

Ferry Me Across the Water

Poem

LEARNING OUTCOMES

- ▶ Learning about the poetry in a musical way to tell a story, or enact it.
- ▶ Reading and reciting the poem with the correct rhythm and emphasis.
- ▶ Answering questions on the poem.
- ▶ Learning words, meanings, spellings, pronunciation and rhymes.

Read and Understand

- ✧ This poem by Christina Rossetti is like a little play with two characters in it – the boatman and the girl. It has a dialogue and some humour.
- ✧ Read aloud and enjoy the rhythm, rhyme and meaning of the poem.
- ✧ Explain the poem clearly to the students so that they understand and enjoy poetry as a dramatic form as well as a musical form. Remember that we are laying the foundations for future enjoyment of such great dramatic works in poetry, such as those written by Shakespeare, the Greek dramatists, Kalidasa, etc.
- ✧ Enact the poem with two students doing the parts.
- ✧ Discuss the exercises and ask the students to answer them orally, before writing the answers down.
- ✧ Ask them to learn the poem and recite it correctly in turns in the class. Correct them where necessary.