

PERIODIC TEST - 1

(Based on Units 1–2)

Time: 1 Hour

Maximum Marks: 50

Let's Read

Read the following passage carefully and answer the questions that follow.

Heidi is a work of fiction written by the famous Swiss author, Johanna Spyri. It was originally published in two parts titled: Heidi's years of learning and travel and Heidi makes use of what she has learned. The novel depicts the events in the life of a young girl in her grandfather's care in the Swiss Alps. Heidi is one of the best-selling books ever written and occupies a place among the best-known works of Swiss literature.

The story revolves around Heidi—an eight-year-old orphaned girl who is brought by her selfish aunt, Dete, to live with her grumpy, old paternal grandfather. He leads a secluded life far from the next village in an alpine cottage and is called Alm-Uncle. He dislikes Heidi at first but she gradually wins his heart with her angelic ways. They develop a strong affectionate bond. Heidi's grandfather is good-hearted but mistrusts others and wants to keep her away from the evils of the world. He refuses to send Heidi to school and she spends a lot of time in the company of Peter, a shepherd boy, in the pastures. Aunt Dete suddenly comes back after three years and takes Heidi along. She leaves her with the wealthy Sesemann family as a companion of a 12-year-old-girl named Clara Sesemann who is regarded as an invalid. The entire family takes a liking for Heidi, especially Clara, except the strict housekeeper Fraulein Rottenmeier. Meanwhile, Heidi feels homesick but concentrates on learning to read and write. She yearns to go back to her grandfather and read to Peter's blind grandmother. Her failing health worries Clara's family and there are several instances of Heidi sleepwalking. Clara's doctor advises Heidi to be sent home to her grandfather. Her return prompts the grandfather to come down to the village for the first time in many years which marks an end to his seclusion.

Heidi and Clara continue to keep contact with each other. A visit by the doctor to Heidi and her grandfather convinces him to let Clara visit Heidi. Meanwhile, Heidi teaches Peter to read and write and feels happy about it. Clara visits Heidi the next season and they spend a wonderful summer together. Clara's health improves with goat's milk and fresh air in the mountains. But Peter is upset and feels he is neglected by Heidi. He pushes Clara's wheelchair down the mountain to its destruction. Clara attempts to walk without it and is gradually successful. Clara's grandmother and father are overjoyed to see Clara walking. Clara's rich family promises to provide a shelter for Heidi in case her grandfather is not able to do so in the days to come.

A. Tick (✓) the correct option.

(2)

1. Heidi is left by her aunt to live with her paternal grandfather in

(a) a village.

☐

(b) a town.

☐

(c) in an alpine cottage.

☐

(d) a forest.

☐

2. Heidi spends a lot of time with

(a) Peter.

☐

(b) Alm-Uncle.

☐

(c) Dete.

☐

(d) Clara.

☐

B. Answer the following questions.

(6)

1. Who left Heidi with grandfather and what was his attitude towards her initially?

2. Why was Heidi taken by aunt Dete after three years?
3. What sort of relationship did Heidi share with Clara and her family members?
4. Why was Heidi sent back to her grandfather?
5. What did Heidi concentrate on learning while she was away from her grandfather?
6. Describe Heidi's character in a few sentences.

C. Find words from the story that mean the following.

(2)

1. bad tempered and sulky
2. offer suggestions about the best course of action to someone

Let's Write

- D.** Write a letter to your friend telling him/her about the debate competition in your school in which you stood first. Tell your friend the topic of the debate and the points put forward by you. Also, explain to him/her your feelings on winning the competition as well as what you won as the prize. (Word Limit: 150 words) (10)
- E.** You have recently read a novel that you enjoyed a lot. Write a diary entry about it, including a brief synopsis and explanation of what you liked in the book. Also describe your favourite character, giving reasons for your choice. (Word limit: 150 words) (5)

Grammar Spotlight

F. Transform the following sentences without changing their meaning as directed within the brackets. (8)

1. She is the most beautiful girl in her family. (Change into positive and comparative degrees)

2. She opened the door and welcomed her daughter and son-in-law. (Change into a simple sentence)

3. He invited his grandparents to bless his newly-wed son and daughter-in-law. (Change into complex sentence)

4. People are reading a lot these days. They are reading Shakespearean plays again. (Combine these sentences into a compound sentences)

5. The child is too fat to stand on its feet. (Remove 'too')

6. Human beings are the best creation of God. (Change into interrogative)

7. She helps all those who are poor and needy. (Change into compound sentence)

8. My grandmother is so old that she cannot manage everything on her own. (Add 'too')

G. Identify nouns (complete noun) in the following sentences and write them in the space provided. Also, write what function they perform in the sentence. (4)

1. Oxygen is essential for life.

2. Greater Noida has been beautifully developed.

H. Identify the type of adjectives in the following sentences. (3)

1. These mangoes are juicy.
2. There is some juice left in the jug.
3. What a beautiful song she has sung!

Literature

I. Answer the following questions. (10)

1. How does Hamid justify the purchase of the tongs to his friends?
2. Write a short character sketch of Hamid.
3. Why did the old lady feed the village dogs and the sparrows? What does it tell us about her?
4. How did Mrs Blake feel while watching the man eat an apple during the journey? Describe her experience.
5. Why was Mrs Blake uneasy during her train journey?