PERIODIC TEST - 2

(Based on Units 3-5)

Time: 1 Hour Maximum Marks: 50

Let's Read

Read	an (extract	from	the	poem	titled	'Spring'	by '	T Nash,	and	answer	the	questions	that
follow	.,													

Spring, the sweet Spring, is the year's pleasant king; Then blooms each thing, then maids dance in a ring, Cold doth not sting, the pretty birds do sing, Cuckoo, jug-jug, pu-we, to-witta-woo!

The palm and may make country houses gay, Lambs frisk and play, the shepherds pipe all day, And we hear aye birds tune this merry lay,

Cuc	koo,	jug-jug, pu-we, to-witta-woo!								
A.	Tic	k (∕) the correct option.			(2)					
	1.	The poet states that in spring 'Cold doth not sting'. It means that								
		(a) one feels so cold that it is almost	st unbea	rable.						
		(b) the biting cold felt in the winte it is spring.	r season	does not cause any discomfort now as	; —					
		(c) that the memory of the cold we	eather is	enough to cause discomfort.						
		(d) that it is very cold in the winter	season.							
	2.	The image of the 'pretty birds do sir	ng' appe	als to						
		(a) the sense of hearing.		(b) the sense of taste.						
		(c) the sense of touch.		(d) the sense of sight.						
	3.	Who is the poet of the above poem	?							
		(a) T Nash		(b) T S Eliot						
		(c) Paul Laurence Dunbar	H	(d) William Wordsworth						
В.	Ans	swer the following questions.			(6)					
	1.	What is spring called in the first line here?	e of the	poem? Which figure of speech has be	en used					
	2.	Explain 'Then blooms each thing'.								
	3.	What are the various activities that about the spring season?	are depi	cted in the first stanza? What do they	indicate					
	4.	Describe the imagery used in the lir	ne 'Lamb	os frisk all day'.						
	5.			letter or sound in a series of words or ubjects'. Find one example of alliteration	-					
C.	Giv	e antonyms of the following words.	,		(1)					
	1.	sweet		2. pretty						

D.	Give synonyms of the following words. (1)
	1. pleasant 2. blooms
Le	et's Write
E.	Imagine you are going to contest the election of Head Boy/Girl of your school shortly. Write a speech to address the students of your school in the morning assembly. Tell them in your speech what you intend to do for their welfare, if you get elected. You are allowed to make use of the words and expressions used by Martin Luther, Jr. in his speech, as given in the lesson 'I have a Dream' (MCB). (Word limit: 150 words)
Gr	rammar Spotlight
F.	Identify the pronouns and their kinds used in the following sentences. (3)
	1. Who is your best friend?
	2. The cat licked itself after eating.
	3. This bag is mine, but that one is yours.
G.	Fill in the blanks by using suitable words in their appropriate tenses. (3)
	1. The Earth (move) around the sun.
	2. My sister (dance) since morning.
	3. I (meet) my childhood friends yesterday.
Н.	Underline the adverbs in the following sentences and write their kinds. (2)
	1. The shopkeeper talks to his customers smilingly.
	2. The actor performed the role extremely well.
I.	Fill in the blanks with appropriate non-finite verbs (gerunds, participles, infinitives) to complete the following sentences. (3)
	Line in the company. his career as an ordinary clerk, he has become the Managing Director of the company.
	2 is a good exercise for one and all, especially for the old.
	3. I am going to the airport my aunt who is coming to India after two decades.
J.	Fill in the blanks with appropriate form of the verbs given within the brackets. (4)
	1. He (visit) his aged parents every month.
	2. She (revise) her entire course twice before she left for the examination hall.
	3. When I (grow) old, I (write) a book on the pleasures of student life.

Literature

K. Answer the following questions.

(10)

- 1. What was the significance of the promissory note with respect to the speech?
- 2. What was the dream of Martin Luther King, Jr.? Explain briefly.
- 3. How do dogs comfort you when you are sad?
- 4. What did the lady order for luncheon?
- 5. What does Roald Dahl think about watching too much television?