

6

Our Environment

SPECIFIC OBJECTIVES

The students will learn about

- ▶ living things
- ▶ nonliving things
- ▶ environment
- ▶ air pollution
- ▶ land pollution
- ▶ water pollution
- ▶ noise pollution
- ▶ how to take care of environment

Teaching Aids	Chart papers, flashcards, projector, blackboard, chalk, duster, pointer, etc.
Teaching Strategy	<ul style="list-style-type: none"> ✧ At first, the teacher will start with Warm Up. ✧ Then, the teacher will tell about, living things. ✧ Then, the teacher will tell about nonliving things. ✧ Then, the teacher will tell about environment. ✧ Then, the teacher will tell about changes in environment made by men. ✧ Then, the teacher will tell about pollution. ✧ Then, the teacher will tell about air, land and water pollution. ✧ Then, the teacher will tell about noise pollution. ✧ Then, the teacher will tell about taking care of environment.
Boost UP	<ul style="list-style-type: none"> ✧ The teacher may show charts and flashcards. ✧ The teacher may show experiments to show differences between living and nonliving things. ✧ The teacher will ask the students to solve the exercises given in the lesson. ✧ The teacher will ask the students to complete the sentence given in HOTS.
Expected Learning Outcomes	<p>The students are able to learn about</p> <ul style="list-style-type: none"> ✧ living things ✧ nonliving things ✧ environment

	<ul style="list-style-type: none"> ✧ air pollution ✧ land pollution ✧ water pollution ✧ noise pollution ✧ how to take care of environment
Evaluative Questions	<ul style="list-style-type: none"> ✧ The teacher may ask the following questions to evaluate the students. <ol style="list-style-type: none"> 1. What do you mean by man-made environment? 2. What do you mean by pollution? 3. What are the causes of air pollution? 4. What are the causes of land pollution? 5. How can we keep water pollution free? 6. How can we take care of environment?