

## 2 Our Big City—Mumbai

## SPECIFIC OBJECTIVES The students will learn about Mumbai in detail.

Teaching Aids	<b></b>	Chart papers, flashcards, blackboard, chalk, duster, pointer, etc.
Teaching Strategy	<b>\$</b>	First, the teacher will start with Warm Up. The exercise will introduce Mumbai
		to the students.
	<b>*</b>	Tell about Mumbai—the Financial Capital of India.
	<b>*</b>	Tell about the climate of Mumbai.
	<b>\$</b>	Tell about Mumbai Municipal Corporation.
	<b>*</b>	Tell about the festivals of Mumbai.
	<b>*</b>	Tell about Bollywood.
	<b>\$</b>	Tell about beaches and monuments in Mumbai.
Boost UP	<b>\$</b>	The teacher may use a political map of Mumbai to show the location of different places.
	<b>\$</b>	The teacher may show flashcards of different monuments.
	<b>*</b>	The teacher may show pictures of monorail.
	<b>*</b>	Ask the students to solve the exercises.
	<b>*</b>	Initiate a discussion on the topic given in HOTS.
Expected Learning	<b>\$</b>	The students will be able to learn about Mumbai in detail.
Outcomes		
<b>Evaluative Questions</b>	<b>\$</b>	The teacher may ask the following questions to evaluate the students.
		1. What is the capital of Maharashtra?
		2. Which is the commercial capital of India?
		3. What do you mean by Bollywood?
		4. What is queen's necklace?
		5. What is Bombay High?