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The Temperate Grasslands (Prairies in North America)

SPECIFIC OBJECTIVES

The students will learn about

- temperate grasslands
- location and extent of Prairies
- physical features of Prairies
- climatic conditions of Prairies
- natural vegetation and wildlife in Prairies
- economic activities in Prairies
- the people living in Prairies

Teaching Aids	<ul style="list-style-type: none"> ✧ Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc
Teaching Strategy	<ul style="list-style-type: none"> ✧ Start with Warm Up. ✧ Tell about temperate grasslands. ✧ Tell about location and extent of Prairies. ✧ Tell about physical features of Prairies. ✧ Tell about climatic conditions of Prairies. ✧ Tell about natural vegetation and wildlife of Prairies. ✧ Tell about economic activities in Prairies. ✧ Tell about the people living in Prairies.
Boost UP	<ul style="list-style-type: none"> ✧ The teacher may show chart papers. ✧ The teacher may show flashcards. ✧ The teacher may show photographs. ✧ The teacher will ask the students to solve the exercises in the lesson. ✧ The teacher may initiate a discussion on the topic in Think and Answer. ✧ The teacher may initiate a discussion on the topic in Value Corner.
Expected Learning Outcomes	<ul style="list-style-type: none"> ✧ The students will be able to understand about ✧ temperate grasslands ✧ location and extent of Prairies ✧ physical features of Prairies ✧ climatic conditions of Prairies

	<ul style="list-style-type: none"> ✧ natural vegetation and wildlife in Prairies ✧ economic activities in Prairies ✧ the people living in Prairies
Evaluative Questions	<ul style="list-style-type: none"> ✧ The teacher may ask the following questions to evaluate the students. <ol style="list-style-type: none"> 1. What are the temperate grassland known as? 2. What does the word, 'prairie' mean? 3. Write a brief note on the wildlife found in Prairies. 4. Why are Prairies called the 'wheat basket of the world'? 5. What are ranches?