PERIODIC TEST - 2

(Based on Units 3-4)

Time: 1 Hour Maximum Marks: 50

Let's Read

Read the poem given below and answer the questions that follow.

Rajendra Singh is a famous water conservationist from Alwar in Rajasthan. He is also known as the 'Waterman of India'. He won the Ramon Magsaysay Award for community leadership in 2001 for his remarkable work in community-based efforts in water harvesting and water management. He runs an NGO (Non-government Organisation) called Tarun Bharat Sangh (TBS) which was founded in 1975. It has helped the villagers to take care of water management in their semi-dry areas that is close to the Thar Desert through the use of johads, rainwater storage tanks, check dams and other techniques. TBS started working in 1985 from a single village. After continued efforts over the years, TBS helped build over 8600 johads and other structures to collect rainwater for the dry seasons. Johads are earthen water check dams. This has brought back water to over 1,000 villages and revived five rivers in Rajasthan called Arvari, Ruparel, Sarasvati, Banas and Jawai. He is also a member of the National Ganga River Basin Authority which was set up in 2009 by the Government of India. In 2008, 'The Guardian' named Rajendra Singh in its list of '50 people who could save the planet'. He often organises 'Pani Panchayat' or Water Parliament in distant villages in Rajasthan to make the people aware of the traditional water conservation wisdom, the urgent need for groundwater recharge and the importance of community control over natural resources. TBS has also helped people in parts of Madhya Pradesh and Andhra Pradesh. Reforestation has also been taken up by many village communities. In 2005, Rajendra Singh was also awarded the Jamnalal Bajaj Award.

A. Tick (/) the correct answers.

(1)

- 1. Tarun Bharat Sangh mainly endeavours to help
 - (a) the villagers learn new techniques of farming.
 - (b) the villagers learn how to keep the water bodies unpolluted.
 - (c) the villagers how to read and write.
 - (d) the villagers to take care of water management.
- 2. TBS has helped people in various parts of
 - (a) Rajasthan, Madhya Pradesh and Andhra Pradesh.
 - (b) urban areas of the country.
 - (c) only the state of Rajasthan.
 - (d) south India.

B. Find words from the passage that mean the same as the following words.

(1)

- 1. established
- 2. act of planting tree seeds or saplings in an area where there used to be a forest

C. Answer the following questions briefly.

- (8)
- 1. What is Rajendra Singh popularly known as and why did he win an award in 2001?
- 2. What was built by the villagers with the help of Tarun Bharat Sangh to solve the water crisis in semi-dry areas of Rajasthan?
- 3. Name the five rivers that were revived in Rajasthan with the combined efforts of the villagers and TBS.
- 4. Why are Pani Panchayats organised in faraway villages?

Let's Write

- **D.** Write a paragraph of about 80-90 words about 'Importance of Hardwork and Sincerity' for Success in Life'. (5)
- E. Write a letter to your grandfather who lives far away describing the independence Day celebrations in your school in about 110-120 words. (10)

Grammar Spotlight

	· · · ·	
F.	Circle the pronouns and state the kind.	(3)
	1. Who is hiding behind the door?	
	2. I used the paint which was in the can.	
	3. She herself gave me the pen.	
G.	Identify the underlined words as 'adjectives' or 'pronouns'.	(1)
	1. <u>Those</u> rooms are vacant.	
	2. All the kites on the table are theirs.	
Н.	Complete the following sentences using 'do', 'does', 'has', or 'have'.	(2)
	1 the girls want to watch a cartoon film?	
	2 all the fans been repaired?	
	3 she know about the new plans?	
	4 you want some tea?	
I.	Fill in the blanks with appropriate verbs from the brackets.	(5)
	1. The sun in the east every morning. (rises/rise)	
	2. She her homework before going to play. (completes/complete)	
	3. The children happily in the park. (play/plays)	
	4. My mother delicious food for us. (cooks/cook)	
	5. The birds in the sky at sunrise. (fly/flies)	

J.	Underline the verbs and write 'T' for transitive verbs and 'IT' for intransitive verbs. (1)			
	1.	. The teachers are busy now		
	2.	. The monitor collected the forms quickly		
K.	Sta	ate whether the highlighted words are finite or non-finite verbs.	(1)	
	1.	. <u>Cycling</u> requires some practise		
	2.	. I <u>am going</u> to the mall now		
L. State whether the highlighted word in each sentence is an 'infinitive', 'participle'.				
	1.	. I want to bake a cake for you.		
	2.	. Singing is my hobby.		
	3.	. The dancing peacock looked gorgeous		
	4.	. I threw away the broken wase		
Lite	era	ature		
M.	M. Answer the following questions.			
	1.	. Describe Tarun's experience when the earthquake struck.		
	2.	. Where did the people of the town take shelter, and who looked after them	1?	
	3.	. Did the Rat win the race? How? Explain.		
	4.	. When did Samarth regret his earlier actions? What had he done?		
	5.	. "Let's go and help them."		
		(a) Who is the speaker here?		
		(b) Who are meant by 'them'?		
		(c) Why did they need help?		

(d) What do these words tell us about the speaker?