

1. I Love My Home

ANSWERS

GET SET!

- A. This is to be done under the teacher's guidance.
B. This is to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (c) 2. (b) 3. (d)
B. 1. Grandpa 2. Mother 3. Mini 4. Father 5. Grandma
C. 1. happy 2. likes 3. sits 4. sing
D. 1. Yes 2. Mother 3. Mini 4. Yes 5. Claps

GRAMMAR SPOTLIGHT

- A. 1. (X) 2. (✓) 3. (X) 4. (✓)
B. 1. We eat food together. 2. Let us eat now. 3. I also like it.
4. This is our happy home.

SPELL WELL

- A. 1. home 2. sing 3. Father 4. salad

WORD POWER

- A. 1. cold 2. small 3. night 4. sunny 5. black 6. happy
B. table, bed, sofa

LISTEN AND LEARN

- A. 1. boy 2. apples 3. day 4. two 5. play 6. house

CONVERSE AND CONNECT

This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

- B. 1. train 2. grass 3. broom 4. ship

PUNCTUATION

- A. 1. Grandpa wants some rice and dal.
2. Mini lives in a happy home.
3. I clap and sing songs.
4. We do many things together.

WRITE WELL

A to D : These are to be done by the students on their own.

VALUES AND LIFE SKILLS

- A. 1. (✓) 2. (✓) 3. (✓) 4. (✓)

WORKSHEETS

WORKSHEET 1

- A. 1. Mojo lived with his family in the forest.
2. He sat on a branch.
3. His mother heard him crying.
- B. 1. It was raining one day and Mojo was lost.
2. His mother gave Mojo a hug.
3. He felt safe and warm.

WORKSHEET 2

- A. 1. (b) 2. (a) 3. (b) 4. (a)
- B. 1. My name is Rashi.
2. I will go to Delhi.
3. Where is the zoo?

WORKSHEET 3

- A. Do it on your own.

My Home

ANSWERS

READ AND UNDERSTAND

A. 1. home 2. runs; dances 3. fun 4. hugs 5. happy

APPRECIATING THE POEM

A. here – dear; run – fun; care – share; takes – makes

B. There are many, many houses here,

To me, my home is very dear.

WORD WISE

A. 1. a 2. an 3. a 4. a 5. a 6. an 7. an 8. a

WRITE WELL

A. Sonu has a big family. He lives in a big house with his family. They also have a cat. Sonu eats an apple and drinks milk every morning. He loves to play with a ball. Sometimes, his father and mother also play with him.

PROJECT WORK

Do it on your own.

2. Play Time is Fun

ANSWERS

GET SET!

A to C : These exercises are to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (b) 2. (c) 3. (b)
B. 1. Merry-go-round 2. Ball 3. Playground
C. 1. (c) 2. (a) 3. (e) 4. (b) 5. (f) 6. (d)
D. 1. Ruhi 2. Hut 3. Glass/Spoon 4. Car 5. Mother

GRAMMAR SPOTLIGHT

- A. 1. Animal 2. Thing 3. Person 4. Place
B. **Circle** : place; person; thing; animal; person; thing; place; person
C. M – 1, 3, 4, 5, 6, 7; F – 2 and 8
D. 1. (c) 2. (a) 3. (f) 4. (e) 5. (b) 6. (d)
E. **One**: 1. train 2. doll 3. spinwheel 4. football 5. plane
Many: 1. rockets 2. drums 3. ducks 4. blocks 5. elephants
F. 1. teddy bears 2. stars 3. horses 4. tigers 5. birds

SPELL WELL

- A. 1. PLAY 2. FUN 3. SHARE 4. TOY

WORD POWER

- A. This is to be done under the teacher's guidance.
B. 1. (c) 2. (a) 3. (b) 4. (e) 5. (d)

LISTEN AND LEARN

- A. teddy; smile; my friend; I; today

CONVERSE AND CONNECT

- A. This is to be done under the guidance of the teacher.

SPEAK AND EXPRESS

- A. 1. 15 2. Yes 3. Do it yourself

PRONUNCIATION PRACTICE

A. This is to be done under the guidance of the teacher.

PUNCTUATION

A. 1. Rita has many toys. 2. She keeps them in a box. 3. She plays with them.
4. She is very fond of them.

WRITE WELL

A. He plays with friends in play time. Manu is in class I A. Children keep the toys back in the basket. Manu plays with his sister at home.

PROJECT WORK/ART ACTIVITY

A. This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. A. 1 – 4 : Yes

WORKSHEET

WORKSHEET 1

A. 1. Benny had a toy train.
2. It ran on tracks laid on the floor.
B. 1. The train had a red engine and three carriages.
2. There was a tiny tunnel through which the train ran.
3. Benny loved to play with it as the engine driver and the guard.

WORKSHEET 2

A. 1. Man, teacher, child 2. Cat, dog, cow 3. Chair, cup, pen
4. School, house, park
B. 1. Lioness 2. Man 3. Grandma 4. Uncle
C. 1. Chairs 2. Shoes 3. Bags 4. Pencils 5. Houses

WORKSHEET 3

A. 1. Hot 2. Top 3. Stop
B. 1. Cold 2. Down 3. Dry

ANSWERS

READ AND UNDERSTAND

A.

					P	L	A	Y								
						A										
S	L	I	D	E												
						D										
					S	E	E	S	A	W						
						R	W									
							I									
							N									
M	E	R	R	Y	G	O	R	O	U	N	D					

B. 1. fun 2. climb 3. fro

APPRECIATING THE POEM

A. 1. slide 2. fun 3. sound 4. row

3. Yummy Food

ANSWERS

GET SET!

- A. 1. Fruits you like : Papaya, melon, orange, mango, apple, grapes, pear, banana, watermelon. (Any three)
2. pumpkin, radish, capsicum, potatoes, cucumber, cabbage, tomatoes, lady's fingers (okra), cauliflower, brinjal. (Any three)
- B. This is to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (b) 2. (d)
- B. 1. Viwan has brought poha, boiled carrots and boiled beans.
2. Rita has brought aloo paratha, curd and salad.
3. Potato chips, pizza and burgers are not good for our health.

GRAMMAR SPOTLIGHT

- A. 1. big 2. juicy 3. sweet 4. small 5. red

SPELL WELL

- A. 1. food 2. lunch 3. salad 4. carrot

WORD POWER

- A. 1. small 2. cold 3. white 4. light

LISTEN AND LEARN

- A. 1. The first picture 2. The second picture 3. The first picture

CONVERSE AND CONNECT

- A. Four fruits [grapes, bananas, apples and orange] are not to be used in this picture for cooking. All other things will be used in the cooking in the picture.
- B. [water, salt, carrot, cauliflower, tomato, cabbage, potato, onion and spinach]
- C. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A to C: This is to be done under the teacher's guidance.

WRITE WELL

A. This is to be done by the students on their own under the teacher's guidance.

PROJECT WORK/AIL ACTIVITY

A. This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. This is to be done under the teacher's guidance.

WORKSHEETS

WORKSHEET 1

- A. 1. There was a little apple tree in the garden of the old house.
2. The place was untidy because it was empty.
3. A family with two small boys came to the house.
- B. 1. The grass was dry and long.
2. Then came a large truck with some furniture and big boxes.
3. The apple tree smiled because the boys ate the apples, climbed on the tree and even tied a swing on its branch!

WORKSHEET 2

Adjectives in the story:

- A. old, empty, little, untidy, two, dry, long, small, big, large, clean, beautiful, happy
- B. 1. A wooden bench 2. A tiny kitten 3. An old hat 4. A sweet apple
5. The bright sun 6. A long road

WORKSHEET 3

- A. Box A : Grapes, watermelon, apples, bananas, pineapple
Box B : Brinjal, lady's finger (okra), potatoes, cauliflower, cabbage
- B. 1. Start/Go 2. Take 3. Shut/Close 4. No 5. Stand 6. Noisy

Mother Shake the Cherry-tree

ANSWERS

READ AND UNDERSTAND

A. 1. (d) 2. (b)

B. Brother and sister — one each; Mother - two; Father — six

C. Write : 2, 4, 5, 6, 3, 1, 7, 8, 9, 10

APPRECIATING THE POEM

A. 1. (c) 2. (a) 3. (b)

4. Sona on the Farm

ANSWERS

GET SET!

- A. Students can read this on their own and study the picture.
- B. This can be done by students on their own under the teacher's guidance.
[Monu, trees, bird, monkeys, gorilla, elephant, tiger, squirrel, mouse, sky, grass, hill, bushes, leaves, bag, shoes, shirt, shorts, etc.]
- C. 1. Students can answer. 2. Yes 3. Hello 4. Five

READ AND UNDERSTAND

- A. 1. (c) 2. (a)
- B. 1. (d) 2. (a) 3. (b) 4. (c)
- C. 1. Cow 2. Parrot 3. mangoes 4. love

GRAMMAR SPOTLIGHT

- A. 1. He 2. He 3. It 4. They
- B. 1. She 2. He 3. They 4. It

SPELL WELL

- A. 1. basket 2. sugarcane 3. vegetables 4. mangoes

WORD POWER

- A. 1. (d) 2. (a) 3. (c) 4. (b) 5. (f) 6. (e)
- B. 1. NUT 2. MANGO 3. SUGARCANE 4. GUAVA 5. CARROT

LISTEN AND LEARN

- A. 1. The name of Surabhi's cat is Rani.
2. Surabhi's mother presented the cat to Surabhi on her fifth birthday.
3. Rani likes to eat mice and drink milk.
4. Surabhi's mother treats Rani like her own daughter.
5. Surabhi's mother dresses up Rani like a little girl and takes her to the park in a baby carriage.

CONVERSE AND CONNECT

A. This is to be done under the teacher's guidance.

B & C. This is to be done under the teacher's guidance.[Day: sun, clouds, dark clouds, rain, rainbow, birds, aircraft, kites, etc.; Night: moon, stars, shooting stars, aircrafts, owls, bats, fireflies, etc.

SPEAK AND EXPRESS

A. The picture shows Neetu showing her aquarium to her friends. There are six fishes in it. Yes, there is a snail also in it. [any two] octopus, whale, tortoise, jelly fish, starfish, seahorse, etc.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

WRITE WELL

A. 1. world 2. plants 3. other 4. love

PROJECT WORK/AIL ACTIVITY

A and B: These are to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

A. Tick – a, c, e, f, g; Cross – b and d

WORKSHEETS

WORKSHEET 1

A. 1. The night was stormy.

2. The trees shook because the wind was blowing.

3. The child fell asleep when the rain stopped.

4. The mangoes had fallen on the ground.

5. He collected and munched the mangoes.

B. 1. stormy 2. thunder; flashed 3. morning; mangoes 4. collected; munched

WORKSHEET 2

1. Maya had a birthday party. She enjoyed it.

2. Anu and Meera went to school. They went in the bus.
3. Karan has fever. So, he stayed in bed.
4. Janu has a two cats. They love to play with him.
5. Mary lives in that house. It is near the school.

WORKSHEET 3

A. 1. Monkey 2. Hen 3. Elephant 4. Duck 5. Wolf 6. Peacock

B. Any animals are acceptable. Examples below:

Wild

1. fox
2. lion
3. bear
4. elephant

Farm

- cow
- horse
- sheep
- dog

C. Any three sentences about an animal you like are acceptable.

5. Magic of Seasons

ANSWERS

GET SET!

- A. **Red:** Cap; sweater; jacket; gloves; snowglasses
Blue: Umbrella; sunglasses; shirt; shorts;
- B. 1. This is to be done under the teacher's guidance.
2. Discuss under the teacher's guidance. [Protection from heat, sun rays, heat stroke, etc.]

READ AND UNDERSTAND

- A. 1. (b) 2. (c) 3. (a)
B. Summer: 2, 4, 7, 8, 9, 10; Winter: 1, 3, 5, 6
C. 1. hot 2. scarf 3. flowers 4. cotton
D. 1. monsoon 2. autumn

GRAMMAR SPOTLIGHT

- A. 1. (d) 2. (a) 3. (b) 4. (c)
B. 1. is drinking 2. is sitting

SPELL WELL

1. summer 2. spring 3. monsoon 4. autumn

WORD POWER

- A. 1. Summer: sun, hot, coconut water
Monsoon: Clouds, rain, pools/ponds/rivers
Winter: cold, snow, snowman
Spring: flowers, birds, greenery, rainbow
2. This is to be discussed under the teacher's guidance.
- B. cold – hot; evening – morning; up – down; bad – good; happy - sad

LISTEN AND LEARN

- A. sweater; flowers; leaves; swims

CONVERSE AND CONNECT

A & B: These are to be done under the teacher's guidance.

SPEAK AND EXPRESS

- A. Any reasonable story is acceptable. Example – 1. Monu takes his pet, Bingo, for a walk in the park. He plays with paper planes. 2. When he takes Bingo out during the monsoon, he carries an umbrella. It rains heavily and Bingo is frightened of the thunder and lightning. So, Monu has to carry him. 3. Monu and Bingo enjoy going out in the spring. The weather is wonderful and there are many flowers blooming. Sometimes they see a rainbow, too.

PRONUNCIATION PRACTICE

A & B: These are to be done under the teacher's guidance.

DICTIONARY SKILLS

- A. (A)nuj, (B)inny, (C)lara, (D)impy

WRITE WELL

- A. This is to be done by students on their own, under the teacher's guidance.

PROJECT WORK/ AIL ACTIVITY

- A. This activity is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. This is to be done under the teacher's guidance. [Summer – cotton clothes and cold food; Winter – woollen clothes and warm/hot food]
- B. 1. Yes 2. Yes 3. Yes 4. Yes

WORKSHEETS

WORKSHEET 1

- A. 1. The author's favourite season is spring.
2. The flowers bloom in spring.
3. The weather is pleasant in spring.
- B. 1. (c) 2. (b) 3. (a)

WORKSHEET 2

- A. 1. rises 2. runs; sees 3. bakes 4. opens 5. picks
B. 1. are 2. is 3. am 4. is 5. are

WORKSHEET 3

- A. Rearrange the following letters to make the right words:
1. MARKET 2. BASKET 3. SUMMER 4. FLOWERS
5. WINTER 6. SNOWMAN
- B. frog; goat; jam; pencil; sea; tall; umbrella; walk
- C. 1. I wear cotton dresses in summer.
2. After the rain, I saw a beautiful rainbow in the sky.
3. A monkey sat on the tree eating an apple.

It is Raining

ANSWERS

READ AND UNDERSTAND

- A. 1. Monsoon 2. Tony, Rita, Bettu 3. Paper boats
B. 1. RAIN 2. RED 3. BOAT 4. CLAP

APPRECIATING THE POEM

- A. 1. (c) 2. (d) 3. (a) 4. (b)

WORD POWER

- A. 1. is 2. am 3. are 4. are

PROJECT WORK/AIL ACTIVITY

- A. 1 & 2: These are to be done by the students under the teacher's guidance.

6. A New Friend

ANSWERS

A. **Tick:** Playing with toys. Reading with my friend. Dancing with my friend.

READ AND UNDERSTAND

A. 1. (a) 2. (c) 3. (a)

B. 1. Viwan is looking for his kite.

2. Mary becomes Viwan's friend.

C. 1. kites 2. kite 3. friends

GRAMMAR SPOTLIGHT

A. 1. has 2. have 3. has 4. has 5. have 6. have

SPELL WELL

A. 1. kite 2. house 3. aunty 4. garden

WORD POWER

A. This is to be done under the teacher's guidance.

B. (a) Carrom (b) Ludo (c) Snakes and ladders

LISTEN AND LEARN

A. 1. Ruhi, Mini 2. Reading storybooks, playing 3. Tintin 4. Their mothers

CONVERSE AND CONNECT

A & B : This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

A. This is to be done under the teacher's guidance.

WRITE WELL

A. This is to be done under the teacher's guidance.

PROJECT WORK/ AIL ACTIVITY

A & B: This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. This is to be done under the teacher's guidance.
- B. Tick 2, 3 and 4. This is the sensible and safe thing to do.
- C. This is to be done under the teacher's guidance.

WORKSHEETS

WORKSHEET 1

- A.
 - 1. It was Monday.
 - 2. She found the socks under her bed. Benny was chewing them.
 - 3. In the flurry, Vrinda spilt the milk on her uniform.
 - 4. Vrinda had to change her uniform because she had spilt milk on it. As a result, she got late and missed the school bus.
 - 5. Papa dropped her to school.
 - 6. Mummy was upset because Papa forgot to carry his lunch.
- B.
 - 1. Vrinda was getting ready for school.
 - 2. She could not find her socks.
 - 3. Benny, her puppy, was chewing them.
 - 4. Vrinda quickly took the socks.
 - 5. Benny was trying to get the socks again.
 - 6. Vrinda spilt the milk on her uniform.
 - 7. She heard the driver blow the horn.
 - 8. By the time she ran out, the bus was gone.
 - 9. Papa had to drop her to school.
 - 10. Mummy was upset as he had forgotten to carry his lunch.

WORKSHEET 2

- A. 1. has 2. have 3. have 4. has 5. have 6. has 7. have 8. have
9. has 10. have

WORKSHEET 3

- A. 1. sparrows 2. balloon 3. bubbles 4. umbrella 5. carrom
- B. 1. bee 2. slow 3. take
- C. Any three sentences are acceptable.

7. The Bear and Two Friends

ANSWERS

GET SET!

- A. 1. (b)
B. This is to be done under the teacher's guidance.

READ AND UNDERSTAND

- A. 1. (b) 2. (d) 3. (b) 4. (a) 5. (b)
B. 1. friends 2. forest 3. trees 4. bear
C. 1. Mohit could not climb trees.
2. Mohit lay down on the ground.
3. Mohit acted as if he was dead to save himself.
4. He remembered that his mother had told him that bears do not eat dead people.
5. No, the bear did not eat Mohit.
6. A true friend is one who helps when one is in need.

GRAMMAR SPOTLIGHT

- A. 1. Vani is reading a storybook.
2. Sheena is dancing.
3. My sister is playing the piano.
4. They are playing hockey.
B. 1. Shaina recited a poem in the class yesterday.
2. Rima showed Seema her new dress last evening.
3. She waited for her friend at the metro station for two hours.
4. He acted in a play last month.

SPELL WELL

- A. 1. city 2. safe 3. danger 4. friend

WORD POWER

- A. 1. bear 2. tree
B. 1. puppy 2. tree 3. village 4. moon 5. class 6. carrot

LISTEN AND LEARN

- A. 1. An ant and a dove were good friends.
2. The ant went to drink water.
3. The dove was sitting on the tree. It dropped a leaf to help the ant.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

SPEAK AND EXPRESS

1. I can see two bears and trees. 2. Two 3. Yes

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

PUNCTUATION

- A. 1. Friends always care for us.
2. A good friend always helps and is kind.

WRITE WELL

- A. 1. I am a big bear.
2. I live in the forest.
3. I came to make friends with you.
4. I want to play.
B. 1. My friend 2. fight with
C. 1. big 2. forest 3. have/ have never

PROJECT WORK/ AIL ACTIVITY

- A. This is to be done under the teacher's guidance.
B. This is to be done under the teacher's guidance.

VALUES AND LIFE SKILLS

- A. This is to be discussed under the teacher's guidance.
B. Tick 3 and 4.

WORKSHEETS

WORKSHEET 1

- A. 1. The animals ran because there was a fire in the forest.
2. The group of monkeys jumped from branch to branch on the trees to get out of the forest.
3. The little monkey could not cross the stream because it was too wide.
4. The Monkey King helped the little monkey by wrapping his tail around one branch and swinging across the stream to grab another tree branch. Thus, he became a bridge over which the little monkey could walk to cross the stream.
5. The Monkey King became the little monkey's friend.
- B. 1. terrible fire 2. branch; branch 3. wide 4. wrapped; swung
5. grabbed; walk

WORKSHEET 2

- A. 1. going 2. finished 3. asking 4. looked 5. talking
B. 1. swimming 2. going 3. barking 4. flying 5. running 6. saying
C. 1. am; is; are 2. closed; have; want 3. went; has; is; is wearing
D. 1. picked 2. worked 3. climbed

WORKSHEET 3

- A. Any reasonable sentences are acceptable.
B. 1. Heavy/Dark 2. Rough/Uneven 3. Cold/Icy 4. Good/Fine
5. Soft/Gentle 6. Beautiful/Pretty
C. 1. DOOR/DEER 2. CORRECT/ COLLECT 3. LETTER 4. PASS
5. EGGS 6. KITTEN

8. Jimmy has a Robot

ANSWERS

GET SET!

A. 1. Microwave oven 2. Air cooler 3. Washing machine 4. Mixer grinder

B. This is to be done under the teacher's guidance.

READ AND UNDERSTAND

A. 1. at 6 o'clock 2. a robot 3. human being 4. table 5. Yes

B. 1. (c) Romy 2. (a) Books 3. (b) tap water

C. 1. Yes 2. No 3. Yes 4. No

D. 1. 6 o'clock 2. Robot 3. Romy 4. market 5. table 6. water
7. things 8. story 9. Sad 10. romy

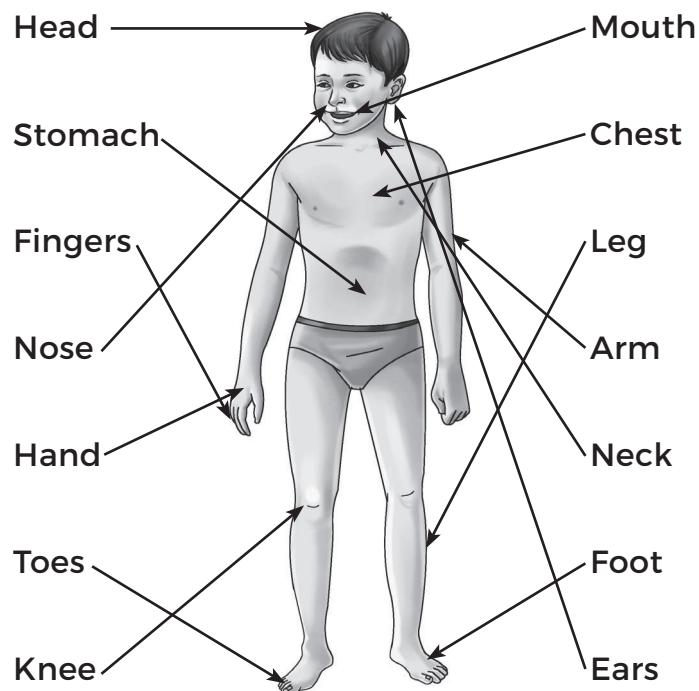
GRAMMAR SPOTLIGHT

A. 1. in 2. under 3. behind 4. on 5. over

SPELL WELL

A. 1. small 2. sleep 3. smile 4. story 5. study 6. fruit

WORD POWER



LISTEN AND LEARN

- A. 1. Grandfather: Flower 2. Mother: Tree 3. Father: Sun 4. Romy: Butterfly

The students can colour the pictures on their own.

CONVERSE AND CONNECT

- A. This is to be done under the teacher's guidance.

PRONUNCIATION PRACTICE

- A. This is to be done under the teacher's guidance.

WRITE WELL

- A. I have a robot called Romy. It has two eyes, one head, two arms, two legs and a body like mine. Romy can fill a bottle with water. It can also clean the room. But it cannot tell me a story. I love Romy.

PROJECT WORK/ AIL ACTIVITY

- A. This is to be done by the students on their own.

VALUES AND LIFE SKILLS

- A. Options 1 and 2 are correct.

WORKSHEETS

WORKSHEET 1

- A. 1. He called his friends for a party.
2. Arjun, Ishu, Dev and Yash came for his party.
3. His mother made a cake with a train on it.
4. The children played darts and passing the parcel.
- B. 1. birthday 2. party 3. gift
4. colour pencils; a video game

WORKSHEET 2

- A. 1. on 2. under 3. over 4. in 5. behind
B. 1. in 2. at 3. on 4. of 5. for

WORKSHEET 3

- A. 1. Slow/ glow 2. Stand/ band
3. Smile/ tile 4. Walk/hawk
- B. 1. Take 2. Far 3. Dull 4. End
- C. Any correct sentences are acceptable.

ANSWERS

READ AND UNDERSTAND

A. All items can be put in the cupboard. However, each student is free to choose.

APPRECIATING THE POEM

1. boys 2. tea 3. lakes 4. wood 5. bat 6. ball

QUIZ-1

1. small 2. poor 3. short 4. hold 5. slow 6. thin
7. down 8. night 9. healthy 10. far 11. cruel 12. smooth

QUIZ-2

1. carrot 2. candle 3. ant 4. garden 5. potato 6. bag 7. hair 8. park
9. fruit 10. aeroplane 11. family 12. laugh 13. sad 14. notebook
15. window 16. crayon 17. fan 18. day 19. brush 20. hair

COMPREHENSION-1

- A. 1. brother 2. parents, brother, pet, dog 3. loopy
- B. 1. Every Sunday evening, the family goes to the park.
2. They take a basket of food.
3. Loopy goes with them.
4. They enjoy playing games.

COMPREHENSION-2

- A. 1. The lion lived in a jungle.
2. A small monkey came to the lion one day.
3. When the lion growled, the monkey jumped onto the tree.
- B. 1. afraid
2. mane, ears
3. friends

Periodic Test Paper - 1

ANSWERS

- A.** 1. The house is made up of red bricks.
2. It is called a perfect house because it is neither too big nor too small.
3. Sheena, her grandparents, parents and sister live in the house.
5. The rooms have been decorated to everyone's liking.
6. (a) small (b) new (c) hate (d) sister (e) bad

B. A paragraph on "My Home."

My home is a cozy place where I feel safe and loved. I live in a two storey house. As you enter, you see our living room where my family sits and spends some quality time. The kitchen is the heart of our home, where tasty meals are cooked by my mother. She is the queen of the house. There are four bedrooms where we take sleep. There is a beautiful garden in our backyard where my grandfather sits and reads his morning newspaper every day. It is truly a place of happiness, laughter, and endless love.

Or

"Yummy food."

We need food to live. To be healthy, we must take good diet. Following a healthy diet every day is one of the most important daily routines we must follow. I eat everything that my mother cooks but my favourite food item is Pav Bhaji. This dish is a street food from Mumbai, but it is popular throughout the country. The dish is made of delicious mashed vegetables like potato, beans, and peas and blended with spices and served with buttered buns called pav. My mother makes yummy pav bhaji at home. I look forward to having it every time she makes it. This dish is highly nutritious because it is full of green vegetables. I enjoy it with loads of melted butter on the delicious and hot bhaji.

- C.** 1. We live in a yellow house. 2. The boy has a book. 3. I am happy!
4. They are from Australia. 5. My sister is very funny.
6. The baby is drinking milk.
- D.** 1. dog 2. Rohan, Delhi 3. ball
- E.** 1. (c) 2. (a) 3. (f) 4. (e) 5. (b) 6. (d)
- F.** (a) Trains (b) Rats (c) Roses (d) Sons (e) Parks (f) Ladies

G. 1. The oranges in the basket are juicy.

2. The sky is blue.

3. The flower smells good.

4. The cat is cute.

5. The ice cream is cold.

6. The bird is small.

7. The sun shines bright every morning.

8. The apple is red.

9. The grass is fresh and green.

10. The ball is round.

H. 1. Food 2. Salad 3. Lunch 4. Dance

I. 1. Viwan had brought Poha, boiled carrots and beans.

2. Mother told the children to keep the toys back in the basket.

3. Yes, Mini loves her home. She lives here with her parents and grandparents.

4. Bala wants to make a hut in the sandpit.

5. Two food items not good for our health are: potato chips and burger,

Periodic Test Paper – 2

ANSWERS

- A.** 1. A farm is a piece of land that is used to grow crops and raise animals for produce.
2. Farmers grow crops in the field. The method is called farming.
3. They sell their products to many people in big cities.
4. Horses are kept in a stable.
5. A farm that produces fruits and nuts is called an orchard.

Product – Cell phones are the most useful product today.

Farm – My uncle owns a big farm.

Dairy – I love dairy products like cheese and butter.

Sell – We sell dry fruits to many people living abroad.

Food – Good food is most important to our health.

(Students should make sentences on their own. This way they will be able to pick things faster)

LET'S WRITE

My Favourite Animal

1. There is nothing that compares to a dog's commitment to their master.
2. Dogs are known for being loyal and devoted.
3. These animals can be found in many different species, including Labradors, German Shepherds and other.
4. Even I have a German Shepherd named Tiger as a pet.
5. He has golden brown fur.
6. He is very friendly and likes to be around me all the time.
7. He gets up early in the morning and goes for a walk with my father.
8. He is now four years old.
9. He is good at everything it does.

G.

Vowels	Consonants
A,E,I,O,U	B,C,G,L,H,M,P,Q,S,Z,T.

Any four sensible words can be made : ant, ink, boy, girl. [students are free to write any words they feel like.]

- H.**
1. The rabbit loves to eat carrots.
 2. The favourite season of Grandma is autumn.
 3. The cow loves to eat grass. The grass basket is kept near the table.
 4. Jai lives in a small house near the river.
 5. Animals who were Sona's friends in the story "Sona on the farm" are: cow, squirrel, rabbit, parrot, elephant and monkey.
- I.**
1. Sona said this to all the animals on her farm.
 2. Jai said this to his mother.

Periodic Test Paper - 3

ANSWERS

- A.**
1. We celebrate Friendship Day to express our love for our friends.
 2. A strong bond is formed between two people when they become friends.
 3. Yes, they are our closest companions.
 4. Yes, I do because they keep our secrets..
 5. The basis of true friendship is equality, loyalty and honesty.
1. Enemy; 2. Inequality; 3. False; 4. Unhappy; 5. Dishonesty

B. A Good Friend

1. A friend is someone we can rely on during tough times.
2. Friendship involves being comfortable in each other's company and enjoying each other's thoughts.
3. Friend is someone who recognizes a person's talent.
4. He is someone who will not only point out your good habits but bad ones also.
5. A true friend supports and guides you in making wise decisions for your future.
6. A real friend is known as the person who loves you unconditionally.
7. Friendship can exist between individuals of any age, gender, or background.
8. True friends will always hold a unique position in the life of everyone.

Or

The Most Useful Machine.

1. The role of machines in our life is important.
2. Machines are faster than humans when it comes to processing information and doing calculations.
3. Computers have a better memory than humans and can be very useful in when you process lot of information.
4. Communication can be done easily from anywhere in the world using computers.
5. With the help of computers we can easily reach any person in a fraction of second.

- 6 Researching and sharing ideas from anywhere in the world has become very easy.
7. So, imagining life without computers in today's world is difficult.

(Any 5 sentences can be picked up from both)

C. A Paragraph - Robots

A robot is a wonderful device that is capable of performing tasks without human interference. Robots, whether humanoid or of a different form, can resemble humans or can be of various shapes. Big industries use them to perform difficult tasks easily. Certain robots are capable of speaking, dancing, and following any instructions fed to them. Robots are used these days for discovering life in outer space or deep sea. They run on batteries or electricity and are managed by computer software. Robots are used in medical field to help doctors during surgical operations. It appears that robots will be in control of everything by the year 2050. Our goal is to explore other planets and determine if they support any form of life.

- D.** 1. Tube 2. Cane 3. Pine 4. Tape 5. Kite
- E.** 1. recited 2. sold 3. played 4. ended
- F.** 1. Smooth 2. City 3. danger 4. art
- G.** 1. on 2. in 3. under 4. on 5. in 6. above
- H.** 1. Grandpa wakes up Jimmy at 6 o' clock in the morning.
2. Mohit could not climb trees.
3. Grandpa gave Jimmy a robot.
4. A true friend is someone who helps you in need.
5. The name of Jimmy's robot is Romy.