

# **LESSON PLAN**

#### **SPECIFIC OBJECTIVES**

- The students will learn about
- sources of water
- uses of water
- clean water

# **TEACHING AIDS**

A chart paper, a projector, a blackboard, chalk, duster, etc.

### **TEACHING STRATEGY**

- First, the teacher will start with Warm Up. Tell that water is priceless and we should save it all costs.
- Then, the teacher will discuss about different sources of water.
- The teacher, then, will tell about the uses of water.
- The teacher, then, will tell about the importance of clean water.

#### **BOOST UP**

- To make the lesson interesting, the teacher may use chart papers.
- The teacher, then, will ask the students to complete the exercises.
- The teacher will tell of the ways to save water.
- The Life Skills tells about the importance of saving water.

# **EXPECTED LEARNING OUTCOMES**

The students are able to learn about

- different sources of water
- the uses of water
- clean water

# **EVALUATIVE QUESTIONS**

The teacher may ask the following questions to evaluate the students.



- 1. What is water?
- 2. Where do we get water from?
- **3.** Write the uses of water.
- 4. How does water get polluted?

