

# Mine

## Poem

<b>Read and Enjoy</b>	<ul style="list-style-type: none"> <li>✧ This poem is written by Lilian Moore. She remembers what used to happen when she was a little girl and went to the beach. She used to make sand castles and sand tunnels.</li> <li>✧ In the first stanza, she says she built a sand castle. Suddenly, the sea waves swept onto the beach and her sand castle was washed away. She imagined that the sea said that all the sand castles on the beach belonged to the sea and so the sea took the castle and turned it to sand again.</li> <li>✧ In the second stanza, the poet says she made sand tunnels and the sea swept in and took those away too.</li> <li>✧ But in the third stanza, the sea tried to take away her little pail. As she saw it floating off into the sea, the poet grabbed her pail and told the sea that the pail belonged to her! It did not belong to the sea like the sand.</li> <li>✧ This is a sweet little poem and the three stanzas have the same rhyme: sea, me and, in the last stanza, free. It can be learnt and recited by the students, either individually or in three groups.</li> </ul>
<b>Read and Understand</b>	<ul style="list-style-type: none"> <li>✧ Exercise A: Explain the questions and ask the students to answer orally first. Then they can write the answers.</li> <li>✧ Exercise B: Share pictures of sea life. Ask the students to give the names of some sea creatures. They can write down the names of any four of them.</li> </ul>
<b>Think and Answer</b>	<ul style="list-style-type: none"> <li>✧ Ask the students to answer these questions. Those who have gone to a beach can share their experiences with others. If no one has seen a beach, explain with pictures, videos, etc.</li> </ul>
<b>Appreciating the Poem</b>	<ul style="list-style-type: none"> <li>✧ Do this exercise orally first and then ask the students to circle the rhyming words. Guide them gently if required.</li> </ul>
<b>Word Wise</b>	<ul style="list-style-type: none"> <li>✧ Exercise A: Ask the students to write down any four things they see in a market. This can be done orally first and their suggestions written on the board. They can select and write down any four things.</li> <li>✧ Explain how we add '-ing' to show that some actions are going on. And we add is/am/are to write them correctly. Use the given examples and your own also. For example: I am teaching you English. You are listening to me. Explain when we use 'is', 'am' [with singular nouns/pronouns] and 'are' [with plural nouns/pronouns] using examples. Meera is singing. I am singing. We are singing.</li> <li>✧ Exercise B: Explain what is required to be done by the students. Then do the exercise orally first. The students can then select and mark the correct options.</li> <li>✧ Ask them to check each others' work and encourage them to share their doubts, if any.</li> </ul>
<b>Pronunciation Practice</b>	<ul style="list-style-type: none"> <li>✧ Explain and repeat how words using 'oo' are pronounced. Use the given examples and add your own. For example: spool, tool, wool, loop, cool, fool, roost, stoop, root, loose, etc. Explain how the same or similar pronunciation can sometimes be used for words that are not spelt with a 'oo'. For example: rule, mule, lose, drew, etc.</li> <li>✧ Ask the class to repeat the words spelt with 'oo'.</li> </ul>

<b>Dictionary Skills</b>	<ul style="list-style-type: none"> <li>✧ Explain the use of the dictionary to the students as instructed. Using their dictionaries, show them how words that start with the same letter should be searched using the second letter. Use the given examples and add your own using different letters. For example: about, act, ant, art; bat, best, bit, boat, bun, etc.</li> <li>✧ Exercise A: Do this with the class so that they gradually learn to use the dictionary correctly.</li> </ul>
<b>Write Well</b>	<ul style="list-style-type: none"> <li>✧ Discuss the two pictures. Then ask the students to write two sentences on each of them. It is desirable that you check their work individually.</li> </ul>