

Puppy and I

LEARNING OBJECTIVES

- Appreciating the playful interaction between a child and different beings, highlighting friendship and adventure with the puppy.
- Reading and reciting the poem correctly with the correct rhythm and emphasis.
- Answering questions on the poem.
- Learning words, meanings, spellings, pronunciation and rhymes.

Read and Enjoy	<ul style="list-style-type: none"> ➤ Exercise A: Milne was a writer of children's stories and poems. He created a delightful character named Winnie-the-Pooh, a small bear who lived in an enchanted forest and had many adventures with his friends. ➤ His poems are written usually from the point of view of a small boy who is full of fun and has a great imagination. ➤ This poem is about a little boy who is out on a walk and meets people or creatures. He wants to play and have fun. ➤ Stanza 1: The little boy is walking along when he meets a Man. He asks the Man where he is going and the Man says that he is going to buy bread. Man, with a capital M, represents humanity, all human beings. ➤ Most human beings are involved in earning 'bread', that is, they are looking for the necessities of life. He asks the little boy if he wants to go along with him to the village market [which is symbolic of the world]. But the little boy refuses to go. It is not what he wants to do. <p>Stanza 2: Then the little boy meets a Horse. We speak of a work-horse when we talk of someone who is extremely hardworking. When the boy asks the Horse where he is going, the Horse says he is going to the village to buy hay.</p> <p>He asks the boy to come along, but the boy refuses. He does not want to be involved in working day and night and become a workaholic. 'All work and no play makes Jack a dull boy'.</p> <p>Stanza 3: Then the boy meets a Puppy and asks him where he is going on such a fine day. The Puppy tells him he's off to the hills where he can roll and play. This just suits the boy. The Puppy is not a grown up dog yet. Like the boy, he is full of fun and frolic and wants to enjoy a day of pure fun on the hillside. When he is a Dog, he will have the responsibility of guarding his master, but right now, it's time to play. So, the boy goes along with him to play too!</p> <p>Explain the poem. Ask the students in three groups to learn one stanza each and recite it.</p>
Read and Understand	<p>Exercises A - D: Read and explain the exercises. Ask students to answer orally and then write down the answers in their notebooks. Check their work.</p>

<p>☞ Exercises A & B: Ask the students to do these exercises on their own. They can use the dictionary and work with their partners. Check their work.</p>	<p>Word Power</p>
<p>☞ Exercise A: The students can do this exercise on their own. Announce the answers. The students can check their own work.</p>	<p>Appreciating the Poem</p>
<p>☞ Exercise A: This can be done by the students on their own.</p>	<p>Project Work/AIL Activity</p>