

1 India-Our Motherland

| SPECIFIC OBJECTIVES | | | | | |
|--|--|--|--|--|--|
| The students will learn about India in detail. | | | | | |

| Teaching Aids | * | Chart papers, flashcards, a projector, blackboard, chalk, duster, pointer, etc. | | |
|-----------------------------|-----------|--|---------|--|
| Teaching Strategy | \$ | Start with Warm Up. Ask the students to tick (\checkmark) the correct map. | | |
| | \$ | Tell about India's location on the world map. | | |
| | \$ | Tell about the physical features of India in brief. | | |
| | \$ | Tell about the states and union territories of India. | | |
| Boost UP | \$ | To make the lesson more interesting, the teacher may use chart papers. | | |
| | \$ | The teacher may show a political and a physical map of India to the students. | | |
| | \$ | The teacher may show a world map to show the location of India on the world map. | | |
| | * | The teacher will ask the students to solve the exercises given in the lesson. | | |
| | \$ | The teacher will initiate a discussion on the topic given in HOTS. | | |
| Expected Learning Outcomes | * | The students will be able to learn about India in detail. | | |
| Evaluative Questions | \$ | The teacher may ask the following questions to the students to evaluate ther | | |
| | | 1. What is the position of India according to size? | | |
| | | 2. Name the neighbouring countries of India. | | |
| | | 3. Which country is separated by Palk Strait? | | |
| | | 4. What is the name of the southernmost tip of the mainland of India? | | |
| | | 5. Complete the following table. | | |
| | | State/Union territory | Capital | |
| | | Assam | | |
| | | Chhattisgarh | | |
| | | Himachal Pradesh | | |
| | | Kerala | | |
| | | Meghalaya | | |
| | | | | |

| State/Union territory | Capital |
|-----------------------|---------|
| Odisha | |
| Telangana | |
| Lakshadweep | |
| Chandigarh | |