

## 6

## The Land of Ice and Snow (Greenland)

## **SPECIFIC OBJECTIVES**

The students will learn about

- Greenland
- ▶ the location and extent of Greenland
- ▶ the physical features of Greenland
- ▶ the climatic conditions of Greenland
- the natural vegetation and wildlife of Greenland
- ▶ the people living in Greenland

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|-------------------|--|
| Teaching Aids     | Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk duster, pointer, etc. |
| Teaching Strategy | ♦ First, Start with Warm Up.   |
|                   | ♦ Tell about Greenland.  |
|                   | → Tell about the location and extent of Greenland.   |
|                   | ♦ Tell about the physical features of Greenland.   |
|                   | → Tell about the climatic conditions of Greenland.   |
|                   | ♦ Tell about vegetation and wildlife of Greenland.   |
|                   | ♦ Tell about the people living in Greenland.   |
| Boost UP          | ♦ To make the lesson interesting, the teacher may show chart papers.                                 |
|                   | ♦ To make the lesson interesting, the teacher may show photographs.                                  |
|                   | ♦ To make the lesson interesting, the teacher may show video clippings.                              |
|                   | ♦ Then, the teacher will ask to solve the exercise given in the lesson.                              |
|                   | ♦ Then, the teacher will initiate a discussion the topic in Think and Answer.                        |
|                   | ♦ Then, the teacher will initiate a discussion the topic in value corner.                            |
| Expected Learning | ♦ The students will be able to learn about the   |
| Outcomes          | ♦ Greenland  |
|                   | ♦ the location and extent of Greenland   |
|                   | ♦ the physical features of Greenland   |
|                   |  |

|                             | <b>\$</b> | the natural vegetation and wildlife of Greenland                      |
|-----------------------------|-----------|---|
|                             | <b>\$</b> | the people living in Greenland  |
| <b>Evaluative Questions</b> | <b>\$</b> | The teacher may ask the following questions to evaluate the students. |
|                             |           | 1. Who discovered Greenland?  |
|                             |           | 2. What is the capital of Greenland?                                  |
|                             |           | 3. What is an iceberg?  |
|                             |           | 4. How is the climate of Greenland?                                   |
|                             |           | 5. Write a brief note on Eskimos.                                     |