

# The Rainbow

## LEARNING OBJECTIVES

- Appreciating the beauty of nature as described in the poem.
- Understand the comparison between natural and man-made things.
- Reading and reciting the poem with correct rhyme and rhythm.
- Understanding the meaning of the poem.
- Answering questions on the poem.
- Learning words, meanings, spellings, pronunciation, rhymes, etc.
- **Outcome:** Understanding the beauty of natural and man-made things.
- Understanding the poem well.
- Learning to pronounce perfectly by reciting the poem.

<ul style="list-style-type: none"> <li>➤ This poem by Christina Rossetti highlights the idea that everything in this world is beautiful. Man-made things have their own unique beauty, whereas natural elements like rivers and rainbows are even more breath-taking. Their beauty is beyond comparison. However, in the end, both natural and man-made things contribute to the overall beauty of the world.</li> <li>➤ Read the poem aloud in class to ensure that students can follow along</li> <li>➤ Explain the poem clearly so that the students understand how the poet contrasts natural and man-made things.</li> <li>➤ Discuss the exercises and ask the students to answer them orally before writing their answers down.</li> <li>➤ Encourage students to learn the poem and recite it in turns in class. Correct them where necessary.</li> </ul>	<b>Read and Understand</b>
<ul style="list-style-type: none"> <li>➤ Explain the question and let the students find the synonyms of the words from the word grid.</li> <li>➤ Then let them do the exercise on their own.</li> <li>➤ Write the words on the board and the students can check their work.</li> </ul>	<b>Word Power</b>
<ul style="list-style-type: none"> <li>➤ Explain the meaning and use of alliteration, especially in poetry, by giving suitable examples.</li> <li>➤ Explain by giving simple, everyday examples of alliteration that the students can relate to and understand easily.</li> <li>➤ Then ask them to do the exercise on their own.</li> <li>➤ Give the answer or writing it on the board so that the students can check and correct their work.</li> </ul>	<b>Appreciating the Poem</b>
<ul style="list-style-type: none"> <li>➤ Explain the activity and let the students do it on their own.</li> <li>➤ Help and guide them, if required.</li> </ul>	<b>Project Work/ AIL Activity</b>