

PERIODIC TEST - 3

(Based on Units 5–6)

Time: 1 Hour

Maximum Marks: 50

Let's Read

Read the story given below and answer the questions that follow.

Children loved to meet Mahatma Gandhi. A little boy once went to meet the great leader. He was immensely distressed to see the way Gandhi was dressed. He wondered why a leader of his stature didn't even wear a shirt.

The boy couldn't help asking, "Why don't you wear a kurta?" Gandhi smiled and said gently, "I don't have the money, son." He continued "I am very poor and can't afford a kurta." The boy took pity and immediately replied, "My mother sews clothes for me. She stitches clothes very well. I will ask her to sew a kurta for you."

Gandhiji asked, "How many kurtas will your mother be able to stitch?" The boy looked confused. "But how many kurtas do you need? She will make as many as you want." Gandhi wore an understanding smile, "I have a very large family of forty crore brothers and sisters. How can I wear a kurta unless each one of them has one?" The boy became quiet and pensive. Gandhiji was absolutely right!

The entire nation was Gandhiji's family and he was the head of the family.

A. Tick (✓) the correct option.

(2)

1. The little boy was greatly distressed to see the
 - (a) way Mahatma Gandhi lived.
 - (b) way Mahatma Gandhi was dressed.
 - (c) lavish lifestyle of Mahatma Gandhi.
 - (d) dirty kurta worn by Mahatma Gandhi.
2. The boy's mother could stitch
 - (a) clothes very well.
 - (b) clothes for ladies only.
 - (c) blazers very well.
 - (d) trousers very well.

B. Answer the following questions.

(8)

1. What did the little boy ask Gandhiji when he met him?
2. Why did the little boy have pity on Mahatma Gandhi?
3. What did the boy offer to get for Gandhi?
4. Whom did Mahatma Gandhi consider as his family members? Why?

Let's Write

- C. Write a letter to your friend informing her/him that you have been selected for your school cricket team. Explain how you are going to prepare for the upcoming matches and improve your performance. (10)
- D. Write four exchange dialogues with your best friend about an interesting movie that you had watched recently. (5)

Grammar Spotlight

E. Rewrite the following sentences as directed.

(2)

1. They will cook dinner for us. ('going to' form)
2. Rena told me a secret. (simple future tense)
3. He practised the song every day. (simple present tense)
4. They read the books hurriedly. (past progressive tense)

F. Underline the adverbs and state whether they are adverbs of time, place, manner, degree or frequency or interrogative adverbs.

(2)

1. He ran fast to catch the train. _____
2. They were scolded for reaching late. _____
3. How did you paint this? _____
4. The patients are waiting here. _____
5. I almost fell down the stairs. _____
6. Madhuri rarely misses school. _____
7. How did you solve this problem? _____
8. The often visit their grandparents. _____

G. Fill in the blank with correct degrees of comparison of the adverbs given in brackets.

(1)

1. The choir sang _____ than ever. (melodiously)
2. Veena was praised _____ among all the students of the class for her good work. (much)

H. Underline the preposition and circle the object of preposition.

(1)

I kept the bag in the cupboard.

I. Fill in the blank with the correct conjunction.

(1)

Sudhanshu likes cakes _____ cookies.

J. Complete the following sentences using the passive voice.

(1)

1. The cricket team _____ by the principal of our school. (congratulate)
2. All these pots _____ by my cousin. (paint)

K. Fill in the blanks with correct determiners from the brackets.

(1)

1. Mother sprinkled _____ pepper and salt on the fruit chaat. (many/some/few)
2. She baked some cookies for me. _____ cookies were delicious! (A/An/The)

L. State whether the following sentences are simple, compound or complex. (2)

1. The coach encouraged the goalkeeper because she seemed nervous.
2. All the residents of the village were evacuated before the floods.
3. The colleges were open yesterday but the schools were closed.
4. She looked at me when I waved.

M. Tick (✓) the correct modals. (1)

1. _____ I close the windows, sir? (can/may/might)
2. Suresh _____ jog as he was unfit. (may/can/could not)

N. Report the following sentences in indirect speech. (2)

1. The teacher said to the students, "Why is the classroom dirty?"
2. Sanya said to Manav, "The basketball match will be held tomorrow."

O. Fill in the blanks with appropriate verbs from the brackets. (1)

1. My pet _____ always playful and active. But he is no more. (were/was)
2. All my friends _____ to go to Mussoorie. (are planning/is planning)

Literature

P. Answer the following questions. (10)

1. What does this story tell you about the important traits of Chanakya's personality?
2. How did the king help the bearded man?
3. What kept Pushpam busy at Sajla?
4. How do we come to know that the postmaster longed for his family? Who became his companion?
5. "What an idea!"
 - (a) Who said this and to whom?
 - (b) What is the 'idea' that is mentioned in the line?