

6 India Wins Freedom

SPECIFIC OBJECTIVES

The students will learn about

- ▶ the Moderates
- ▶ the Radicals
- the revolutionaries
- ▶ the Non-Cooperation Movement
- ▶ the Indian National Army
- ▶ the attainment of freedom in 1947

Teaching Aids	hart papers, flashcards, models, blackboard, duster, chalks, etc.	
Teaching Strategy	irst, start with Warm Up.	
	ell about the Moderates in Congress.	
	ell about the Radicals in Congress.	
	ell about the revolutionaries in India.	
	ell about the Non-Cooperation Movement.	
	ell about the Indian National Army	
	ell about attainment of freedom in 1947.	
Boost UP	he teacher may show maps.	
	he teacher may show photographs of different historical things.	
	he teacher may arrange a tour to any nearby historical place.	
	he teacher may arrange a tour to a museum.	
	hen, the teacher will ask the students to do the exercises given in the le	esson.
	he teacher, then, will initiate a discussion on the topic in Think and Answ	wer.
	he teacher will initiate a discussion on the topic in Discuss.	
Expected Learning	he students are able to learn about	
Outcomes	he Moderates	
	he Radicals	
	he revolutionaries	

	\$	the Non-Cooperation Movement
	\$	the Indian National Army
	\$	Attainment of freedom in 1947
Evaluative Questions	*	The teacher may ask the following questions to evaluate the students.
		1. Who were Moderates and why are they called so?
		2. Who were Radicals and why are they called so?
		3. When was Bengal partitioned and why?
		4. Why is Jallianwala Bagh important in history?
		5. Who was Subhash Chandra Bose?