



5

Time

LESSON PLAN

SPECIFIC OBJECTIVES

The students will

- ▶ understand the days of the week and months of the year.
- ▶ be able to know the calendar of a year.
- ▶ understand the seasons of a year.
- ▶ understand the units of measuring time.
- ▶ learn to read the clock and write the time in hour.
- ▶ be able to understand and prepare monthly schedule of the work.
- ▶ know the seasonal fruits and vegetables.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- ▶ Days of Week (pages 158–159)
- ▶ Months of Year (pages 159–161)
- ▶ Calender (pages 161–162)
- ▶ Seasons of Year (page 163)
- ▶ Units of Measuring Time (pages 163–164)
- ▶ Clocks (pages 164–166)

TEACHING AIDS

- ▶ Sand, clock, water clock, a clock or a stopwatch, a calender of a year, a grid paper, a blackboard, etc.

TEACHING STRATEGY

- ▶ At the beginning of the chapter, the teacher should ask the students to check the time table in their school dairies and revise the name of days of the week and to write these days in order in their notebooks. For text and exercise, she should go through the pages 158–159.

- Next, the teacher should take a calendar of current year and tell them the names of months and number of days in a particular month. Also, she should motivate them to learn the idea of Knuckles given on page 161. Thereafter, she should go through the pages 159–162 for related text and then ask the students to do exercises 5.2–5.4 for practice.
- Again, she should talk about the main seasons of our country, i.e., summer, rainy, autumn, winter and spring season and then ask the students to do exercise 5.5. For making the topic more enjoyable, she should ask them to complete the work given in Life Skills.
- Further, the teacher should bring a sand clock, water clock, etc., in the class and explain the students that, why we use standard units of time now-a-days which is same all over the world and talk about the units of time.
- Students are already familiar with the clock but the teacher should recall the clock face and its moving hands. Further, she should explain them how to read and write time in hour. For text and exercise, she should go to pages 163–166.
- Thereafter, the teacher should discuss the use of calendar for the schedule of a month and then ask the students to solve the task given in Activity.
- Finally, the teacher should encourage the students to complete the project work.

EXPECTED LEARNING OUTCOMES

Students are able to

- know the routine for a week.
- understand a calendar to know the names of months and number of days in a month.
- recognise the units of measuring time.
- explain a clock.
- read and understand the time in hour.
- learn and understand the schedule for a month.
- discuss about seasonal fruits and vegetables.