

# Tall Trees

## Poem

### LEARNING OUTCOMES

- ▶ Learning to enjoy the beauty and importance of Nature.
- ▶ Reading and reciting the poem correctly with the correct rhythm and emphasis.
- ▶ Learning how to write about a thing as a person – personification.
- ▶ Answering questions on the poem.
- ▶ Learning words, their meanings, spellings, pronunciation, rhyme.

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| <b>Read and Enjoy</b>        | <ul style="list-style-type: none"> <li>✧ This delightful poem is written by Eileen Mathias. It tells you about the wonder of seeing tall trees and the harmony of Nature.</li> <li>✧ Read aloud and enjoy the rhythm, rhyme and meaning of the poem.</li> <li>✧ Draw attention to the personification of the Moon in the poem, 'The White Window' studied earlier. Now, the tall trees are being personified.</li> <li>✧ Explain the poem clearly to the students so that they understand that the trees are being compared to human beings with feet, heads and eyes, and also with the capacity to help birds.</li> <li>✧ Explain to them how there is harmony among all the aspects of Nature: trees, clouds [rain], the sky, birds and animals, soil and human beings.</li> <li>✧ Discuss Exercises A, B and C; then, ask the students to answer them orally, before writing the answers down.</li> <li>✧ Enjoy the poem with the students. A student can recite the poem and act as the tree. Have fun!</li> <li>✧ Ask them to learn the poem and recite it correctly in turns in the class. Correct them where necessary.</li> </ul> |
| <b>Read and Understand</b>   | <ul style="list-style-type: none"> <li>✧ Exercises A and B: Explain each exercise and do it orally first. Then ask the students to write down the answers in their notebooks. The teacher needs to assess their work individually.</li> </ul>  |
| <b>Appreciating the Poem</b> | <ul style="list-style-type: none"> <li>✧ Ask the students to give suggestions about rhyming words. Write them down on the blackboard.</li> </ul>   |
| <b>Think and Answer</b>      | <ul style="list-style-type: none"> <li>✧ Ask the students to discuss with their partners and then answer the question orally in the class.</li> </ul>  |
| <b>Word Wise</b>             | <ul style="list-style-type: none"> <li>✧ The students have done opposites earlier. Refresh their memories.</li> <li>✧ Exercise A: Do this orally first, then ask the students to match the words and their opposites.</li> </ul>   |
| <b>Write Well</b>            | <ul style="list-style-type: none"> <li>✧ Ask the students to imagine as if they are birds and then share their feelings about the tree.</li> </ul>   |
| <b>AIL Activity</b>          | <ul style="list-style-type: none"> <li>✧ Let the students colour the tree.</li> </ul>  |