjoying watching the dolphins.
- B. 1. I would like to travel with my family/friends/ school friends/ neighbour.
2. I would like to go to the seaside/ mountains/a hill station/monuments/ desert etc.
3. Yes, I enjoy travelling to new places.
4. I would like to go to _____ with my family. [Fill on your own]

READ AND UNDERSTAND

- A. 1. (d) 2. (b) 3. (c)
B. 1. True 2. True 3. True 4. True 5. False
C. 1. Vani 2. three 3. Vani 4. gift 5. play
D. 1. They go for a swim in the sea.
2. Vani and her parents go for a boat ride.

GRAMMAR SPOTLIGHT

- A. CAT TREE PEN
B. 1. Binny 2. Jacky 3. Mumbai 4. Sunday
C. 1. (d) 2. (a) 3. (b) 4. (e) 5. (c)
D. 1. parks 2. frogs 3. girls 4. beds 5. houses 6. classes
E. 1. (d) 2. (a) 3. (b) 4. (c)

SPELL WELL

- A. 1. beach 2. sand 3. balloon 4. house

WORD POWER

- A. 1. (c) 2. (a) 3. (e) 4. (b) 5. (d)

LISTEN AND LEARN

A. 1. two 2. three; four 3. five 4. six 5. one

CONVERSE AND CONNECT

A. This is to be done under the guidance of the teacher.

SPEAK AND EXPRESS

A. This is to be done under the guidance of the teacher.

PRONUNCIATION PRACTICE

A. This is to be done under the guidance of the teacher.

B. This is to be done under the guidance of the teacher.

WRITE WELL

A. 1. thank you 2. you are welcome. 3. please 4. sorry

B. 1. trees, animals, villages, houses, birds, people, vehicles, mountains [any three]

2. shops, vendors, vehicles, cars, fruits, clothes, toys [any three]

DICTIONARY SKILLS

A. 1. animals 2. boat 3. day 4. sea

PROJECT WORK/AIL ACTIVITY

A. The students can do this on their own or under the teacher's guidance.

B. This is to be learned under the teacher's guidance.

VALUES AND LIFE SKILLS

A. Tick (✓) : 1, 2, 4, 6, 7, 8

Cross (X) : 3, 5

B. For discussion in class.

WORKSHEETS

WORKSHEET 1

- A. 1. It was the birthday of Billy, the rabbit.
2. The birthday was celebrated in the forest.
3. The food was brought by Billy's mother and later by a fox.
4. Sugarcane was brought for the elephants.
5. The animals played hide-and-seek in the forest.
- B. 1. BANANAS 2. CAKE 3. NUTS 4. BUNS 5. HONEY
6. CARROTS 7. SUGARCANE
- C. 1. LIONS 2. BEARS 3. SQUIRRELS 4. FOXES 5. MONKEYS
6. DEER 7. PARROTS

WORKSHEET 2

- A. 1. (b) 2. (a) 3. (b) 4. (b) 5. (a)
- B. 1. Mother is baking a cake today.
2. I want a puppy for my birthday.
3. Please give this give book to Rohan.
4. My family is going to Shimla this summer for a holiday.
5. I need some new colour pencils.
- C. 1. Masculine 2. Feminine 3. Feminine 4. Masculine 5. Feminine
- D. 1. Lights [P] 2. Sun [S] 3. Cars [P] 4. Dog [S] 5. Lamp [S]
6. Teachers [P] 7. Carpet [S] 8. Owls [P] 9. Shop [S] 10. Books [P]

WORKSHEET 3

- A. This is to be done by the students on their own.
- B. 1. (c) 2. (e) 3. (a) 4. (b) 5. (d)

Where Do They Go?

ANSWERS

READ AND UNDERSTAND

- [illegible]

APPRECIATING THE POEM

- A. 1. Bye 2. helicopter 3. racks 4. toad

3. The Story of a Tree

ANSWERS

GET SET!

- A. This is to be discussed in class under the teacher's guidance.
- B. Yellow circles – aircraft, helicopter, birds, clouds, sun
Green circles – all animals (including snail), trees, humans
Blue circles – fish, frogs, crocodile
- C. 1. PAPAYA 2. COCONUT 3. GUAVA 4. ORANGE 5. MANGO 6. CHERRY
Tick any five you like.

READ AND UNDERSTAND

- A. 1. (c) 2. (d) 3. (b)
- B. 1. Tiny plant 2. Sun 3. Mango plant 4. The Girl
- C. 1. T 2. F 3. F 4. T
- D. 1. Mango 2. Children

GRAMMAR SPOTLIGHT

- A. 1. grey 2. good 3. beautiful 4. three 5. green
- B. There is a tree in this park. The tree always feels happy when it rains. An owl lives in a hole in the tree. One evening, a crow meets him. They become friends. Other birds also come and sit on the branches of the tree in the day time. It is lovely to hear them sing songs.

SPELL WELL

- A. 1. cloud 2. sky 3. plant 4. seed 5. soil 6. nest

WORD POWER

- A. 1. Teacher 2. Doctor 3. Baker 4. Carpenter 5. Gardener
6. Tailor

LISTEN AND LEARN

- A. 1. Mini 2. trees 3. five; 4. six; ten 5. Three 6. mango

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance. [Hints: We can grow potted plants. Flowers and ferns and leafy plants in small pots and troughs. Like petunias, phlox, pansies, portulaca, ferns, crotons, palms, etc.]

B. Yes, I like plants and trees.

Mango, Jamun, Peepul, Neem, Mayflower, Jacaranda, Banyan, etc. [any three]

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

B. seed bee pin dustbin

PUNCTUATION

A. 1. I am Raja.

2. My partner is Anita.

3. We like trees and plants.

4. We should grow plants and water them every day.

WRITE WELL

A. 1. book 2. teacher 3. tree

DICTIONARY SKILLS

A. 1. apricot 2. dates 3. garden 4. orchard 5. washroom

PROJECT WORK/AIL ACTIVITY

A and B: These are to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A and B : These are to be discussed under the teacher's guidance.

C. 1. is the correct option.

WORKSHEETS

WORKSHEET 1

- A. 1. The big, tall strong plants are called trees.
2. The woody stem is the trunk of a tree.
3. Banyan, neem, coconut, and mango are examples of trees.
4. Some trees that shed their leaves every year are called deciduous trees.
5. Some trees that remain green throughout the year are called evergreen years.
- B. 1. Trees live for many years.
2. Mango and banyan are evergreen trees
3. Neem and pipal are deciduous trees.

WORKSHEET 2

- A. 1. brown 2. pretty 3. big 4. good 5. new
- B. 1. an; a 2. The 3. a 4. an 5. the
- C. 1. Will you go to the party at Hina's house?
2. I have lost my pen.
3. Can we go to Gwalior next time?
4. Mr Dixit plants trees whenever possible.
5. We will study English on Friday.
- D. 1. I will 2. Do not 3. You are
- E. 1. The tiffin belongs to Benny.
2. The umbrella belongs to Mrs Sharma.
3. The metro is located in Delhi.

WORKSHEET 3

- A. 1. Halt 2. Go 3. Speak
- B. 1. No 2. Give 3. Wet
- C. 1. DIG 2. BREEZE 3. PEAK

ANSWERS

READ AND UNDERSTAND

A. 1. (b) 2. (b)

B. 1. (c) 2. (a) 3. (b) 4. (d)

APPRECIATING THE POEM

A. 1. sky – by 2. rest – nest

USE OF APOSTROPHE

A. 1. Nina's coat 2. Rita's necklace 3. Arun's pens 4. Juhi's house

B. This is done by the students on their own.

4. The Forest

ANSWERS

GET SET!

- A. 1. Monkey (3) 2. Deer (5) 3. Lion (1) 4. Zebra (2) 5. Giraffe (4)
B. This is to be discussed under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (a) 2. (b) 3. (a)
B. 1. No 2. Yes 3. Yes
C. 1. The bird told Shaheen to come and stay in her nest for the night.
2. The frog asked Shaheen to stay in the pond.
3. Shaheen misses her parents in the forest.
4. The lion asked the fox to take Shaheen to her home.

GRAMMAR SPOTLIGHT

- A. 1. She 2. She 3. He 4. They 5. It
B. 1. This 2. That 3. Those 4. This

SPELL WELL

- A. 1. flowers 2. forest 3. butterfly 4. sleep 5. pond 6. burrow

WORD POWER

- | | | | |
|--------------|-------------|-------------|--------------|
| A. 1. unsafe | 2. unkind | 3. impolite | 4. distrust |
| 5. disappear | 6. improper | 7. unable | 8. dishonest |

LISTEN AND LEARN

- A. 1. Another word for forest is woods.
2. Lions, tigers, bears.
3. Humans have cut down many forests.
4. Men cut down trees to make houses and buildings.
5. We will find wild animals only in zoos.

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

B. 1. tray 2. hare 3. pray

PUNCTUATION

A. 1. Shaheen meets a frog.

2. The lion lives in a den.

3. Does Mina live in Delhi?

WRITE WELL

A. 1. I can see a big elephant.

2. It has two big ears.

3. It has two small eyes.

PROJECT WORK/AIL ACTIVITY

A–C: These are to be done by students under the teacher's guidance.

VALUES AND LIFE SKILLS

B. 5 is the correct option.

WORKSHEETS

WORKSHEET 1

A. 1. The fox wandered out of the jungle looking for food.

2. He saw some chickens.

3. He was frightened when the dogs ran after him, barking loudly.

4. The fox jumped into a tub containing blue dye to hide. So, his fur turned blue.

5. When it rained, the blue colour was washed away. So, the other animals found out his trick.

B. 1. wandered; jungle 2. creep 3. Unfortunately 4. dye 5. showed; might

WORKSHEET 2

- A. 1. Jahnvi went to the market. She bought a pen, a notebook and some apples. She put them in her bag.
2. Ojas is at the railway station. He has gone to fetch his aunt. She is very fond of him.
3. Mili's puppy is missing. They are all searching in the park. I am sure it will be found.
- B. 1. This 2. That 3. These 4. Those

WORKSHEET 3

- A. 1. unfortunate 2. impolite 3. impossible 4. disband 5. unmask
6. unaware 7. dislike 8. unhappy 9. untidy
- B. 1. **Wander:** The little boy wandered off into the woods.
2. **Creep:** The thief was creeping along when the policeman caught him.
3. **Walk:** Karan's uncle is walking in the park.
4. **Crawl:** The baby crawled under the table.
5. **March:** The soldiers marched smartly down the road.

ANSWERS

Read and Understand

A. 1. (c) 2. (b)

B and C: These are to be done by the students on their own.

Appreciating the Poem

A. (i) His smile

(ii) Posing to be asleep

B. He gets thinner and thinner

5. Great to be Together

ANSWERS

GET SET!

- A. This is to be done by students on their own.
- B. This is to be discussed under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (b) 2. (d) 3. (c)
- B. 1. food 2. Maharashtra; Punjab 3. Bihu
- C. 1. (c) 2. (a) 3. (d) 4. (e) 5. (b)
- D. 1. Suman speaks Marathi.
2. Christmas is the favourite festival of Robin.
3. Tahir comes from Srinagar in Kashmir.
4. The teacher said this.

GRAMMAR SPOTLIGHT

- A. 1. (c) 2. (a) 3. (d) 4. (b)
- B. 1. jump + ing = jumping
2. sleep + ing = sleeping
3. speak + ing = speaking
4. sing + ing = singing
5. paint + ing = painting
6. eat + ing = eating

SPELL WELL

- A. 1. food 2. speak 3. festival 4. country

WORD POWER

- A. 1. (c) 2. (a) 3. (b) 4. (e) 5. (d)
- B. 1. class 2. food 3. meet 4. all

LISTEN AND LEARN

A. pigeons rice net net wings fly cannot

CONVERSE AND CONNECT

A. and B. : This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance. The four differences : a window, a tree and cloud, clothes hung out to dry, different clothes for girl.

B. A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

B. 1. bow 2. eyebrows 3. owl

PUNCTUATION

A. 1. We have special food on festivals.

2. Robin is from Goa.

3. What is the mother tongue of Tahir?

4. Angaan is from Manipur.

WRITE WELL

A. 1. India 2. friends 3. love 4. proud

DICTIONARY SKILLS

A. 1. Angaan 2. Padma 3. Robin 4. Sana

PROJECT WORK/AIL ACTIVITY

A and B. These are to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. Tick (✓) : 1, 2, 4, 5. Cross (X) : 3

WORKSHEETS

WORKSHEET 1

- A. 1. Mrs Sharma bought a mixer-grinder.
2. The shopkeeper explained to her all about the mixer in detail.
3. The goblet was for grinding everything into a paste.
4. When the lid flew off, the tomatoes shot all over the kitchen, splattering the walls, the floor and the ceiling.
5. Mrs Sharma switched off both the plug and the mixer.
- B. 1. jars; goblet 2. blade 3. book 4. tomatoes 5. kitchen

WORKSHEET 2

- A. 1. jumps 2. reads 3. bakes 4. bring 5. go
- B. 1. driving 2. listening 3. talking 4. travelling 5. inviting

WORKSHEET 3

- A. 1. TEETH 2. FOOD 3. UMBRELLA 4. RABBIT 5. FUNNY 6. SQUIRREL
- B. 1. BEAR 2. DEER 3. FOX 4. OTTER 5. RHINOCEROS 6. TIGER

6. A Lovely Day

ANSWERS

GET SET!

A and B: These are to be done in groups under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (b) 2. (b) 3. (c)
- B. 1. Roma 2. Mama 3. Papa
- C. 1. Roma studies in Star World Public School.
2. Roma helps Shikha.
3. Papa tells Roma stories.
4. Roma cuddles the teddy bear.
- D. 1. school 2. playing 3. books; bottle 4. help 5. playing; family

GRAMMAR SPOTLIGHT

- A. 1. Roma is a little girl who loves school and her home.
2. Shikha is the class partner of Roma.
3. I am ready to go to school by taxi.
4. They are students of Class II.
5. We are friends of Roma who play in the park.
- B. 1. has 2. have 3. have 4. have
- C. Circle: 1. come 2. play 3. Sleep 4. Pray
Underline: 5. is polishing

SPELL WELL

- A. 1. partner 2. tiffin 3. help 4. sleep

WORD POWER

T	B	E	A	H	C	G	F	L	K	J	M
E	T	P	Q	T	E	A	C	H	E	M	O
A	Y	C	L	A	S	S	R	O	O	M	L
C	S	U	T	N	P	G	M	R	O	X	C
H	P	E	D	U	R	T	A	B	L	E	H
E	I	F	J	E	K	G	C	M	A	I	A
R	P	L	A	Y	G	R	O	U	N	D	I
S	T	U	D	E	N	T	P	K	I	J	R

LISTEN AND LEARN

- A. Circle :
1. Seven
 2. never late;
 3. keeps;
 4. clothesline,
 5. polishes;
 6. at proper places;
 7. completes;
 8. twice

CONVERSE AND CONNECT

A. and B. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. Preferable answers: – I like the room in Picture 1. It is neat, and everything is arranged in its right place – books, lamp, clothes, toys, pictures, slippers, etc. I would like to have a neat room. I think there are some things I need to change.

PRONUNCIATION PRACTICE

- A. and B. This is to be done under the teacher's guidance.
- B. snail wall food stall

WRITE WELL

- A. This is to be done by each student based on his/her personal details.

PROJECT WORK/AIL ACTIVITY

- A. This is to be done by each student with the help of his/her parents or guardians.

VALUES AND LIFE SKILLS

A. Appropriate options:

You reach school on time. You do a lot of your work yourself, like polishing shoes, packing your bag. You help someone. You learn new things in school. You help your parents at home. You enjoy your free time.

Inappropriate options:

You fight with friends in school. Friends call you to play but you do not go with them.

WORKSHEETS

WORKSHEET 1

- A.
1. The dog had a piece of meat in his mouth.
 2. A tree trunk lay across the stream.
 3. The dog saw the shadow in the water below.
 4. The dog opened his mouth to grab the piece of meat that the dog in the shadow had.
 5. The dog learnt that being greedy is not a good habit.
- B.
1. peace
 2. tree trunk
 3. shadow
 4. snap
 5. dropped; splash

WORKSHEET 2

- A.
- | | |
|---------------|-----------|
| 1. is playing | 2. gives |
| 3. is making | 4. were |
| 5. are going | 6. takes |
| 7. has | 8. has |
| 9. are | 10. Stand |

- | | |
|--------------|-------------|
| B. 1. eating | 2. going |
| 3. making | 4. baking |
| 5. flying | 6. building |

WORKSHEET 3

- | | |
|--------------|-----------|
| A. 1. MOUSE | 2. BASKET |
| 3. CLASSROOM | 4. BOOKS |
| 5. BREAKFAST | 6. DOCTOR |
- B. 1. (c) 2. (d)
3. (b) 4. (e)
5. (a)

C. Any reasonable answer is acceptable.

7. Murali Becomes a Good Boy

ANSWERS

GET SET!

All the pictures are very positive. This should be discussed under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (c) 2. (a) 3. (a) 4. (b)
- B. 1. clay 2. Sangeeta 3. good 4. changed
- C. 1. False 2. False 3. True
- D. 1. Murali's parents thought he was a good boy.
2. He tried to pluck a mango, but slipped and fell down.
3. Sangeeta gave him medicine for the pain and some food.
4. Ramaya brought mangoes for him.

GRAMMAR SPOTLIGHT

- A. 1. jumped 2. shouted 3. waved 4. reached
- B. 1. under 2. in 3. on 4. near

SPELL WELL

- A. 1. naughty 2. behaved 3. sorry 4. neighbour

WORD POWER

- A. 1. land 2. hand 3. band 4. sand

LISTEN AND LEARN

- A. 1. If a person is good to others, it makes him feel happy and satisfied.
2. No, we should not expect gifts or a lot of praise in return for being good.
3. It is important to smile when we meet others because it makes them feel like coming and talking and sharing their ideas with us.
4. We should help others when we see them in trouble, after understanding whether it is right to help them or not and if they want our help.

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

B. 1. apple 2. banana 3. mango 4. pear

WRITE WELL

- A. 1. I fell from the tree and got hurt.
2. I was helped and given medicine by Sangeeta aunty.
3. Ramaya aunty brought me ripe mangoes.

PROJECT WORK/AIL ACTIVITY

- A. This is to be done under the teacher's guidance.
B. Students can do this on their own.

VALUES AND LIFE SKILLS

- A. This is to be discussed under the teacher's guidance.
B. Option (b) is the correct option.

WORKSHEETS

WORKSHEET 1

- A. 1. The hungry lion lay down outside his den.
2. The lion pounced on the mouse, holding him down with his paw.
3. The mouse nibbled the net in which the lion was caught and helped him to escape.
4. When he was freed the lion said, "When I let you go, I didn't think a little fellow like you could ever help me. Thank you, my friend!"
- B. 1. The lion was very hungry.
2. The lion pounced on the mouse.

3. The small mouse was held down by the lion's paw.
4. A hunter caught the lion in a net.
5. The mouse nibbled through the net.
6. The happy little mouse ran away.
7. He helped the lion to escape from the hunter

WORKSHEET 2

- | | | |
|-----------------|-----------|-----------|
| A. 1. completed | 2. flew | 3. barked |
| 4. marched | 5. saved | |
| B. 1. into | 2. to | 3. over |
| 4. on | 5. behind | 6. inside |
| 7. in/at | 8. for/of | 9. under |
| 10. at | | |

WORKSHEET 3

- | | | | |
|----------------|-------------|------------|--------------------|
| A. 1. Clothes: | (a) shirt | (b) frock | (c) socks |
| 2. Furniture: | (a) chair | (b) table | (c) bed |
| 3. Transport: | (a) car | (b) train | (c) aeroplane |
| 4. Animals: | (a) dog | (b) cat | (c) mouse |
| 5. Birds: | (a) sparrow | (b) parrot | (c) pigeon |
| B. 1. (d) | 2. (c) | 3. (b) | 4. (e) 5. (a) |
- C. I have a puppy called Buddy. He is brown with a black patch on his back. He waits for me to come home from school. I take him to the park. He loves to play with a ball or a frisbee.

8. Bholaram's Magic Repair Toy Shop

ANSWERS

GET SET!

- A. This is to be done under the teacher's guidance.
- B. Students can do this on their own and share with their partners.

READ AND UNDERSTAND

- A. 1. (c) 2. (d) 3. (d)
- B. 1. Bholaram 2. toy 3. her toy bird
- C. 1. Bholaram greeted everyone with a smile and a ready 'Hello'.
2. Johny's toy teddy bear was put into the washing machine.
3. The toy engine lost its whistle and lights.
4. People called Bholaram's shop the Magic Repair Toy Shop because he repaired all kinds of broken toys, even if they were in a bad condition.

GRAMMAR SPOTLIGHT

- A. 1. Lions are big but mice are small.
2. Lemons are sour but watermelons are sweet.
3. Grandpa eats fruits or salad for his lunch, not both.
4. Roses and lilies are my favourite flowers.
5. We can read a book or watch TV.
6. I like to eat bread and butter.
7. He is intelligent but lazy.
8. Would you like to have tea or coffee?
- B. 1. bold + ly = boldly 2. sweet + ly = sweetly
3. proud + ly = proudly 4. neat + ly = neatly

SPELL WELL

- A. 1. hurriedly 2. excitedly 3. happily 4. slowly

WORD POWER

- A. 1. big – small 2. old – new 3. found – lost 4. bright – dull

LISTEN AND LEARN

- A. 1. A teddy bear looks like a bear. [Actually, like a koala bear]
2. Popularly, teddy bears are called 'teddies'.
3. The first Teddy Bear Museum was built in England in 1884.
4. Winnie-the-Pooh/Paddington Bear.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. 1. Bholaram ran a toy repair shop from his house.
2. Have you ever met him?
3. I am sure you would be pleased to meet him.

WRITE WELL

- A. Any reasonable answer is acceptable.

DICTIONARY SKILLS

- A. 1. sad unhappy.
2. scold speak angrily to someone.
3. hug to put your arms around somebody and hold him/her tightly.

PROJECT WORK

A to C: These are to be done by students under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. To be discussed under the teacher's guidance.
B. Option 3 is the appropriate answer.

WORKSHEETS

WORKSHEET 1

- A. 1. Marvel, the eagle, was unable to hunt because his claws and beak had become blunt due to old age.
2. He had only one very painful and difficult way of saving himself from starving.
3. The eagle had to find a high and rocky mountain where he could live safely without being attacked by other creatures.
4. He had to pull out his claws and his beak by hammering them against the rocks.
5. He spent a lonely and painful time on the mountain.
6. When Marvel's beak and claws grew back, he spread his mighty wings and flew off the mountain top.
- B. 1. blunt 2. starve 3. safely 4. mighty 5. hunting

WORKSHEET 2

- A. 1. He was an old man but he walked fast.
2. She uses an umbrella or a raincoat on rainy days.
3. Asha can sing and dance.
4. Fish can swim but they cannot fly.
5. Turtles live in water and can also live on land.
6. My mother cooks food and teaches in a school.
7. Give this to Miss Honey or to Miss Bell.
- B. 1. happily 2. cruelly 3. carefully 4. lovingly 5. quickly 6. quietly

WORKSHEET 3

- A. Circle: 1. (c) 2. (d) 3. (c) 4. (d) 5. (a)
- B. 1. The fishermen dragged the boats to the shore.
2. Karan's father works in a big bank.
3. The lonely eagle sat on a mountain top.
4. Millie's mother gave us a hot and delicious dinner.
5. I went with my family to Goa by ferry.

ANSWERS (QUIZ 1)

1. fruits 2. furniture 3. vehicles 4. flowers 5. birds 6. animals 7. trees
8. insects 9. numbers 10. shapes 11. toys 12. taste 13. seasons
14. directions

ANSWERS (QUIZ 2)

1. noisy 2. loose 3. blunt 4. finish 5. rough 6. enemy 7. foolish
8. empty 9. close 10. polite 11. loser 12. ugly

ANSWERS (COMPREHENSION 1)

- A. 1. Candytuft 2. missed 3. birthday card 4. sick
- B. 1. near 2. was not 3. English 4. three 5. Get Well Soon

ANSWERS (COMPREHENSION 2)

- A. 1. (a) 2. (b) 3. (a) 4. (b)
- B. 1. Benny's mother was fed up because he came home everyday dirty and messy.
2. Benny was angry because the wet and dirty puppy jumped on his bed.
3. Benny had to bathe the puppy, clean his room, and then take a bath himself too.

ANSWERS (PERIODIC TEST - 1)

- A. I.**
1. Kochi is a tourist place in Kerala.
 2. Kerala is situated in south western region of India.
 3. Coconut is found in abundance in Kerala.
 4. Kerala is called the spice garden of India because many spices are grown here.
 5. Kerala is famous for its temples, backwaters and beaches and natural beauty.
- II.**
1. I travelled to Nepal this year in June.
 2. Kerala is known for its natural beauty.
 3. Spices are grown in Kerala.
 4. I love boat ride.
 5. We were full of excitement to watch cricket match.
- B.** The most famous game of India – Cricket
1. Cricket is an outdoor game that is played with bat and ball.
 2. It is very popular and is played at national and international level both.
 3. It is also called the 'King of the games'.
 4. It is played by team of 11 players in each side.
 5. My favourite cricketer is Virat Kohli.
 6. It is played by both men and women.
 7. India won World Cup in 1983 and 2011.

Or

Your favourite place that you like to visit again and again

1. My favourite place is my hometown in Almora, Uttarakhand.
2. It is a small town where I was born and grew up in my childhood.
3. The people in my town are warm, kind and friendly.
4. It is very beautiful because of many small rivers and streams flowing down through Himalayas.
5. I like to eat traditional dishes cooked by my grandmother for us.

6. There are many beautiful places to visit here such as Kasar Devi and Zero Point.

Note: Students can write about any place they like.

C. Arbindo Ghosh,

24, Z-street,

Near Ges Mary School,

Kolkata-57

Hello Dad,

I hope you are fine and I am writing to request you to take me home from the hostel as my summer vacations here started two days before time due to some issue in the school administration. Vacations have officially begun from 1st May 2023 instead of 3rd May 2023.

Being away from home has made me realize how close I am to you all. I am longing to see grandma, Grandpa and Mom. I will also get time to relax and feel better. Love you all!

With warm regards

Preeti

D. 1. The pigeon is on the tree.

2. Is it sunny outside?

3. I like to eat to bananas.

4. He is new here.

5. I have no friends.

E. 1. beach 2. house 3. play 4. friend

F. 1. (d) 2. (a) 3. (b) 4. (f) 5. (c) 6. (e)

G. 1. frogs 2. houses 3. buses 4. teachers

H. 1. Vani and her parents go for a swim to the sea in Goa.

2. Sunny's mother makes good ice cream.

3. A village is a group of houses with other buildings like shops etc. in an area outside a town or city. Deep lived in a village called Barsa.

4. Vani and her parents ate aloo paratha and sandwiches while going to Goa.

5. Four friends were playing cricket. Their names are: Ruby, Mala, Deep and Sunny.
- I.
1. Jeet said this to Deep.
 2. Vani said this to her mother and father.
 3. Ruby said this to Mala, Deep and Sunny.

ANSWERS (PERIODIC TEST - 2)

A. I. 1. Because it is widely used for many purposes.

2. 70% of earth's surface.

3. Drinking, washing, bathing, cleaning, irrigation

4. Rainwater, groundwater, surface water

5. No, it cannot. In the absence of water it will dry up and wither of.

II. 1. Earth is the third planet of the solar system.

2. Spring is a natural source of water in hilly regions.

3. Irrigation is required to grow crops.

III. 1. rise, increase 2. being, exists

B. I. The Forest and its use

1. Forests are made up of a large number of trees in one place.

2. They help us in keeping environment pure and clean.

3. We are dependent on forests for many reasons such as wood, medicines, papers, flowers, gum, etc.

4. They produce oxygen.

5. They are home to many animals.

6. There are many types of forests like evergreen forests.

Or

It's great to be united

1. Unity means being together.

2. People who know the importance of staying together live happily and satisfied.

3. In India, we all stay united.

4. People of different religion, caste and creed stay together.

5. We share each other's food, dress and cultural activities.

6. There is always a strength in staying together.

II. The growth of tiny plant into a tree

The seed is planted in the soil. It absorbs water from soil and starts growing. The five things that are essential to grow plants are food, sunlight, water, minerals and soil. After some time stem starts growing and leaves start coming on the branches. With the passage of time, fruits and flowers grow on the tree when it is fully mature.

- C.** 1. heavy 2. big 3. sweet 4. square 5. good
- D.** 1. a 2. an 3. the 4. the 5. an 6. an
- E.** 1. She 2. They 3. I 4. It 5. They 6. It
- F.** 1. making 2. sitting 3. singing 4. organizing
- G.** 1. Farmer 2. Soldier 3. Barber 4. Fisherman
- H.** 1. The mother tongue of Suman is Marathi and Tahir is Kashmiri.
2. The frog tells Shaheen to stay in the pond
3. Children love to play in the shade of the mango tree.
4. The lion asked the fox to take Shaheen to her home.
5. Teacher said these words to all the students in the class.

ANSWERS (PERIODIC TEST -3)

- A. I.**
1. Naughty and badly behaved people are not liked in society.
 2. Mindful and decent behaviour is always favoured and respected by people.
 3. We should be kind, considerate and humble in all circumstances.
 4. We must say 'sorry' to a person when we hurt their feelings.
 5. We should behave respectfully with our teachers and parents.
- II.**
1. Misbehave
 2. Nice
 3. Gentle/Modest
 4. Permit/Allow
 5. Elder/Grown up

B. A Lovely Day

1. I wake up at 6 a.m. as part of my daily routine.
2. Every day the sun shines brightly outside with cool breeze blowing.
3. I leave to school with my father after having my breakfast.
4. I do my homework regularly at home.
5. In the evening I enjoy hearty meal with my parents and my day ends here.
6. I go to sleep and than God for a lovely day in my life.

Or

My Favourite Toy

1. Toys are my beloved play objects.
 2. I love to play with many types of toys.
 3. My favourite toy is battery operated car.
 4. I have many toy cars of different colour and models.
 5. Some are models of Ferrari, some of Toyota and a few of Maruti.
 6. My favourite toy car of Fiat design is red in colour.
 7. My parents gifted me this car on my birthday.
 8. I love all my toy cars.
- C.** My name is Rajni Sachdeva. I live in Adarsh Apartments in Dwarka, Delhi, Sec-29. I read in New Era Public School. I am very punctual and go to school daily. I love to eat simple and healthy food. My favourite dish is Rajma chawal cooked by mother. I like to play badminton with my close friend, Suhana. I love dancing, reading books and cycling. I love to see different places and when my father

takes to me to Rail Museum or Lotus Temple or any other place for sight seeing.
I feel most happy.

Note: Children can write whatever they feel life.

D. 1. have 2. has 3. has 4. have 5. has 6. have 7. has 8. have 9. has
10. have

E. 1. is 2. teaches 3. works 4. Do 5. writes 6. Does

F. 1. ate 2. shouted 3. gave 4. reached

G. 1. at 2. at 3. in 4. with 5. in 6. at

H. 1. but 2. or 3. but 4. and

- I.**
1. Bholaram greeted everyone with a smile and ready 'hello'.
 2. Murali's parents thought him to be a good boy who never does any mischief.
 3. Roma said these words to Shikha with she sees bandage tied on her left arm.
 4. Murali tried to pluck a big ripe mango from mango tree when he climbed up. But suddenly slipped and fell down.
 5. People called Bholaram's shop the Magic Repair Toy Shop because they thought he knew some kind of magic as he was able to repair all kinds of toys.