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Unit 2: Diligence

Little Red Hen

LEARNING OUTCOMES

- ▶ Learning that self-help is the best help
- ▶ Reading, learning and understanding the lesson
- ▶ Answering the questions orally and in writing
- ▶ Vocabulary—Words, meanings, spellings, pronunciation
- ▶ Grammar—Usage of 'has' and 'have'; action words ending with 'ed'
- ▶ Learning to converse

Warm Up	<ul style="list-style-type: none"> ✧ Ask the students to do the Warm Up exercise. ✧ Learning about our National Bird.
Read and Enjoy	<ul style="list-style-type: none"> ✧ Ask the students to take turns to read aloud the lesson. ✧ Correct their pronunciation. ✧ Explain the lesson. Tell the steps needed in order to grow a crop. ✧ Explain the message of the lesson.
Read and Understand	<ul style="list-style-type: none"> ✧ Let the students do Exercise A on their own. ✧ Discuss Exercises B and C Exercises B and C can be answered by the students in the class orally. Then they can write the answers in their books.
Grammar Spot	<ul style="list-style-type: none"> ✧ Read out the instructions and examples to explain the usage of 'has' and 'have'. You can use your own examples, using the blackboard. For example: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Has</p> <ol style="list-style-type: none"> 1. Sudha has the duster. 2. The cat has climbed the tree. 3. Henry has a kite. 4. Mother has made a cake. 5. She has a puppy. 6. Amit has been given some work? 7. He/She has a storybook. </div> <div style="width: 45%;"> <p>Have</p> <ol style="list-style-type: none"> 1. You all have five minutes to write. 2. The cats have drunk the milk. 3. The boys have kites. 4. All the ladies have made cakes. 5. We have a puppy. 6. Have you finished your work. 7. They have a storybook. </div> </div> ✧ Exercise A: Explain the exercise and do it orally first. Then ask the students to write the answers. ✧ Announce the answers aloud and ask the students to check their work, either by themselves or in pairs.

	<ul style="list-style-type: none"> ✧ Read out the instructions and examples to explain how and why ‘-ed’ is added to words. Explain how it is added to action words or verbs to show past action. You can add your own examples, using the blackboard. For example: added, posted, raced, wasted; roamed, waded, folded, called, opened, closed, piled, soaked, chased, etc. ✧ Exercise B: Explain the exercise and do it orally first. Then ask the students to write the answers. ✧ Announce the answers aloud and ask the students to check their answers, either by themselves or in pairs.
Spell Well	<ul style="list-style-type: none"> ✧ Ask the students to fill in the blanks after selecting the right word. ✧ Corrections to be read aloud by the teacher and to be carried out by the students themselves.
Word Wise	<ul style="list-style-type: none"> ✧ Learning to use new words ✧ Words that show the sounds made by animals and birds, and are used as verbs or action words. ✧ After doing Exercise A, have a fun time asking students to create animal sounds and then give suitable verbs to describe them. ✧ Exercise B can be done orally first; then, give the students time to do it in their notebooks in class.
Listen and Learn	<ul style="list-style-type: none"> ✧ Read the story twice. Ask the students to listen carefully. ✧ Then read each question and ask the students the answers.
Converse and Connect	<ul style="list-style-type: none"> ✧ Select two students as Rohan and Mohan. ✧ They will enact the conversation. ✧ Correct the pronunciation, pauses and inflexions.
Speak and Express	<ul style="list-style-type: none"> ✧ Let the students come one by one and speak about their favourite bird.
Pronunciation Practice	<ul style="list-style-type: none"> ✧ Pronounce the words and ask the students to listen carefully. ✧ Then ask the students to follow aloud with each word two or three times.
Write Well	<ul style="list-style-type: none"> ✧ The students will enjoy doing the riddles. ✧ Let them guess the answers with the help of the hints given. Then you can give the correct answers.
Project Work	<ul style="list-style-type: none"> ✧ Ask the students to learn the poem and recite it in the class. ✧ You can convey the message of the poem.
Values and Life Skills	<ul style="list-style-type: none"> ✧ Tell about the importance of hard work. ✧ Point out why option 1 is appropriate.