

My Super Nice Family

Poem

Read and Enjoy	<ul style="list-style-type: none"> ✧ In this poem the poet tells us about his/her wonderful family. He says that they are fun to be with and goes on to describe why. They love each other dearly. Special days are like festivals, birthdays and anniversaries. They celebrate those special days together. ✧ In the second stanza the poet tells us how they enjoy the time they spend together. They eat delicious things like ice cream, cakes and cookies and laugh so much at all the things that they find funny. When they are all free they play games. Free time is very important, when Papa is home from work, Mummy is free of working at home and outside, and the children have finished all their schoolwork. Then everyone can relax and enjoy themselves. ✧ In the third stanza the poet tells us that they enjoy holidays together and that when one of them needs help, as when we are ill, then they take care of each other. It is very important to help and care for each other when one of the family members is not well. ✧ The poem has three stanzas of three lines each. The second and third lines end with rhyming words: another – together; see – free; care – there. Rhyming words make it easy to learn a poem and recite it.
Word Meanings	<ul style="list-style-type: none"> ✧ Discuss the word meanings. ✧ Also ask the students questions about what they eat for breakfast/lunch, etc., with their families. Write down on the blackboard.
Read and Understand	<ul style="list-style-type: none"> ✧ Explain Exercises A and B to the students. ✧ Do the exercises orally first, using the blackboard if necessary. ✧ Ask students to write the answers in their books/notebooks neatly and correctly. ✧ Say the answers aloud and let the students check in pairs.
Appreciating the Poem	<ul style="list-style-type: none"> ✧ Exercise A: Read the question aloud and explain it. Ask the students which of the stanzas tells us about the poet having a happy family. ✧ Announce the correct answer and have the class read it aloud, explaining why it answers the question. ✧ Exercise B: Explain the exercise. Then read aloud each group of words, clearly enunciating the words correctly. ✧ Ask the students to select one word out of the group to match the given word. ✧ Correct them gently where required. ✧ Ask the students to circle the words in each group.
Word Wise	<ul style="list-style-type: none"> ✧ Exercise A: Explain the exercise. ✧ Read it aloud and ask the students to answer orally. ✧ Then ask them to use their rulers and pencils to draw lines matching the words in the two columns. ✧ Announce the answers aloud and let the students check in pairs. ✧ Exercise B: Explain the exercise.

	<ul style="list-style-type: none"> ✧ Read it aloud and ask the students to answer orally. ✧ Then ask them to use their rulers and pencils to draw lines matching the words in the two columns. ✧ Announce the answers aloud and let the students check in pairs.
Write Well	<ul style="list-style-type: none"> ✧ Exercise A: Read aloud the exercise and explain it. ✧ Ask the students to select words from the box and write the answers in their books. ✧ Announce or ask students at random to answer orally to check the answers. Pairs of students can check.
AIL Activity	<ul style="list-style-type: none"> ✧ Exercise A: Students can paste or draw a picture of a family holiday and colour it or give a border. ✧ Exercise B: Ask them to read the words below and colour the suitable words in the circles. The circles can have a light colour inside and a darker one on the outer circle.