

1

Globes and Maps

SPECIFIC OBJECTIVES

The students will learn about the

- continents
- oceans
- ▶ shape of the Earth
- globes
- maps

Teaching Aids	♦	Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.
Teaching Strategy	*	Ask the students to answer the questions given in Warm Up. Initiate a discussion on the topic.
	*	Tell about the continents in detail.
	*	Tell about the oceans on the Earth in detail.
	*	Explain the shape of the Earth.
	\$	Tell about globes.
	*	Tell about maps in detail.
	♦	Tell about different types of maps. Explain the difference between political and physical map.
	\$	Tell about the language of maps.
Boost UP	\$	Explain the significance of legend or index.
	♦	To make the lesson interesting, the teacher may show video clippings from Discovery and National Geography channels.
	\$	The teacher may show a different types of maps.
	\$	The teacher may show a globe.
	\$	The teacher, then, will tell about the topic given in Knowledge Zone.
	*	The teacher will ask the students to solve the exercises given in the lesson.
	*	The teacher will initiate a discussion on the topic given in Think and Answer.

Expected Learning The students will gain knowledge about the Outcomes continents oceans shape of the Earth globes maps ♦ The teacher may ask the following questions to the students to evaluate them. **Evaluative Questions** 1. Name the continents. 2. Name the oceans. 3. Write a difference between a map and a globe. 4. What do you mean by 'ground distance'? 5. Write the names of the continents on a blank outline map of the world.