

# 6

## Plants Around Us

### LESSON PLAN

#### SPECIFIC OBJECTIVES

The students will learn about

- ▶ plants, i.e., what a plant is
- ▶ the differences between trees and climbers
- ▶ the things that are needed for a plant to grow

#### TEACHING AIDS

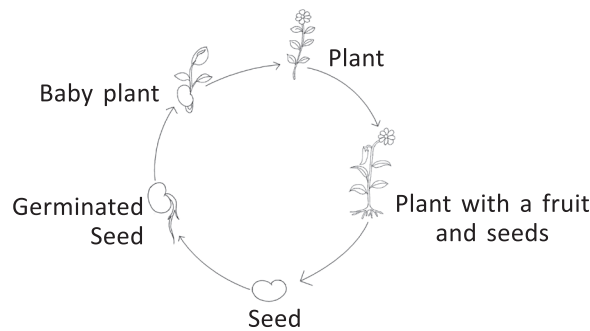
Chart papers containing pictures of different plants with names, different dry leaves, fruits, pictures of flowers, seeds, dry seeds, tub, soil, water, blackboard, chalk, duster, etc.

#### TEACHING STRATEGY

- ▶ The teacher will start the lesson with 'Warm Up'. He/She may ask the students to identify the trees given in the pictures. He/She may also show the students pictures of different plants and trees and may ask their names.
- ▶ After showing pictures of different plants and trees, the teacher may ask them the differences between a climber and a tree that the students can see or feel.
- ▶ The teacher, then, will tell them about different types of plants. He/She should explain them with features.
- ▶ The teacher, then, should tell about climbers and their features. He/She can show them differences by showing pictures of a tree and a climber.
- ▶ He/She may show the students some seeds, germinated seeds, plants, etc.

#### BOOST UP

- ▶ To make the lesson more interesting, the teacher may take the class to the garden. He/She may show and make them feel what a tree is and how a climber is different from a tree, etc.
- ▶ The teacher may show leaves, flowers and fruits of different plants. He/She should tell that the same type of plants have the same type of leaves, flowers, fruits, etc.
- ▶ The teacher may use the following diagram to show the life cycle of a plant. He/She may do it practically with a seed and a tub with soil.



- ▶ The teacher, then, will ask the students to solve the exercises. This will help the teacher evaluate his/her students.
- ▶ The teacher may ask the students to name a few trees and climbers that they can see around them.
- ▶ The teacher should advise the students not to cut any plant or pluck leaves, flowers and fruits from plants.
- ▶ The teacher should advise the students to grow more plants.

### **EXPECTED LEARNING OUTCOMES**

The students are able

- ▶ to learn what a plant is
- ▶ to learn about different types of plants—trees and climbers
- ▶ to know the things needed to grow a plant
- ▶ to know that a plant grows from a seed

### **EVALUATIVE QUESTIONS**

The teacher may ask the following questions to evaluate his/her students.

1. What is a plant?
2. What is a tree?
3. What is a climber?
4. What is a seed?