

1. The Demon Who Loved Dosas

ANSWERS

GET SET!

- A. This is to be read and discussed under the teacher's guidance.
- B. The pictures may be seen and discussed under the teacher's guidance.
- C. This can be done under the teacher's guidance, based on the foods with which the students are familiar [rice, fried rice, pulao, biryani, kheer/payasam, poha, dosa, idli, appam, puttu, idiyappam, bise bele bhaat, paniyaram, curd-rice, rice noodles, etc.].

READ AND UNDERSTAND

- A. 1. (c) 2. (a) 3. (d)
- B. 1. False 2. False 3. False 4. True
- C. 1. batter 2. dosas 3. demon; angry 4. threw
- D. 1. The old woman was very observant and kind. She gave the dosa batter to Suresh because she watched him and saw that he was very hardworking.
2. Suresh went to the forest to get firewood. He met a demon there.
3. The forest was dense. There were trees all around and the ground had many snakes, scorpions and insects.
4. Padma made crisp and delicious dosas, some plain, some spicy and some with jaggery.
5. The angry demon threw all the things around. Suddenly, a jar of chilli powder fell on his head. The hot, spicy powder covered his face, eyes and body. He cried out in pain and ran out of the hut into the forest.
6. Many villagers came to thank Suresh and Padma for getting rid of the demon.
- E. 1. (a) Padma said these words to Suresh.
(b) The problem was that there was no firewood in the house to cook.
(c) Yes, it was solved.
(d) Suresh solved it by saying that he would fetch wood from the forest.
2. (a) The demon said this to Suresh.
(b) 'Here' refers to the forest.
(c) No, the listener did not go away immediately.
3. (a) The demon said these words.
(b) 'This' was the chilli powder that had fallen on the demon's head and eyes.
(c) The demon was having burning sensation in his eyes due to the chilli powder which fell in his eyes accidentally.
(d) Nobody helped him.
4. (a) The villagers said these words to Suresh and Padma.
(b) 'He' refers to the demon.
(c) The speaker felt very grateful.

THINK AND ANSWER

- A. When discussing this question, focus on all the actions and interactions of Suresh – the old woman's view of him; his offer of going to get firewood; fetching the wood despite the rain and his fear of the snakes, scorpions and the demon; his honesty with his wife and the demon; and his humility with the villagers.

GRAMMAR SPOTLIGHT

A. 1. I 2. I 3. D 4. D 5. I 6. D 7. I

B. 1. D 2. I 3. D 4. IM 5. I 6. IM 7. I 8. D 9. I 10. IM

SPELL WELL

A. 1. batter 2. crisp 3. distance 4. anger

WORD POWER

A. 1. SNACK, MEAL, DIET, COOKING, BAKING, SPICY, CHEF, SWEET, SAVOURY, DESSERT, BUFFET

B. 1. Vacation	Eviction	Action
2. Extension	Vision	Fusion
3. Magician	Optician	Dietician

LISTEN AND LEARN

A. 1. farmer 2. a lot of 3. throw 4. floods 5. on the roof 6. food 7. food

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance. [The pictures show a mother plucking mangoes, making mango shake and sharing it with her family.]

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. 1. India is a big country.
2. Independence Day is celebrated on August 15 every year in the country.
3. What is the capital of our country?
4. People eat different kinds of food in the world.
5. Which is your favourite dish?

WRITE WELL

A. Any reasonable answers based on each student's details is acceptable.

DICTIONARY SKILLS

- A. 1. Relish: enjoy greatly.
2. Delicious: highly pleasant to taste.
3. Flavour: the distinctive taste of food or drink; an indication of the essential character of something.
4. Aroma: a distinctive, typically pleasant smell.

PROJECT WORK/ AIL ACTIVITY

A and B. This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. This is to be done under the teacher's guidance.

WORKSHEETS

WORKSHEET 1

- A. 1. (c) 2. (b) 3. (b) 4. (b) 5. (b)
- B. 1. Vitamin C is important for our body because it helps in healing cuts and wounds and keeps our skin healthy.
2. The role of antioxidants in fruits and vegetable is to protect our cells and prevent diseases by fighting off harmful substances called free radicals.
3. Broccoli is a vegetable that is a good source of calcium.
4. Flavonoids in some fruits and vegetables benefit our brain by improving memory and keeping our brain healthy.
- C. 1. delicious 2. prevent 3. crucial 4. shield

WORKSHEET 2

- A. 1. D 2. I 3. IM 4. D 5. IM 6. I 7. D 8. I 9. IM 10. D
- B. 1. Miss Narayan will be taking the English class on Tuesday.
2. What is the name of the new boy in your class?
3. I asked Gaurav for a pencil.
4. May I come in please, Mrs Hadley?
5. Stop making a noise, Tarun.
6. James Fox has never lived in any town, except London.

WORKSHEET 3

- A. 1. Knot 2. Yacht 3. Song 4. Wearu 5. Properu 6. Worku 7. Parcel
8. Letteru 9. Listen 10. Marku
- B. 1. Follow 2. Break/Destroy 3. First 4. Found 5. Gather
- C. 1. Rotation 2. Electrician 3. Extension

At the Grocery Store

ANSWERS

READ AND UNDERSTAND

- A. 1. False 2. True 3. True 4. False
- B. 1. No, according to the poet, saffron and cinnamon are not very common in cooking daily dishes. They are used in making some special dishes.
2. Almond and dates in the poem. (Apart from poem, walnut, apricots, cashew nuts, pistachios, raisin)
3. You should share dates with your friends or mates.
4. Yes, we can easily buy rice and lentils at a grocery store.
5. No, milk and oil cannot be wrapped in a foil. They need a special packaging. Otherwise, they will spill.
6. Let students answer this question.
7. Let students answer this question.

WORD POWER

- A. 1. sells 2. stale 3. tasteless or bland 4. inexpensive or cheap 5. less 6. uncommon
- B. 1. Sign 2. Hour 3. Knee 4. Tak 5. Calm 6. Castle 7. Listen 8. Wrong
9. Write 10. Two

APPRECIATING THE POEM

- A. 1. store – more 2. cinnamon – common 3. sprout – doubt 4. dates – mates
5. oil – foil

10. Great Scientist – Isaac Newton

ANSWERS

GET SET!

- A. 1. Microwave oven 2. Colour TV
B. Read to learn more about the two inventions

READ AND UNDERSTAND

- A. 1. (b) 2. (d) 3. (c)
B. 1. False 2. True 3. True
C. 1. bedtime story 2. spider 3. Isaac Newton 4. 1643; England
D. 1. Gravity pulls all things and living beings towards the earth and attracts two things towards each other.
2. Isaac Newton went to Trinity College, Cambridge.
3. Newton's mother wanted him to be a farmer.
E. 1. (a) Sia said these words to Grandpa.
(b) The speaker wanted to climb up the wall and the roof like a spider.
(c) No, it was not possible to do so.
2. (a) Grandpa said these words to Sia.
(b) 'It' is the spider.
(c) No, it has tiny hair at the tip of its legs. So, it can walk on the roof.

THINK AND ANSWER

Yes, I think Isaac Newton was a great scientist. He discovered the force of gravity and that white light is actually made up of various coloured rays.

GRAMMAR SPOTLIGHT

- A. 1. curiously [Manner] 2. slowly [Manner]
3. diligently; intelligently [Manner] 4. Always [Frequency]; neatly [Manner]
5. secretly [Manner] 6. Tomorrow [Time] 7. here [Place] 8. loudly [Manner]
B. 1. sportingly 2. carefully 3. attentively 4. upstairs 5. abroad
6. next week 7. later 8. heavily 9. Nowhere 10. leisurely

SPELL WELL

- A. 1. mood 2. fats 3. flee 4. from

WORD POWER

- A. 1. (c) 2. (a) 3. (e) 4. (b) 5. (d) 6. (i) 7. (h) 8. (g) 9. (f)

LISTEN AND LEARN

- A. 1. (d) 2. (e) 3. (a) 4. (c) 5. (b)

CONVERSE AND CONNECT

A and B: These are to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. 1. It is quite cold outside.
2. What a beautiful painting!
3. Hockey, cricket, football and golf are outdoor games.
4. Who is the owner of this hotel?

WRITE WELL

- A. Fill in words in the following order: reading; Isaac Newton/him; scientist; 1643; England; invented; gravity.

PROJECT WORK/ AIL ACTIVITY

- A. Do this task with two teams as instructed by the teacher. Each team should prepare 15 questions for the quiz before playing the game

VALUES AND LIFE SKILLS

- A. Read and discuss.
B. Option 2 is the best one; 5 is acceptable. 1, 3 and 4 will be rude and unacceptable.

WORKSHEETS

WORKSHEET 1

- A. 1. Will Durant says this because he found that India was the mother of our race and Sanskrit the mother of Europe's languages. She was the mother of our philosophy, mother through the Arabs, of much of our mathematics, mother through Buddha, of the ideals embodied in Christianity, mother through village communities, of self-government and democracy.
2. People think we are using the Arab numeral system because Arab traders acquired the Indian mathematical system and shared it with the West.
3. Zero is critical in the world of technology because it has an impact on all fields. It has led to the binary bits 0 and 1, which are critical in the world of technology.
4. The most ancient form of Indian democracy is the 'panchayat' system, which dates back more than 3000 years ago.
5. What makes cotton textiles extraordinary in the history of the Indian civilization is stated in The Columbia Encyclopaedia: "Hundreds of years before the Christian Era, cotton textiles were woven in India with matchless skill, and their use spread to the Mediterranean countries."
- B. 1. India has sent to the West such gifts as grammar and logic, philosophy and fables, hypnotism and chess, and above all, numerals and the decimal system.
2. India was the mother of our race and Sanskrit the mother of Europe's languages.
3. Historians know about the ancient Indian Vaishali republic dating back to 600 BCE, almost 100 years before Athenian democracy.
4. The Columbia Encyclopaedia writes: "Hundreds of years before the Christian Era, cotton textiles were woven in India with matchless skill, and their use spread to the Mediterranean countries."

WORKSHEET 2

- A. 1. swiftly 2. deceptively 3. humbly 4. loudly 5. deliberately 6. clearly
7. promptly 8. angrily 9. Immediately 10. cleverly 11. joyously
- B. 1. Tomorrow 2. later 3. today 4. regularly 5. never 6. early 7. after
8. already 9. now 10. yesterday
- C. 1. here 2. everywhere 3. there 4. Nowhere 5. away 6. Where
7. over 8. elsewhere 9. outside 10. anywhere

WORKSHEET 3

- A. 1. (b) 2. (a) 3. (c) 4. (b) 5. (c)
- B. 1. Painter/Artist 2. Baker 3. Director 4. Sailor 5. Lawyer
- C. Any reasonable sentences are acceptable. Here is a sample:
1. Last weekend, I went to the park with my family and had a picnic.
 2. We played games, ate yummy food and laughed a lot.
 3. It was a happy day, and I really enjoyed myself.

2. A New Friend

ANSWERS

GET SET!

- A. 1. Any reasonable choice is acceptable.
2, 3, 4: These are to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (d) 2. (c) 3. (b)
- B. 1. interesting 2. playground 3. leg 4. crutch 5. Nitin; tiffin
6. Junior Greenhill Cricket Team
- C. 1. Nitin's class partner is Kiaan. Nitin notices that Kiaan has kept a crutch under his chair and uses it to walk.
2. Kiaan's parents have always helped him to learn to do many things. They are very loving and caring. They do not want him to depend on others. They want him to be independent.
3. Nitin becomes more kind and learns to appreciate Kiaan's independence, courage and talents. Nitin also now does most of his work on his own. He polishes his shoes, packs his bag and does his homework all by himself.
4. Nitin offers to help Kiaan walk and also shares his tiffin with him.
5. The big change that Nitin notices when school re-opens is that Kiaan does not use a crutch anymore.
6. Kiaan is filled with great joy because now he can walk, run, jump and play with Nitin and the others.
- D. 1. (a) Nitin said these words to Kiaan.
(b) Here, the speaker (Nitin) means that he is very impressed with Kiaan's courage and independence.
(c) Yes, I agree with the speaker.
2. (a) Nitin's grandparents say these words to Nitin.
(b) Kiaan is being referred to here.
(c) The person is called good because he is brave, good at his studies, independent and talented. (Any two)
3. (a) Kiaan says these words to Nitin.
(b) The speaker has to use the walking stick because he recently got a prosthetic leg and needs the stick for support temporarily.
(c) He will use it for about three months.

THINK AND ANSWER

- A. 1. Yes, a true friend helps a person by being supportive and caring. Kiaan regards Nitin as a good friend because Nitin is always by his side, shares lunch with him and encourages him to do things on his own.
2. Yes, a true friend feels very happy for the achievements of his/her friend. Nitin claps and cheers for Kiaan when he is awarded the trophy for the best batting in the team. Nitin also proudly tells his grandparents about Kiaan's talents in studies and singing.

GRAMMAR SPOTLIGHT

- A. 1. team 2. stationery 3. family 4. crew 5. bouquet/bunch 6. circle
7. flock 8. troupe 9. constellation/galaxy 10. archipelago
- B. The following can be given as an example:
1. A gang of thieves 2. A regiment of soldiers 3. An army of ants
4. A panel of experts 5. A pack of wolves 6. A swarm of bees 7. A shoal/school of fish
8. A kennel of dogs 9. A string of pearls 10. A fleet of ships
11. A caravan of gypsies 12. A board of directors
- C. Countable Nouns: 1. doctor 2. glass 3. man 4. city 5. flower
Uncountable Nouns: 1. milk 2. butter 3. sugar 4. rice 5. diesel
- D. 1. candies 2. clouds 3. houses 4. ponies 5. butterflies 6. stars
- E. 1. feminine 2. feminine 3. masculine 4. common 5. common 6. masculine

SPELL WELL

- A. 1. note 2. beak 3. coast 4. cafe 5. thing 6. fast

WORD POWER

- A. 1. (c) 2. (a) 3. (d) 4. (b)

LISTEN AND LEARN

- A. 1. backyard 2. her friend's 3. school 4. lunches 5. lucky

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A and B: These are to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. Friends are like family. They are by our side through ups and downs of life. A great friendship is valuable. Don't we feel happy with friends? Let us make good friends.

WRITE WELL

- A. This is to be done under the teacher's guidance. Add your name and words like many; play; study, sing, play; fun; talented/good; them.

DICTIONARY SKILLS

- A. 1. (a) Brake: A device to slow or stop a vehicle.
(b) Break: To separate something into many pieces, usually violently.
2. (a) Lose: To fail to win or hold on to something.
(b) Loose: Not firmly attached or tightly fitted.
3. (a) Their: Belonging to them, showing possession.
(b) There: Naming a specific location; not here.

4. (a) Know: To be aware, knowledge, experience of something.
(b) No: Used to say 'not' or to refuse something.
5. (a) Peace: A state of calm without fighting.
(b) Piece: A part of something bigger.

PROJECT WORK/ AIL ACTIVITY

A & B: These can be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. This is to be discussed under the teacher's guidance.

WORKSHEETS

WORKSHEET 1

- A. 1. Flitty was a beautiful golden yellow and black butterfly.
2. Mrs Basu's garden was big with lots of trees and grasses and many brightly coloured flowers.
3. Flitty's friends were Choppy, the frog, and Boori, the sparrow.
4. Flitty was frightened of Mauli, Mrs Basu's cat.
5. Flitty flew over the fence into the neighbour's house when Mauli came out.
- B. 1. large 2. chirped 3. nectar 4. pounce 5. fence
- C. 1. Butterfly 2. Sparrow 3. Frog 4. Cat

WORKSHEET 2

- A. 1. crowd 2. swarm 3. pride 4. flock 5. library 6. family
- B. 1. C - glass U - milk
2. C - car U - petrol
3. C - house U - morning
4. C - toast U - butter
5. U - Oil C - countries
- C. 1. Bears 2. Spoons 3. Cities 4. Marks 5. Balls 6. Stories
- D. 1. (a) M - boys (b) F - Mrs Goyal (c) C - doctor
2. (a) M - Mr Mani (b) F - Lata (c) M - Tarun
3. (a) F - Preeti (b) C - parents (c) C - thief
4. (a) F - lioness (b) M - stag (c) C - hunter

WORKSHEET 3

- A. 1. ARM 2. NAME 3. TALE 4. OWL 5. CAME
- B. Circle: 1. book 2. pencil 3. sheep 4. bat 5. goldfish
- C. Any reasonable sentences are acceptable. For example:
 1. My class has many students.
 2. We learn many new things and enjoy studying together.
 3. Our teachers help us and make learning fun.

The Cake of Friendship

ANSWERS

READ AND UNDERSTAND

- A. 1. (b) 2. (d)
- B. 1. giggles; laughs 2. love 3. enjoy 4. lasting
- C. 1. Yes, love and care are required in a friendship.
2. Trust is a 'must' for any friendship to exist.
3. Yes, I share lots of laughs and jokes with my friends. It makes me feel very happy.
4. This poem is called 'The Cake of Friendship' because it compares friendship to baking a cake. Just like a cake needs love, care and trust to be delicious, friendship needs these qualities to be strong and special.

WORD POWER

- A. 1. he's 2. I've 3. we're 4. they've 5. shouldn't 6. she'd
- B. 1. (c) 2. (a) 3. (d) 4. (b)

APPRECIATING THE POEM

- A. Mix in giggles and laughs
That make your sides split in half
- B. 1. laugh; staff 2. stare/ share 3. rust/ must

PROJECT WORK/AIL ACTIVITY

A and B: These should be done by the students on their own, under the guidance of the teacher.

3. World Animal Day

ANSWERS

GET SET!

A, B and C: These are to be read and discussed in class under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (d) 2. (c) 3. (c)
- B. 1. lion 2. angry 3. stick 4. animals
- C. 1. The monkey brings mangoes and the squirrel brings exotic crunchy nuts.
2. The zebra brings a pizza loaded with goat cheese on it.
3. Deer makes pasta for everyone with crunchy grass.
4. The giraffe makes salad with cucumber, tomatoes and salad leaves.
5. The bear is angry with Binny because he poked the bear with a stick when he was sleeping under a neem tree.
6. Binny is crying because he lost his house keys somewhere while playing and can't enter his house.
7. According to the lion, Binny is left alone the whole day as both his parents go out to work. Binny has nobody to talk to or play with.
- A. 1. (a) Binny said this to the animals.
(b) The speaker was crying.
(c) The animals helped the speaker by finding the house key he had lost.
2. (a) Binny said these words to the animals.
(b) The speaker was feeling ashamed of his earlier behaviour.
(c) Yes, the speaker wanted to apologise to the animals.
(d) The speaker troubled the listeners by throwing stones at the birds and sticks at the monkey. He also poked the sleeping bear. (Any one)

THINK AND ANSWER

- A. Yes, it was right for Binny to apologise to the animals and invite them to his house, because they had all been kind to him even though he had troubled them so much.

GRAMMAR SPOTLIGHT

- A. 1. green; dry - quality 2. intelligent - quality; ten - number
3. some - quantity 4. sweet - quality; some - quantity
- B. 1. strong 2. tallest 3. older 4. beautiful 5. longest

SPELL WELL

- A. 1. anonymous 2. delicious 3. pauper

WORD POWER

- A. 1. CRUNCHY 2. SANG 3. CHEESY 4. DAY

LISTEN AND LEARN

- A. 1. World Animal Day is celebrated on 4 October every year.
2. It was first celebrated in 1931.

3. The Bengal tiger, the Blue whale. (Any one)
4. We should treat animals with care and be kind to them.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

WRITE WELL

- A. Any reasonable sentences are acceptable. Here is an example: 1. Animals are an important part of our world and they deserve our care. 2. Showing kindness to animals makes them feel safe and happy. 3. Protecting their habitat helps them live peacefully in nature. 4. Adopting pets teaches us responsibility and brings joy to our lives.

Paragraph: Animals are an important part of our world and they deserve our care. Showing kindness to animals makes them feel safe and happy. Protecting their habitat helps them live peacefully in nature. Adopting pets teaches us responsibility and brings joy to our lives.

- B. Any reasonable sentences based on the story are acceptable. Example: 1. Today is World Animal Day 2. I don't think we should play with naughty boys. 3. I hope you will learn to live in harmony with all creatures.

DICTIONARY SKILLS

- A. 1. meeting: (a) an assembly of people for a particular purpose, especially a formal discussion. (b) a situation where two or more people meet by chance or arrangement.
2. trunk: (a) the main woody stem of a tree as distinct from its branches and roots. (b) a person's or animal's body apart from head and limbs. (c) a box made of wood or metal. (d) the elongated nose of an elephant.
3. hit: (a) bring one's hand, tool or weapon into contact with something or someone forcefully and quickly. (b) (of a missile or a person aiming) strike at a target.

PROJECT WORK/ AIL ACTIVITY

- A. This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. & B. These are to be discussed under the teacher's guidance.
- C. Giving animals water to drink; scattering birdseed; offering grass, leaves, milk or bread to hungry animals; taking them to a veterinary doctor if they are injured.

WORKSHEETS

WORKSHEET 1

- A. 1. (a) 2. (b)
- B. 1. deer 2. thirst 3. kingdom 4. precious
- C. 1. The king went to the jungle for hunting.
2. The man's demand was for the king's kingdom in exchange for water.

3. The man requested the king to never waste water. He asked the king to tell his public also to never waste water.
- D. 1. Water is used for drinking.
2. Water is used for cooking food.
3. Water is used for taking a bath.

WORKSHEET 2

- A. 1. new 2. twelve 3. blue 4. hot 5. Many 6. some 7. tall
8. interesting 9. quiet
- B. 1. QL 2. Q 3. N 4. QL 5. N 6. Q 7. QL 8. Q
- C. 1. Better; Best 2. Kinder; Kindest 3. Worse; Worst 4. Quieter; Quietest
5. Happier; Happiest 6. Farther; Farthest

WORKSHEET 3

- A. Any reasonable sentences are acceptable. The following are examples:
1. (a) Mary bowed to the Queen.
(b) A blackbird sat on the bough of a tree.
2. (a) Look at that beautiful flower!
(b) Take two cups of flour to bake a cake.
- B. 1. (e) 2. (a) 3. (d) 4. (b) 5. (c)
- C. Any reasonable sentences are acceptable. For example: 1. Dolphins are smart sea animals.
2. They live in groups called pods. 3. Dolphins love to jump and play in the water.

ANSWERS

READ AND UNDERSTAND

- A. 1. The poet finds it funny that beetles and some other creatures can walk upside down.
2. Such creatures can walk on the ceiling and even climb walls effortlessly.
3. The child has been trying to stand on its head for over a year.
- B. 1. Lizard 2. Fly
- C. This is to be done by students on their own.

WORD POWER

- A. 1. (e) 2. (a) 3. (d) 4. (b) 5. (c) 6. (f)
- B. 1. The birth of a baby elephant excited everyone in the zoo.
2. I have reserved a berth in the train for the journey.
3. He will accept the invitation if you go and meet him.
4. The whole family agreed with the idea except Mita.

APPRECIATING THE POEM

- A. 1. beetles 2. that 3. down 4. ceiling 5. crawl 6. band
- B. Any reasonable sentences are acceptable. Examples:
1. Keep the paper flat on the desk. He lives in a flat on the ground floor.
 2. Hold your head up when you walk. Please head straight down the corridor and then turn left. Things came to a head when the thief was caught.

4. New Team, New Games

ANSWERS

GET SET!

A, B & C: These are to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (c) 2. (d)
- B. 1. (x) 2. (✓) 3. (x) 4. (✓) 5. (✓)
- C. 1. Romi was upset because her kite was caught in the branches of a tree. Puneet and Bala helped to get it down for her.
2. Sumit and Bala went together to a pond to swim.
3. The pond was beautiful, surrounded by tall trees and some rocks in a part of it. Some white lilies bloomed and birds chirped.
4. Sumit helped Bala when he lost control in the pool and dashed against the rocks. He rushed and pulled him out of the deep water to a safe place.
5. In the village Bala flew kites, swam in a pond and played games with spinning tops, marbles and cricket.
6. Romi won a box of homemade jaggery as a prize for collecting the most brinjals for Bala's grandmother.
- D. 1. (a) Romi said this to Bala.
(b) The speaker and listener went to the ground to fly kites.
(c) Yes, the listener learned to fly a kite.
2. (a) Bala said this to Puneet.
(b) The speaker said this because he had never sat on a cow's back for a ride.
(c) No, the speaker said he may try some other day.
3. (a) This was said by Grandfather to Bala and his friends.
(b) The game was that whoever got the most number of brinjals from the garden in two minutes would be the winner.
(c) Four friends took part in the game: Bala, Sumit, Puneet and Romi.
4. (a) Puneet said this to Bala.
(b) The team members were Puneet, Romi, Sumit and Bala.
(c) They made a great team because they played and worked together and did not fight.

THINK AND ANSWER

- A. Yes, they enjoyed playing as a team. Three things people learn when playing as a team are;
(a) Working together towards a common goal (b) Sharing ideas and strategies with teammates
(c) Understanding and valuing each others contributions.
- B. This teaches us that Romi was a good friend and member of the team because she shared things with everyone.

GRAMMAR SPOTLIGHT

- A. Children love to play indoor games during severe summers and winters. They usually play with building blocks, or treasure hunt, ludo and other games. Monica likes to play ludo. She plays with Mother and Father. Amit likes to play snakes and ladders. He plays with his friends, Riju

and Balvinder. They join him in the free time. Parul is on the way to meet Monica and play ludo with her.

- B. Binny and Deep went to a bakery shop. Binny took a chocolate pastry in a small box for Mother. She said that she would like it. Deep bought five doughnuts for his father and brother. "They will love the doughnuts," he said. They were packed in a big bag. Binny took the small box and said, "This box is yours and the big bag is mine."

SPELL WELL

- A. 1. sum – some 2. eight – ate 3. site – sight 4. son – sun 5. sell – cell
B. 1. twinkle 2. herd 3. winner 4. brinjal

WORD POWER

- A. 1. TELL 2. JOY 3. POWERFUL 4. THRILLING 5. BLOSSOM 6. SUPERB

LISTEN AND LEARN

- A. Manish and his father. They purchased two cricket bats and four table tennis racquets. They also purchased ten table tennis balls. Then they bought six badminton racquets and twenty shuttle cocks. They also purchased five footballs. They bought all these for the new Rising Sports Club in their colony.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

WRITE WELL

- A. Any reasonable letter is acceptable. The following is a sample.

23 Moonlight Road,
Delhi.

24 June 20xx

Dear Suresh,

Hope you all are well. I want to share some good news. I am in the school football team. The selection was very difficult and I was lucky to be taken up. The football team is very good. I will have to practise after school hours. It is important that I am fit. My plans are clear and I will exercise and run and build up stamina for the match. I want to ensure that I am a good member of the team.

Give my regards to your parents. Do reply soon.

I am feeling so excited.

Yours,

Manish

DICTIONARY SKILLS

- A. 1. Team spirit: Feelings of camaraderie among the members of a group, enabling them to cooperate and work well together.

2. Co-operation: The action or process of working together to the same end.
3. Support: Bear all or part of the weight; hold up; give assistance to.

B. Any reasonable sentences are acceptable.

PROJECT WORK/ AIL ACTIVITY

- A. Top; marbles; mud house/sand castle; rolling an old bicycle wheel; noughts and crosses; gilli-danda; catapult
- B. & C: These can be done by the students on their own. The teacher can guide them, if required.

VALUES AND LIFE SKILLS

- A. Puneet and Bala help each other to bring Romi's kite down from the tree. Sumit rushes to help Bala when he dashes against a rock while swimming.
- B. Puneet encouraged Bala by saying, "Here we go again with our kites soaring up in the sky!" When Bala offered to get the brinjals, all his friends also joined in to help.

WORKSHEETS

WORKSHEET 1

- A. 1. Ranji lived at a semi-hill station called Rajpur. 2. He wandered about the hills and forests because his school had not opened and he had not yet made any friends. 3. It was the height of summer. 4. The pool was fed from a small stream that emerged from a cluster of rocks. 5. He could see smooth round pebbles at the bottom of the pool.
- B. 1. (d) 2. (e) 3. (a) 4. (f) 5. (b) 6. (c)

WORKSHEET 2

- A. 1. I, you 2. you 3. It, him 4. It, She 5. She, they, her 6. you, them
7. he, his 8. We, It
- B. 1. his 2. yours 3. his 4. hers
- C. Lions were roaming freely on the plains. There was no enclosure for them, but they seemed to know the boundaries of their territory. When we all went there for a holiday, we had to be very careful not to disturb them or their habitat. We warned Keshav because he was very naughty. He would not normally obey, but even he was very careful. The lions watched all of us as they prowled around. The lioness seemed more alert than the lion because her tail kept twitching and she snarled at us whenever we took a photograph of her pride. The cubs were delightful. You must see our pictures. You will know how much we enjoyed the trip! It was a real treat!

WORKSHEET 3

- A. 1. (a) bow (b) bough
2. (a) see (b) sea
3. An army of soldiers/ants 4. Pride
5. (a) having or showing great enthusiasm (b) (of a sense) highly developed
- B. The following words are 'kangaroo' words. Find the other word/words hidden inside them.
1. TOGETHER: TO GET HER 2. BAGGAGE: BAG AGE
3. MESSAGE: MESS AGE 4. KINGFISHER: KIN KING FISH HER
- C. I would like my team to have the qualities of trust, care and loyalty.

ANSWERS

READ AND UNDERSTAND

- A. 1. (b) 2. (c) 3. (c)
B. 1. White stars 2. Bats 3. To sleep
C. 1. Sheep and birds were asleep.
2. God rules the stars and the sea.
3. He holds all things in His right hand,
The rich, the poor, the great and small.

WORD POWER

- A. 1. TICKET 2. UGLY 3. CALF 4. ONION
B. Any reasonable sentences are acceptable.

APPRECIATING THE POEM

- A. The rhyme scheme is abab.
The day is past, the sun is set, a
And the white stars are in the sky; b
While the long grass with dew is wet, a
And through the air the bats now fly. b
B. 1. set; wet 2. sky; fly 3. deep; sleep 4. nests; rests

PROJECT WORK/AIL ACTIVITY

- A. This can be done by the students on their own.
B. This is to be discussed under the teacher's guidance.

5. An Exciting Cricket Match

ANSWERS

GET SET!

- A. Starting from the top and going clockwise, the names are: f, d, a, b, e, c
B. This is to be answered by the students on their own. The teacher can guide them.

READ AND UNDERSTAND

- A. 1. (c) 2. (a)
B. 1. The Australian team decided to bat first.
2. David Warner hit and scored the first six of the match.
3. From the Australian team, Mitchell Starc opened the bowling.
4. M S Dhoni hit and scored the last six of the match.
C. 1. Ravi and Krishnan were the two friends who went to watch the cricket match.
2. M S Dhoni was the captain of the Indian team.
3. Aaron Finch was the captain of the Australian team.
4. At the end of twenty overs, Australia had scored 190 runs.
5. They bought snacks at the cafeteria.
6. Suresh Raina was run out in the fifteenth over.
7. The Indian team won the cricket match.
D. 1. (a) Ravi said this to Krishnan.
(b) These words were spoken at the entrance to the Feroze Shah Kotla Stadium.
(c) They were there to watch an exciting cricket match between India and Australia.
2. (a) These words were said by Ravi to Krishnan.
(b) Mohammad Shami had shown true sportsman spirit.
(c) Yes, the speaker (Ravi) was full of praise for Shami for appreciating his opponent's performance.

THINK AND ANSWER

- A. 1. Yes, it is very important for players to have a sportsman spirit. This is because no one is sure about winning always, and whenever one person wins, another has to lose. Therefore, it is essential that all players appreciate those who win and learn to accept defeat with grace and dignity, when they lose.
2. Mohammad Shami showed true sportsman spirit by clapping when David Warner hit a six off a ball that Shami had bowled.

GRAMMAR SPOTLIGHT

- A. Underline 1. celebrate 2. revolve 3. pulls 4. attracts
B. 1. are 2. is 3. has 4. has 5. was
C. 1. is making 2. am pouring 3. are waiting 4. is drinking 5. is running

SPELL WELL

- A. 1. stadium 2. entrance 3. occupy 4. umpire
5. experience 6. comfortably

WORD POWER

A. Down : 1. UMPIRE 4. BOWLER 5. FIELDER 7. CENTURY 8. TOSS

Across: 2. PACE 3. SIXER 6. WICKET KEEPER 9. OVER 10. SINGLE

LISTEN AND LEARN

A. 1. M S Dhoni 2. Sachin Tendulkar 3. Rahul Dravid
4. Kapil Dev 5. Anil Kumble

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

PUNCTUATION

A. The beating of drums and shouting of the spectators filled the air with some kind of magic. Ravi and Krishnan had never been to a stadium before to watch a cricket match. It was a completely new experience for them. The ticket checker suddenly appeared before them and said, "Where are your tickets?"

WRITE WELL

A. The match began with blowing of a whistle. Ravi and Krishnan felt extremely happy. For them, it was a new experience. Like others, they had also worn the caps with slogans written in support of the Indian team.

DICTIONARY SKILLS

- A. 1. Pitch: In cricket, it is the hard ground between the wickets; it can also mean: to throw; black sticky substance made from coal-tar.
2. Spectators: Onlookers at an event, especially at a show or game:
3. Cheer: To give shouts of joy, approval or encouragement; it can also mean gladness or high spirits

PROJECT WORK/ AIL ACTIVITY

- A. This can be done by the students on their own. The teacher can offer guidance if required
B. This is to be discussed under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. & B: This is to be discussed under the teacher's guidance.
C. 4 is the only correct option. The other options show a lack of sportsman spirit.

WORKSHEETS

WORKSHEET 1

- A. 1. The tortoise is slow, while the rabbit is fast. But while the tortoise is steady and determined, the rabbit is lazy.

2. All the animals of the forest came to watch the race.
 3. The rabbit decided to rest for a while because he was tired and, since the tortoise was very far behind, he was sure he would win the race.
 4. The tortoise won the race.
- B. 1. Cry 2. Fast 3. Active/Alert 4. Unsteady 5. Humble
- C. 1. laughing 2. sure 3. finish 4. pace 5. steady

WORKSHEET 2

- A. 1. has 2. play 3. are 4. goes 5. Open
- B. 1. is raining 2. is studying 3. is; starting 4. are going 5. is laying

WORKSHEET 3

- A. 1. Study: school 2. Get cured: hospital 3. Buy things: market
4. Read books: library 5. Play/walk: park
- B. 1. (d) 2. (a) 3. (b) 4. (e) 5. (c)

ANSWERS

READ AND UNDERSTAND

- A. 1. (c) 2. (d)
- B. The boy was taking a walk. Just like life, he unexpectedly meets someone he becomes a friend of. We do not know whom we will meet in the journey of life and may also find a friend.
- C. 1. The Man was going to the village to buy bread.
2. No, the boy did not agree to go with the Horse.
3. The boy agreed to go with the Puppy because he was going to spend a fine day playing and rolling on the hill.
4. The line that indicates that the boy wanted to go with the new companion is: 'I'll come with you, Puppy,' said I.
- D. Any reasonable sentences are acceptable.

WORD POWER

- A. 1. four 2. dear 3. break 4. bye 5. arms 6. banned
- B. The languages spoken in the countries are
1. Nepali 2. Spanish 3. French 4. German 5. Portuguese 6. Finnish

APPRECIATING THE POEM

- A. Circle 1. bread 2. hay 3. talking

PROJECT WORK/AIL ACTIVITY

- A & B: These can be done by the students on their own.
- C. play; puppy; jump; roll; joy

6. A Journey in Space

ANSWERS

GET SET!

A & B: Ask the students to do these on their own.

READ AND UNDERSTAND

- A. 1. (c) 2. (c)
- B. 1. True 2. False 3. True 4. True
- C. 1. Bina wrote that she loved the sky and stars and that she was not afraid of travelling in space.
2. Bina and Karen wanted to find out if there was anyone like them in space.
3. Mr Alien was three feet tall, had green skin and blue eyes.
4. Karen opposed the idea at first because she thought the alien may be dangerous.
5. The New Year celebration was special for Bina because she was travelling in space and had an alien also at the party.
- D. 1. (a) Karen said these words to Bina.
(b) These words were spoken in space.
(c) 'All around' here referred to the stars, moon, planets and satellites.
2. (a) Bina said these words to Karen.
(b) 'The creature' was the alien.
(c) He was in pain because he was injured.
(d) Bina helped the creature.

THINK AND ANSWER

- A. Bina and Karen realised that Mr Alien would like to go back to where he belonged, and they thought that he should be free to go. Yes, I think it is very important to respect the freedom of others and to live in peace and harmony with them. It is also necessary that others respect our freedom too.

GRAMMAR SPOTLIGHT

- A. 1. shone 2. moved 3. gave 4. missed 5. waved 6. sat
- B. 1. was looking 2. was moving 3. were cutting 4. were smiling

SPELL WELL

- A. 1. dim + ly = dimly 2. greed + ily = greedily 3. shy + ly = shyly
4. great + ly = greatly 5. fearless + ly = fearlessly 6. ready + ily = readily

WORD POWER

- A. 1. impolite 2. indecent 3. impossible 4. immobile
5. incapable 6. impatient

LISTEN AND LEARN

- A. 1. Kalpana Chawla was born in Karnal.
2. She first flew in space in 1997.
3. The name of the space shuttle was Columbia.

4. She studied at the Punjab Engineering College at Chandigarh.
5. Flying, hiking and reading [Any two].
6. Kalpana Chawla died when the space shuttle Columbia crashed while returning to the earth in February 2003.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

WRITE WELL

- A. In order of distance from the sun, the planets are: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. [Regarding what you like about the picture, any reasonable answer is acceptable.]

- B. The following is an example:

Address _____

Date _____

My Dear [_____],

I will travel in space very soon. I am looking forward to it so much. I will be able to see stars and watch the planets! But I hope we don't go too close to the sun! The spacecraft will carry us right around the earth and then return. We will be travelling in space for three whole days.

I can't believe how lucky I was to be selected! I wish you were with me. I will tell you all about it when I return. Do reply soon.

Yours affectionately,

[Your name]

DICTIONARY SKILLS

- A. 1. Explore: travel through (an unfamiliar area) and learn about it; inquire into or discuss (a subject) in detail.
2. Voyage: a long journey involving travel by sea or in space.
3. Expedition: a journey undertaken by a group of people with a particular purpose, especially that of exploration, research or war.

PROJECT WORK/ AIL ACTIVITY

- A. This can be done by students on their own.
B. Any reasonable answer is acceptable.

VALUES AND LIFE SKILLS

- A. & B: These are to be discussed under the teacher's guidance.

- C. Selecting option 2 would be correct, if you are satisfied that the alien is not threatening. If something appears threatening, then option 3 would be the best.

WORKSHEETS

WORKSHEET 1

- A. 1. The early astronauts loved to look at the earth from space and take photographs of it.
2. The colours of the sunset were oranges, yellows and purples.
3. The Indian Ocean and the Pacific Ocean.
4. The astronaut looked at the bright sun using filters.
5. The astronauts saw thousands of tiny luminous objects that glowed in the black sky like fireflies.
- B. 1. Filter: a screen that absorbs some of the light passing through it.
2. Luminous: giving off light, especially in the dark.
3. Firefly: a kind of beetle that glows in the dark.
- C. 1. photographs 2. display 3. filters 4. luminous 5. passing

WORKSHEET 2

- A. 1. went 2. asked 3. ate 4. gave 5. misplaced
- B. 1. was going 2. was walking 3. was singing 4. were enjoying 5. was staying

WORKSHEET 3

- A. 1. Impatient 2. Impossible 3. Indifferent 4. Incredible
5. Inactive 6. Disprove
- B. If I were invisible, I would explore new places. I would visit a zoo and see the animals closely. I would help people without them knowing. I could play tricks on my friends, but only fun ones. Being invisible would be exciting and full of fun.

7. Curious Kids and Chandrayan 3

ANSWERS

GET SET!

- A. 1. Moon 2. Sky 3. Space 4. Satellite
B. Camera Binoculars Telescope
C. & D: These are to be read and discussed under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (c) 2. (b) 3. (c)
B. 1. True 2. False 3. True 4. False
C. 1. space scientist; Neempur 2. scientist Uncle 3. Bruno
4. Shikha, Vikram, Aditya 5. 14 July 2023
D. 1. Bishanpa led an active life to keep himself fit, going on long morning walks with his pet dog, Bruno. He ate healthy and nutritious meals and would do various yoga asanas.
2. The children of Neempur often visited Bishanpa to listen to interesting stories and fascinating facts he shared with them mostly about space and the stars, planets, and so on.
3. The Pole Star is also called the North Star and can be seen by people in the northern part of the world, and it always shines where north lies.
4. Chandrayaan 3 was made by Indian Space Research Organisation (ISRO), and it was sent to the moon.
5. 'Chandra' means the moon and 'yaan' means a vehicle.
6. Due to science, technology as well as human efforts, exploring space has been possible.
E. 1. (a) Vikram said these words.
(b) 'It' refers to the Pole Star or North Star.
(c) It can be seen by people in the northern part of the world and always shines where north lies.
2. (a) Bishanpa said this to the children.
(b) The day referred to is 23 August 2023.
(c) The day was great because it was on this day that Chandrayaan 3 landed on the moon.

THINK AND ANSWER

- A. It will help us know more about the moon and understand more about space.
B. India is the first country to land on the South Pole of the moon. Chandrayaan 3 had a soft landing. It means that the descent of the spacecraft on the moon's surface happened without much damage to the spacecraft.

GRAMMAR SPOTLIGHT

- A. India's well known space agency, ISRO, will launch Mangalyaan 2 soon. The mission will blast off from the surface using India's heaviest rocket developed by ISRO yet. The scientists will use a specially designed helicopter and a rover also for the mission. They will equip these with many scientific instruments which will study the Martian atmosphere during its flight after landing on the surface of Mars.
B. 1. No, I don't like watching stars.
2. No, he doesn't have a telescope.

3. No, I haven't. I'll submit it tomorrow.
4. No, it hasn't. I think it will happen this week.
5. No, I haven't.

SPELL WELL

- A. 1. eager 2. knock 3. telescope 4. north 5. launch 6. science

WORD POWER

- A. 1. (c) 2. (a) 3. (e) 4. (b) 5. (d)
B. 1. here 2. morning 3. aunt
C. 1. brick 2. bright 3. drip 4. brother 5. drum 6. bridge

LISTEN AND LEARN

- A. 1. Yes 2. No 3. No 4. Yes 5. Yes

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

WRITE WELL

- A. Space is vast. There is no air at very high altitude and this creates a vacuum. Sound does not travel there. Space looks like a black blanket and is filled with many celestial bodies like stars, planets, satellites. At about 100 km distance around the Earth, outer space begins. Scientists use telescopes and other scientific instruments to study space. It is also possible that, apart from stars, planets, etc., some form of life may exist somewhere in space.

PROJECT WORK/ AIL ACTIVITY

- A. This is to be done by the students under the teacher's guidance.

VALUES AND LIFE SKILLS

- A & B: These are to be discussed under the teacher's guidance.

WORKSHEETS

WORKSHEET 1

- A. 1. The old man had two sons.
2. The field said, "Please take out my weeds!"
3. The boys slept under a tree.
4. The hut, the field and the well helped the witch find the elder boy.
B. 1. sweep 2. witch 3. empty-handed 4. kind; hardworking 5. fortune

WORKSHEET 2

- A. 1. will leave 2. will go 3. will come 4. will drink 5. will play

- B. 1. It was raining yesterday. Therefore, I played indoors. Papa won the game of chess while I defeated him at ludo. [play/win/defeat/is]
2. Tomorrow Bina will hold a party at her house. Meera and Hina will come. They will wear pink dresses and I too will wear my pink frock. [wear/hold/come/wear]
3. Miss Lawrence tells us to keep quiet in the library. If we talk, she looks at us through her glasses. And that frightens us. [frighten/tell/look/talk]
- C. 1. Haven't 2. won't 3. It's; shan't 4. aren't; they'll 5. can't

WORKSHEET 3

- A. 1. Large 2. Cheerful 3. Speak
- B. 1. In 2. Inside 3. Give
- C. 1. Incomplete 2. Uncomfortable 3. Impossible 4. Disagree
- D. 1. Examination/Examiner 2. Pollution/Pollutant 3. Powerful/Powerless
4. Limitation/Limitless

8. Humpty Dumpty

ANSWERS

GET SET!

Recite nursery rhymes, including 'Humpty Dumpty'.

Some students might not know the rhyme. Therefore, please recite and explain it, as knowing it is necessary to understand the lesson.

Humpty Dumpty sat on a wall,

Humpty Dumpty had a great fall,

All the King's horses and all the King's men

Could not put Humpty together again!

READ AND UNDERSTAND

A. 1. (d) 2. (a) 3. (b)

B. 1. 'Through the Looking Glass' was written by Lewis Carroll.

2. Humpty Dumpty was sitting on a narrow wall.

3. Humpty Dumpty explained the poem, 'Jabberwocky'.

C. 1. False 2. True 3. False 4. False

D. 1. Humpty Dumpty said that his name meant his shape.

2. The King had promised to send all his horses and all his men.

3. Alice thought un-birthday presents were not as nice as birthday presents. Humpty disagreed because you can get un-birthday presents for 364 days in a year, whereas you get a birthday present only once a year.

E. (a) Alice said this to Humpty Dumpty.

(b) He would be safer on the ground because the wall was very narrow and he could fall.

(c) No, he did not come down. He talked till Alice left and then Alice heard a crash. Humpty had fallen off the wall and cracked.

THINK AND ANSWER

A. No, it is very wrong to speak rudely to others and to pass sarcastic comments, when they talk. Ideally, one should converse politely and courteously.

GRAMMAR SPOTLIGHT

A. 1. a 2. an 3. An 4. a 5. a

B. Fill in the following order: an; a; The; a

SPELL WELL

A. 1. make + ing = making 2. change + ing = changing 3. love + ing = loving

4. shave + ing = shaving 5. bake + ing = baking 6. shake + ing = shaking

7. ride + ing = riding 8. shine + ing = shining

WORD POWER

A. 1. enjoyable 2. harmful/harmless 3. motionless 4. careful/careless

5. fearful/fearless 6. breakable 7. colourful/colourless 8. wishful

LISTEN AND LEARN

A. This can be done by the students on their own.

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

PUNCTUATION

A. The story of Alice's adventures in Wonderland revolves around Alice. She is a young girl who falls asleep in a meadow. She dreams of following a white rabbit down a rabbit hole. She has many adventures and meets strange creatures.

WRITE WELL

A. This can be done by the students on their own. However, here is a sample:

One day, Humpty Dumpty came to our class. We were astonished to see an egg-shaped little man, who had eyes and ears and a nose, and could talk and had little arms and legs! He wore a red shirt and blue trousers and a bright yellow cravat! He said, "Hello, I'm Humpty Dumpty!" We all wished him and wanted to talk to him. He sat down in the teacher's chair and looked at us. "Do you know what my name means?" he asked. One of the girls giggled and said, "Round and wobbly?" Humpty didn't like that. "It describes my beautiful shape!" he announced. "You are all higgledy-piggledy and have no shape at all. I am celebrating my un-birthday today. Have you any presents for me?" "What's an un-birthday?" asked one of the boys. "We celebrate birthdays!" "How boring!" said Humpty. "You get only one day to celebrate in a year? I'm going!" he announced and walked out of the class, as we all burst into laughter.

DICTIONARY SKILLS

- A. 1. Courteous: Having and showing polite manners and good behaviour.
2. Thud: Dull sound as of something heavy or a blow falling on something soft.
3. Ignore: To not take or refuse to take notice of something.
4. Recognise: To know or identify something or someone seen or known earlier.

PROJECT WORK/ AIL ACTIVITY

A. This can be done by the students on their own

VALUES AND LIFE SKILLS

A. Both options are correct. We also learn not to feel offended by silly or sarcastic remarks.

WORKSHEETS

WORKSHEET 1

- A. 1. (b) 2. (c) 3. (a) 4. (c) 5. (b) 6. (c)
- B. 1. John; Michael 2. fairy 3. flying 4. careful 5. crocodile

WORKSHEET 2

- A. 1. The; a 2. an; a 3. an; a; a 4. an; a; the; a 5. a; the
- B. (a) a (b) The (c) the (d) the (e) a (f) the (g) the (h) a (i) the (j) a
(k) the (l) a (m) the (n) the (o) an (p) a (q) a (r) the (s) the (t) the (u) the

WORKSHEET 3

- A. 1. lamb: the young one of a sheep
2. fleece: the woolly covering of a sheep or similar animal
3. sure: certain; without doubt
4. tuft: a tuft or clump of grass
5. whey: liquid part of milk when it has been made into curd or cheese
6. beside: at the side of; close to; near
- B. Any reasonable sentences are acceptable.
- C. Any reasonable answer is acceptable. Here is a sample: If I could be any fictional character from literature, I would choose Harry Potter. He is brave and kind, and he helps his friends. Harry also has special powers, like being able to use magic. He faces many challenges but always does his best to help others. I would like to be like Harry because he is loyal and never gives up, no matter how difficult things get.

9. A Role Model—Dr. A P J Abdul Kalam

ANSWERS

GET SET!

A. The Presidents are Dr APJ Abdul Kalam; Dr Rajendra Prasad; Dr Ram Nath Kovind and Smt. Droupadi Murmu.

B. Pictures and video recordings of the previous Presidents can be downloaded.

Droupadi Murmu – born Durgi Biranchi Tudu on 20 June 1958 – is an Indian politician serving as the 15th and current President of India since 2022. She won the 2022 presidential election as a candidate of the Bharatiya Janata Party (BJP). She is the first person belonging to a tribal community and also the second woman after Pratibha Patil to hold the office. She is also the youngest person to occupy the post (at 64) and the first President born in independent India. Previously, she served as the 8th Governor of Jharkhand from 2015 to 2021, being the longest-serving governor for that state, as a member of the Odisha Legislative Assembly from Rairangpur Assembly constituency from 2000 to 2009, and as minister of State (Independent Charge), Government of Odisha from 2000 to 2004. Before entering politics, she worked as a clerk in the State Irrigation and Power Department from 1979 to 1983, and then as a teacher in Rairangpur from 1994 until 1997.

READ AND UNDERSTAND

A. 1. (c) 2. (b) 3. (a)

B. 1. Deepak was off to school with his bag.

2. The teacher told Deepak to read aloud the lesson on Dr APJ Abdul Kalam.

3. Dr APJ Abdul Kalam was born on 15 October, 1931 at Rameshwaram in Tamil Nadu.

4. 'Ignited Minds' was written by Dr APJ Abdul Kalam.

C. 1. False 2. False 3. True 4. False

D. 1. Initially, Deepak wanted to become a police officer. However, after reading about Abdul Kalam, he wanted to become a scientist like him.

2. The children of the village and nearby areas would get education, uniforms and books free of cost.

3. Dr Kalam earned money, while studying in school, by distributing newspapers.

4. Dr APJ Abdul Kalam's favourite subject in school was Mathematics.

5. Dr Kalam studied aerospace engineering at the Madras Institute of Technology, Chennai.

6. Rohini was deployed by SLV-III in July 1980.

7. The Indian Institute of Management, Indore/Ahmedabad [any one].

8. 'Ignited Minds' and 'Wings of Fire'.

E. 1. (a) Deepak spoke these words.

(b) 'It' refers to the sound of the school bell.

(c) The speaker says this because he was so happy to return to school after a break of one year.

2. (a) Deepak's teacher said this to him.

(b) The speaker felt proud because Deepak read the lesson on Dr A P J Abdul Kalam so well.

(c) After this, the children clapped loudly.

3. (a) Deepak's mother said this to Deepak.

(b) The listener wanted to be a scientist.

- (c) Yes, the speaker was very confident about the listener's future.
(d) The speaker was confident because she knew how determined and hardworking Deepak was.

THINK AND ANSWER

- A. Yes, it is very important to work hard to be successful in life, as can be seen from the life of Dr APJ Abdul Kalam. He was an average student in school, but his hard work and continuous study of Mathematics helped him take up aerospace engineering at college in Chennai. This hard work also helped to keep him humble for he distributed newspapers, while studying in school. His hard work and dedication led him through the long years at the DRDO and ISRO. Later, he was the leader of the team that launched the SLV-III and carried out India's second programme of nuclear tests in Pokhran. Dr Kalam's dedication led to his being elected as the President of India.

GRAMMAR SPOTLIGHT

- A. 1. The school Principal received all the parents at the main gate of the school.
2. The train arrived late at the station.
3. The coolie put all my luggage in the luggage box on his head.
4. The school bus comes to my bus stop at 7 a.m.
- B. 1. Children are sitting on the chairs.
2. She always sits on the front seat in the class.
3. The Chief Guest arrived at 7 p.m. sharp.
4. Turn left and move from the clock tower to the city bus stop.
- C. The mother duck and the ducklings are swimming in the pond. The elephant is drinking water from the pond because it is thirsty. The lion is sleeping but the monkey is awake and sitting under the tree. The giraffe is very tall, so it can eat leaves from the treetop. The zebra will eat grass and the leaves of the bush it seems.

SPELL WELL

- A. 1. base + ball = baseball 2. foot + print = footprint 3. butter + flies = butterflies
4. pass + port = passport 5. black + board = blackboard 6. home + work = homework
7. lady + bird = ladybird
- B. 1. favourite 2. scientist 3. aerospace 4. satellite

WORD POWER

- A. 1. up 2. far 3. rich 4. sad 5. light 6. good 7. exit 8. cry

LISTEN AND LEARN

- A. 1. The President of India lives at the Rashtrapati Bhawan in New Delhi.
2. The total area covered by the President's house is 320 acres.
3. The road between Rashtrapati Bhawan and India Gate is called Kartavya Path.
4. The square is called Vijay Chowk.
5. The Amrit Udyan is opened for the public in February, every year.
6. It is full of flowers and has fountains. It is open for the public in February, every year.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. 1. Rohan said, "I like football".
2. "Would you like tea?" asked Sumit.
3. John Keats said, "A thing of beauty is a joy for ever."
4. Vibha said, "Oh. I remember that."

WRITE WELL

A. This can be done by the students on their own.

B. 10th July, 20xx

Dr APJ Abdul Kalam visited our school today. He met all the students and teachers. We presented a programme to welcome him. The Principal gave a speech. I was lucky to be able to speak to Dr Kalam. I gave a hand-made spacecraft to him. I will always remember this day.

PROJECT WORK/ AIL ACTIVITY

A. This can be done by the students on their own and shared with the class.

VALUES AND LIFE SKILLS

- A. & B: These are to be discussed under the teacher's guidance.
C. Option 2 is correct. The first and third are incorrect.

WORKSHEETS

WORKSHEET 1

- A. 1. The old lady called a doctor to cure her blindness.
2. She said she would pay him a large fee if she was cured.
3. The doctor took away good furniture and decoration items from the old lady's house.
4. The lady refused to pay the fee because she said she was not cured.
5. She told the judge she was not cured because she could not see her furniture.

B. 1. old 2. good 3. greedy 4. truth 5. judgment

C. Any reasonable answer is acceptable. However, the following is a sample:

The doctor cleverly stole good furniture thinking that the lady will not know, as she was blind. The old lady realised what had happened and punished the doctor for his greed by saying she was not cured. Therefore, he was clever and she was wise.

WORKSHEET 2

- A. 1. in 2. by 3. of 4. for 5. in 6. to 7. with 8. for 9. to 10. at
B. 1. and 2. because 3. but 4. or 5. or 6. so 7. or 8. and 9. or 10. and; but

WORKSHEET 3

- A. 1. Teapot 2. Homework 3. Blackboard 4. Dustbin 5. Football
- B. 1. crowd 2. large 3. tiny 4. silence 5. fiercely
- C. I am very scared of cockroaches. They are small but very creepy. When I see one, I scream and run away. I don't like how they move so fast. Some of them also fly, which scares me even more. I wish they would stay away from me.

PERIODIC TEST - 1

ANSWERS

- A. 1. It means there are not enough members of the species left to ensure its survival.
2. Another name for the gum tree is the eucalyptus tree.
3. Yes, koalas are very picky. They eat only the leaves of about 120 types of eucalyptus trees out of 600 varieties.
4. The biggest problem faced by koalas today is habitat loss due to forests being cut down for farms and cities.
5. The Endangered Koala and Its Struggle for Survival

- B. 1. Endangered 2. Fussy 3. Consumed

- C. World Animal Day is celebrated on 4 October every year. It reminds us to love and care for animals. Animals are our friends, and they need food, water and shelter just like us. On this day, people help animals by feeding them, adopting pets or protecting wildlife. Let's be kind to all animals!

Or

Friends make us happy and help us when we are sad. A true friend always cares and shares. Friendship teaches us kindness, honesty and fun. It's the best bond because it makes life joyful. Be a good friend to everyone around you!

- D. 1. D 2. D 3. I 4. IM 5. E 6. D 7. E 8. IM 9. D 10. I

- E. 1. Enjoyment/Enjoyable 2. Peaceful 3. Flawless 4. Development 5. Playful

- F. 1. bunch 2. archipelago 3. pack 4. galaxy/constellation 5. flock

- G. Countable nouns: Movie, Bottle, City, Pen, Apple; Uncountable nouns: Information, Sand, Money, Sugar, Music

- H. 1. more delicious 2. most creative 3. more expensive 4. warmer 5. tallest

- I. (a) The demon said these words.

(b) 'This' was the chilli powder that had fallen on the demon's head and eyes.

(c) The demon was having a burning sensation in his eyes due to the chilli powder, which fell in his eyes accidentally.

(d) Nobody helped him.

- J. 1. The old woman was very observant and kind. She gave the dosa batter to Suresh because she watched him and saw that he was very hardworking.
2. Nitin becomes more kind and learns to appreciate Kiaan's independence, courage and talents. Nitin also now does most of his work on his own. He polishes his shoes, packs his bag and does his homework all by himself.
3. Kiaan is filled with great joy because now he can walk, run, jump and play with Nitin and the others.
4. The bear is angry with Binny because he poked the bear with a stick when he was sleeping under a neem tree.

PERIODIC TEST - 2

ANSWERS

- A. 1. The purpose of launching Chandrayaan 3 was to advance India's technological capabilities and showcase its expertise in space science.
2. Chandrayaan 3 was launched on 14 July 2023, and it made a successful landing on 28 August 2023.
3. The United States, China and Russia.
4. It demonstrated India's commitment to making significant contributions to international space exploration.
5. (a) successes (b) exploration
- B. 1. Sportsmanship
1. Sportsmanship means playing fair and showing respect.
2. A good sportsperson does not cheat.
3. Winning or losing gracefully is important.
4. Sportsmanship teaches teamwork and honesty.
5. It helps us build strong friendships.
2. Space Technology
1. Space technology helps us explore the universe.
2. Satellites send pictures of the Earth from space.
3. Rockets carry astronauts and equipment.
4. It helps predict weather and study planets.
5. Space technology makes life on Earth easier.
- C. Dear Sunita,
I have amazing news! I travelled to space with Bina. The spaceship was quiet, and the stars shone like little lights. We saw the moon, planets, and even satellites.
You know what the best part was? We met an alien! It had green skin, blue eyes and short legs. We helped it and even celebrated the New Year together. Later, we let it return home.
It was an unforgettable journey. I'll never forget the beauty of space!
Write back soon!
Your friend,
Seema
- D. 1. yours 2. mine 3. ours 4. theirs 5. his 6. hers 7. theirs 8. yours
E. 1. live/are living 2. are going 3. is doing 4. visit 5. speaks 6. is having
F. 1. unbelievable 2. incorrect 3. review 4. disappeared 5. misunderstood 6. underground
G. 1. was looking 2. was taking off 3. was drinking 4. was reading
H. 1. will go 2. will come 3. will launch 4. will meet 5. will play 6. will grow
I. 1. (a) Puneet said this to Bala.
(b) They made a great team because they played and worked together and did not fight.
2. (a) Karen said these words to Bina.
(b) 'All around' here referred to the stars, moon, planets and satellites.

- J.
1. Bishanpa led an active life to keep himself fit, going on long morning walks with his pet dog, Bruno. He ate healthy and nutritious meals and would do various yoga asanas.
 2. Bina wrote that she loved the sky and stars and that she was not afraid of travelling in space.
 3. They bought snacks from the cafeteria.
 4. Romi was upset because her kite was caught in the branches of a tree. Puneet and Bala helped to get it down for her.

PERIODIC TEST - 3

ANSWERS

- A. 1. Dr Rajendra Prasad born in Ziradei, Bihar, in 1884.
2. We know that because he stood first in the entrance exam and won a scholarship.
3. He was a lawyer.
4. He was greatly impressed by Gandhiji.
5. The first President of India was Dr Rajendra Prasad.
- B. 1. My favourite cartoon character is Doraemon.
2. He is a robot cat.
3. He helps Nobita with his gadgets.
4. He is kind and funny.
5. I enjoy watching his adventures.
- C. We should always speak politely to others. Rude words can hurt their feelings. Kindness makes us happy and builds friendships. Sarcastic comments can make others sad or angry. Speaking respectfully helps everyone feel good. Humpty Dumpty was rude to Alice even though she spoke to him politely. This shows that being rude can make others feel unwelcome and upset.
- D. 1. a 2. An; the 3. a; the 4. a 5. an 6. an 7. a 8. an; the
- E. 1. Grazing 2. Baking 3. Shaving 4. Changing
- F. 1. to 2. on 3. of 4. for
- G. 1. and 2. or 3. but
- H. 1. curiously (Manner)
2. Always (Frequency); neatly (Manner)
3. patiently (Manner)
4. everywhere (Place)
- I. 1. (a) Deepak's teacher said this to him.
(b) The speaker felt proud because Deepak read the lesson on Dr A P J Abdul Kalam so well.
2. (a) Alice said this to Humpty Dumpty.
(b) He would be safer on the ground because the wall was very narrow and he could fall.
- J. 1. Alice thought un-birthday presents were not as nice as birthday presents. Humpty disagreed because you can get un-birthday presents for 364 days in a year, whereas you get a birthday present only once a year.
2. Dr Kalam earned money, while studying in school, by distributing newspapers.
3. Isaac Newton went to Trinity College, Cambridge.
4. The King had promised to send all his horses and all his men.
5. Gravity pulls all things and living beings towards the earth and attracts two things towards each other.

1. Kind-Hearted Siddhartha

- A. 1. (b) 2. (c) 3. (a)
- B. 1. Gautam Buddha's childhood name was Siddhartha.
 2. Siddhartha took out the arrow from the swan and applied medicine to its wound. He also fed it with grains.
 3. The king said that the swan belonged to Siddhartha because one who saves life is greater than one who kills.
- C. 1. on 2. in 3. in 4. on
- | D. Positive degree | Comparative degree | Superlative degree |
|---------------------------|---------------------------|---------------------------|
| 1. great | greater | greatest |
| 2. small | smaller | smallest |
| 3. sweet | sweeter | sweetest |
| 4. bad | worse | worst |
- E. Any suitable answer that shows kindness to the wounded bird is acceptable.
- F. We should be kind to animals as they are also a part of our beautiful planet and the universe. It is good to live in peace and harmony with all the creatures. It also maintains the balance of the environment. (The answer is illustrative.)

2. Why the Bat has no Friends

- A. 1. (b) 2. (a) 3. (a)
- B. 1. battle 2. talons 3. peace 4. chiefs
- C. 1. Bat hid behind a bush.
 2. In the second battle, the birds defeated the animals.
 3. When the birds and animals made peace, it became difficult for Bat to pretend that he belonged to both sides.
 4. The birds and animals punished Bat by deciding that the Bat will only fly at night when other birds are asleep and the animals are hunting. So, the Bat will always be alone and have no friends.
- D. 1. (d) 2. (c) 3. (a) 4. (b) 5. (f) 6. (e)
- E. 1. bird 2. legs 3. beak
- F. and G. Any reasonable answer is acceptable.

3. At the Zoo

- A. 1. (b) 2. (c) 3. (a)
- B. 1. We should not make a fun of camel's hump because it provides energy to the camel to fulfil his needs. So, he is very proud of his noble bump.
 2. We should not laugh too much at the chimpanzee because he can think and he is as wise as us.
 3. We should always treat animals with lots of love and kindness. Never tease and hurt them.
- C. Camel, Rabbit, Parrot, Lion, Chimpanzee

D. Domestic: Dog, cat, sheep, hens and cows

Wild: Lion, tiger, bear, snake and fox

E. Do's: Be kind to animals; stay a little away from the cages/enclosures; follow the rules and the instructions of the keepers.

Don'ts: Poke the animals with sticks or throw stones at them; Shout at them; Go near their cages/enclosures; Disobey rules or keepers.

F. Any reasonable drawing is acceptable.

4. The Sage and the Mouse

A. 1. (c) 2. (a) 3. (b) 4. (a) 5. (c)

B. 1. The order should be as follows:

4, 6, 2, 1, 7, 5, 3

C. 1. The animals gathered near the sage to listen to his holy words.

2. The sage changed the mouse into a cat to help it protect itself against the cat.

3. The mouse-turned lion attacked the sage so that he could not change it into a mouse again.

4. The sage was very angry at the ingratitude of the mouse-turned lion. So, he changed it into a mouse again.

D. 1. mare 2. vixen 3. lioness 4. cow

E. 1. sages 2. foxes 3. lions 4. mice 5. boxes 6. forests

F. 1. Fox 2. Mouse 3. Cat 4. Tiger 5. Dog 6. Bear

G. The story teaches us to be grateful to those who have helped us. Those who are ungrateful have to learn a bitter lesson.

H. Any reasonable answer is acceptable.

5. Who will Remove the Stone?

A. 1. (a) 2. (c) 3. (b)

B. 1. kind; noble 2. soldiers 3. merchant 4. purse 5. praised 6. blame

C. 1. The king was not happy because the people of his kingdom were lazy and depended on others to do their work.

2. His plan was to place a heavy stone in the middle of the main road and hid himself to see whether someone would remove it or not.

3. The merchant asked the cart driver to take a different route.

4. The king rewarded the boy because he was hardworking.

5. The people promised to be hardworking in the future.

D. 2. (c) 3. (a) 4. (b) 5. (f) 6. (d)

E. Any reasonable answer is acceptable.

6. Betty at the Party

A. 1. (a) 2. (c) 3. (b)

B. 1. True 2. False 3. False 4. True 5. False

C. 2. Betty's mother thought that Betty had been kind and sweet because she had not laughed at the little girl who fell off her chair.

3. Betty didn't laugh because it was she who fell off her chair.

- D. 1. (c) 2. (d) 3. (b) 4. (a)
- E. 1. seriously 2. delight 3. laugh 4. floor 5. should 6. chair 7. party
- F. (For recitation)
- G. If we see someone gets hurt, we should try to help that person and make sure his injury is treated with care. We would not laugh at him/her.

7. Riding Backwards

- A. 1. (b) 2. (a) 3. (c)
- B. 1. False 2. True 3. True 4. False
- C. 1. People were laughing at the strange sight of Mulla Nasruddin sitting backwards and riding a donkey.
2. He was riding the donkey backwards to be able to keep an eye on the children.
3. The man promised himself that he would mind his own business in future.
- D. 1. (c) 2. (d) 3. (b) 4. (e) 5. (a)
- E. Any reasonable answer is acceptable.

8. The Littlest Rabbit

- A. 1. (a) 2. (b)
- B. 1. True 2. False 3. False 4. True
- C. 1. He was sad because he was not growing up fast.
2. His father said he was proud of him.
3. He noticed that two big rabbits were teasing a small rabbit. He challenged them to fight and they ran away.
- D. 1. (c) 2. (d) 3. (a) 4. (b)
- E. Any reasonable answers are acceptable.

9. Is the Moon Tired?

- A. 1. (a) 2. (a) 3. (b)
- B. 1. Before the coming of night.
2. The moon fades away before the dawn of the day.
3. Christina Rossette.
- C. 1. (e) 2. (c) 3. (d) 4. (a) 5. (b)
- D. Students recite this on their own.
- E. Any reasonable answer is acceptable.

10. The Power of a Mother's Love

- A. 1. (b) 2. (c) 3. (b)
- B. 1. False 2. True 3. True
- C. 1. Shivaji built the Raigarh Fort.
2. Hirabai wanted to go home to feed her two-month old baby.
3. The few stones coming out the external wall of the tall tower were used by Hirabai as supports to climb down from the Fort.
4. Shivaji rewarded Hirabai by renaming the tower of his Fort 'Hira Burj'.

- D. Any reasonable sentences are acceptable. Students should do this on their own.
- E. Any reasonable answer is acceptable.
- F. Let the student do on his/her own.

11. George Washington and the Cherry Tree

- A. 1. (b) 2. (c) 3. (b)
- B. 1. cherry
 - 2. truth
 - 3. brave; honourable
- C. 1. There were apple trees, peach trees, pear trees, plum trees and cherry trees in Mr Washington's orchard.
 - 2. With his new hatchet, he cut the little cherry tree.
 - 3. Mr Washington was angry because his new cherry tree had been cut down.
 - 4. George Washington told his father that he could not tell a lie and it was he who had cut the cherry tree with his hatchet.
 - 5. George Washington's father was glad that he had been brave enough to tell the truth.
- D. 1. George Washington always spoke the truth.
 - 2. There's an apple tree in my garden.
 - 3. My favourite fruit is mango.
 - 4. An axe is a useful tool.
 - 5. Never tell a lie.
 - 6. Mahatma Gandhi never lied.
 - 7. Never play with sharp tools.
- E. Any reasonable answer is acceptable.
- F. 1. knife 2. blade 3. matchbox 4. plugs 5. gas stove

(or any similar things, e.g. scissors, medicines, etc.)

12. The Song of the Engine

- A. 1. (a) 2. (b)
- B. 1. The engine sings, "I think I can," when it goes up the hill.
 - 2. The engine sings, "I thought I could," when it goes down the hill.
 - 3. The song of the engine as it goes up hill shows his willpower and confidence.
- C. 1. hill 2. will 3. still
- D. E and F can be done by the students.

13. Androcles and the Lion

- A. 1. (a) 2. (b) 3. (c) 4. (a)
- B. 1. True 2. False 3. True 4. False 5. False
- C. 1. Androcles ran away from his cruel master because he used to beat him without any reason.
 - 2. The lion was crying in pain because it had a long sharp thorn in its paw.
 - 3. Androcles pulled out the thorn carefully and put a bandage on the wound with some medicinal herbs.

4. The lion did not kill Androcles because he recognised his kind friend.
 5. The master was moved by the love and kindness of Androcles and he freed both of them.
- D.
2. A group of monkeys is called a troop.
 3. A group of wolves is called a pack.
 4. A group of elephants is called a herd.
 5. A group of fish is called a shoal.
 6. A group of ants is called an army.
 7. A group of bees is called a swarm.
- E.
- The lion was kind to Androcles only because Androcles had been so kind to him earlier. Androcles and the lion are the kind characters in the story. Androcles was kind by nature and he was kind even to the lion. The lion is not an animal that is kind by nature. However, in this case, he was kind because he was grateful to Androcles for his kind act of removing the thorn from his paw.