

# 4

## Unit 4: Care and Awareness

### Blackberries – The Fruit

#### LEARNING OUTCOMES

- ▶ Learning about carrying out one's duties and responsibilities cheerfully.
- ▶ Doing what is right brings its own rewards.
- ▶ Listening, reading, understanding and answering the questions orally and in writing.
- ▶ Grammar: Adverbs and their usage.
- ▶ Words, meanings, usage, compound words; dictionary skills and pronunciation of different words.
- ▶ Understanding punctuation.
- ▶ Learning to speak, converse and write correctly.

<b>Warm Up</b>	<ul style="list-style-type: none"> <li>✧ Discuss the given pictures.</li> <li>✧ Talk about snacks and foods we enjoy eating.</li> <li>✧ The chapter talks about the responsibility of doing one's chores and duties at home and helping out as a member of the family.</li> <li>✧ Exercise A: Ask the students if they recognise the bakery products shown in the pictures.</li> <li>✧ Write the correct answers on the board.</li> <li>✧ Exercise B: Students can do this on their own.</li> </ul>
<b>Read and Enjoy</b>	<ul style="list-style-type: none"> <li>✧ Read the lesson aloud, asking the students to read parts of it.</li> <li>✧ Explain the words and meaning. Reading creates familiarisation with words.</li> <li>✧ Relate the story to the daily life of the students and ask in-text questions: Do you run errands at home? Have you any specific chores to do every day? Do you do them cheerfully or reluctantly? Do you sulk? Have you had to give up something you like doing, like playing, watching TV, etc.?</li> </ul>
<b>Read and Understand</b>	<ul style="list-style-type: none"> <li>✧ Discuss the questions in Exercises A, B and C, and ask the students to answer orally first.</li> <li>✧ Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written.</li> <li>✧ They may then write down the answers of Exercises B and C.</li> </ul>
<b>Think and Answer</b>	<ul style="list-style-type: none"> <li>✧ Read and discuss the questions in the class. Then ask the students to write down the answer. The teacher should check the answers of the students individually.</li> </ul>

<b>Grammar Spot</b>	<ul style="list-style-type: none"> <li>✧ Explain what adverbs are – words that add something to verbs – information about the manner, time, place and degree of the action [Questions – how, when, where, how much, how often].</li> <li>✧ Adverb of manner [how] – of place [where] – of time [when] – of frequency [how often] – of degree [how much].</li> <li>✧ Exercise A: Do the exercise orally first. Then ask the students to write down the answers in their books/notebooks. Announce the answers aloud and let them check their work in pairs.</li> </ul>
<b>Spell Well</b>	<ul style="list-style-type: none"> <li>✧ Getting to know new words.</li> <li>✧ Learn to recognise new words by selecting them from the box and writing the missing letters.</li> <li>✧ Learn their spellings and meanings.</li> <li>✧ Brush up on the use of the dictionary whenever possible.</li> <li>✧ Do Exercise A orally first. Then ask the students to write down the answers.</li> </ul>
<b>Word Power</b>	<ul style="list-style-type: none"> <li>✧ Learning about compound words – that often go together.</li> <li>✧ Explain compound words by giving suitable examples—basketball, railroad, playthings, etc. Ask the students for examples too.</li> <li>✧ Do Exercise A orally first, asking the students for answers at random.</li> <li>✧ Then ask the students to write down the correct answers.</li> </ul>
<b>Listen and Learn</b>	<ul style="list-style-type: none"> <li>✧ Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly.</li> <li>✧ The teacher can read the passage aloud, or ask the students to take turns reading so that they understand it well.</li> <li>✧ Then ask the students to answer the questions orally.</li> <li>✧ Check the students where necessary.</li> </ul>
<b>Converse and Connect</b>	<ul style="list-style-type: none"> <li>✧ Listen to the accent; stress and intonation in the Digital Content so that you can guide the students accordingly.</li> <li>✧ Then ask pairs of students at random to enact the dialogue according to their own imagination.</li> <li>✧ Check if the students understand the conversation well by asking them a few questions; explain where necessary.</li> <li>✧ Correct the students regarding content and pronunciation.</li> </ul>
<b>Speak and Express</b>	<ul style="list-style-type: none"> <li>✧ Exercise A: Read the question aloud.</li> <li>✧ Teach them to put their thoughts into words correctly and politely.</li> <li>✧ Teach them how to speak so as to be understood.</li> <li>✧ This will help them to speak out their minds freely.</li> </ul>
<b>Pronunciation Practice</b>	<ul style="list-style-type: none"> <li>✧ Let the students listen to the Digital Content so that they are sure of the right way to say the words.</li> <li>✧ Let the students say aloud the words, in a group and individually at random.</li> <li>✧ Use the given words and any other examples you like or doubts that the students may have.</li> </ul>

	<ul style="list-style-type: none"> <li>✧ While explaining the correct pronunciation, show how these words are pronounced distinctly, and where stress is laid.</li> <li>✧ Exercise A should be done orally.</li> <li>✧ Ensure that the phonetic symbols for the sounds are understood by the students.</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>✧ Use the board to do this exercise.</li> <li>✧ Call random students to correct the sentences in the paragraph.</li> <li>✧ Once it is all written correctly on the board, ask them to write it down in their notebooks.</li> <li>✧ Let the partners check the work.</li> </ul>
<b>Write Well</b>	<ul style="list-style-type: none"> <li>✧ Explain and discuss the exercise. Ask the students to write the answer on their own. It is advisable to check and assess their work individually.</li> </ul>
<b>Dictionary Skills</b>	<ul style="list-style-type: none"> <li>✧ Ask the students to consult their dictionaries.</li> <li>✧ Walk them through the exercise and remind them how to use it by seeing the words at the top of each page—how they tell you the first and last words on the pages.</li> <li>✧ Ensure that every student in the class understands the correct way to use the dictionary.</li> <li>✧ Draw attention to the meanings and the pronunciation.</li> <li>✧ Do the exercise on the board, to ensure they understand the correct use of the dictionary.</li> <li>✧ Then let them write it down in their books.</li> </ul>
<b>AIL Activity</b>	<ul style="list-style-type: none"> <li>✧ Let the students make dot impressions on the fruits.</li> </ul>
<b>Values and Life Skills</b>	<ul style="list-style-type: none"> <li>✧ B. Read aloud the question and discuss the given options.</li> </ul>