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Weight

LESSON PLAN

SPECIFIC OBJECTIVES

The students will

- know about weight of an object.
- be able to compare two or three things with respect to weight and ordering them in ascending and descending order.
- be able to compare weight of the given objects.
- know the standard units of measuring weight.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- Weight (pages 140–142)
- Comparing Weight (page 143)
- Units of Measuring Weight (page 144)

TEACHING STRATEGY

- Again, the teacher should make the combination of three items, say, a notebook, a pencil and a school bag to develop the ideas about, which one of them is the lightest and which one is heaviest and arrange them in increasing and decreasing order of weight. Then, she should go to the pages 140–142 for providing more practice to the students.
- Further, the teacher should assist the students for comparing weights of different objects as given on page 143.
- Thereafter, the teacher should ask the students to guess the weight of two items left in two hands simultaneously. When it is felt difficult to judge a lighter or a heavier object, then she should extend their knowledge by explaining standard units like gram and kilogram and involve the students in weighing different objects using weights and weighing balance. Moreover, she can talk about spring balance, body weighing balance, etc. Then, she should go through page 137 for text and questions.

EXPECTED LEARNING OUTCOMES

Students are able to

- ▶ recognise the things on the basis of weight.
- ▶ compare the given items for their weight.
- ▶ understand the weight of things in grams and kilograms.
- ▶ weigh the given items using weights and the weighing balance, spring balance etc.