

Television

LEARNING OBJECTIVES

- Learning about the harmful effects of watching television.
- **Outcome:** Reading and reciting the poem correctly with the rhythm and correct emphasis.
- Answering question on the poem.
- Learning words, meanings, spellings, pronunciation, rhymes.

➤ Stanza 1

"The most important thing we've learned,
So far as children are concerned,
Is never, NEVER, NEVER let
Them near your television set...."

- Activity: Read the stanza aloud with expression.
- Discuss the rhyme and repetition of "NEVER."
- Ask: "Why do you think the poet is warning us about TV?"
- Introduce new vocabulary (e.g., "concerned," "television set").

➤ Stanza 2-3

(These stanzas describe how children become glued to the TV and forget to play or think.)

- Activity: Act out being "glued" to a TV—freeze in a watching pose!
- Ask: "What else can we do instead of watching TV?" (List ideas: reading, playing outside, drawing, etc.)

➤ Stanza 4

"It rots the sense in the head!
It kills imagination dead!"

- Activity: Explain what "rots" and "imagination" mean in simple terms.
- Draw a picture of a happy brain reading a book vs. a "sleepy" brain watching TV.

➤ Stanza 5-6

(The poet describes how parents replaced TV with books, and children rediscovered reading.)

- Activity: Show different types of storybooks.
- Ask each child to name their favorite book.
- Read a short story together.
- Conclusion and Reflection (5 minutes)
- Summarize the message: "Watching TV is fun sometimes, but books help us grow our imagination!"
- Encourage students to read a book at home and share what they read.

Read and Understand

- | | |
|--|---|
| | <ul style="list-style-type: none">Optional Homework: Draw a picture of a scene from your favorite book.Would you like this lesson plan to be more detailed or adjusted for a different time frame? |
|--|---|